

## **Attachment 3**

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Initial Study Report Meeting Transcript

March 24, 2016

**Susitna-Watana Hydroelectric Project  
(FERC No. 14241)**

**Initial Study Report Meetings  
March 24, 2016  
Transcripts**

**Cook Inlet Region Inc.  
725 E. Fireweed Ln.  
Anchorage, AK 99503**



**SUSITNA-WATANA HYDRO**

*Clean, reliable energy for the next 100 years.*

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SUSITNA-WATANA HYDRO

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Agenda and Schedule

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Initial Study Report (ISR) Meetings

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Ice Processes in the Susitna River (Study 7.5)

9

Fish and Aquatics Instream Flow (Study 8.5)

10

Riparian Instream Flow Study (Study 8.6)

11

Riparian Vegetation Study Downstream of the Proposed

12

Susitna-Watana Dam (Study 11.6)

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(CIRI) Cook Inlet Region Inc.

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725 East Fireweed Lane

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Anchorage, AK 99503

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March 24, 2016

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Reported by: Accu-Type Depositions, Inc. ;  
Sunny Morrison CSR #7575 and  
Sydney Hamilton CSR #3166

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ATTENDEES

1  
2 Julie Anderson, Denali Management Services  
3 Laura Arendall (phone), R2 Resource Consultants, Inc.  
4 Greg Auble (phone), United States Geological Survey  
5 Matthew Birch, Louis Berger  
6 Ron Benkert, Alaska Department of Fish and Game  
7 Bryan Carey, Alaska Energy Authority  
8 Woohee Choi, Federal Energy Regulatory Commission  
9 Monir Chowdhury, Federal Energy Regulatory Commission  
10 Douglass Cooper, United States Fish & Wildlife Service  
11 Matt Cutlip, Federal Energy Regulatory Commission  
12 Jeff Davis, Aquatic Restoration & Research Institute  
13 Wayne Dyok, H2O Ecopower  
14 Sean Eagan, National Marine Fisheries Service  
15 Kevin Fetherston (phone), R2 Resource Consultants,  
16 Inc.  
17 Bill Fullerton, Tetra Tech, Inc.  
18 Mike Gagner (phone), R2 Resource Consultants, Inc.  
19 Hal Geiger, St. Hubert Research Group  
20 Jerry George (phone), R2 Resource Consultants, Inc.  
21 Dan Healy, Northwest Hydraulic Consultants  
22 Leanne Hansen (phone), United States Geological Survey  
23 Jeanne Hanson, National Marine Fisheries Service  
24 Phil Hilgert, R2 Resource Consultants, Inc.  
25 Bill Hogarth, Nat'l Oceanic & Atmospheric Admin.  
Ken Hogan, Federal Energy Regulatory Commission

- 1 Chris Holmquist-Johnson, US Geological Survey
- 2 Joe Klein, Alaska Department of Fish and Game
- 3 Jan Konigsburg (phone), Hydropower Reform Coalition
- 4 Matt LaCroix, Environmental Protection Agency
- 5 Bjorn Lake (phone), NMFS
- 6 Heide Lingenfelter (phone), Ahtna, Inc.
- 7 Becky Long, Susitna River Coalition
- 8 Matthew Love, Van Ness Feldman LLP
- 9 Kate Machata (phone), R2 Resource Consultants, Inc.
- 10 Betsy McCracken, U.S. Fish and Wildlife Service
- 11 Betsy McGregor, Alaska Energy Authority
- 12 Thomas Meyer (phone), NOAA
- 13 Bill Miller (phone), Miller Ecological Consultants
- 14 Jason Mouw, FRC
- 15 Jim Munter, J. A. Munter Consulting, Inc.
- 16 Sarah O'Neal (phone), Fisheries Research & Consulting
- 17 Doug Ott, Alaska Energy Authority
- 18 Steve Padula, McMillen Jacobs Associates
- 19 Dirk Pedersen, Stillwater Sciences
- 20 Kathryn Peltier, McMillen Jacobs Associates
- 21 Bob Prucha (phone), Integrated Hydro Systems, LLC
- 22 Daniel Reichardt (phone), ADEC
- 23 Dudley Reiser, R2 Resource Consultants, Inc.
- 24 Tim Ruga, AKRF, Inc.

- 1 Tyler Rychener, Federal Energy Regulatory Commission
- 2 Terry Schick (phone), ABR, Inc.
- 3 Dan Smith, Alaska Energy Authority
- 4 Jay Stallman, Stillwater Sciences
- 5 Marie Steele, Department of Natural Resources
- 6 Cassie Thomas, National Park Service
- 7 David Turner, Federal Energy Regulatory Commission
- 8 Sue Walker, National Marine Fisheries Service
- 9 Aaron Wells, ABR, Inc.
- 10 Fred Winchell, Louis Berger Group, Inc.
- 11 Cameron Wobus (phone), Stratus Consulting Group, Inc.
- 12 Whitney Wolff (phone), Talkeetna Community Council
- 13 Mike Wood, Susitna River Coalition
- 14 Lyle Zevenbergen, Tetra Tech, Inc.
- 15 Jon Zufelt, HDR Alaska, Inc.
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1 (On record)

2 8:32:01

3 INTRODUCTION

4 MR. PADULA: Good morning. My name is  
5 Steve Padula with McMillen Jacobs, and we'll be your  
6 facilitator for Day 3 here. I seriously really  
7 appreciate the good attendance here on Day 3.

8 We'll start again. Just a few notes.  
9 Again, we are in the Susitna-Watana integrated  
10 licensing process. And we are at that step in the  
11 process of the ISR meetings, which will be followed  
12 by the comment and response comment opportunities.  
13 And ultimately the office of the director's decision  
14 at FERC in October and what remains from their  
15 perspective in terms of the study program.

16 Logistics, bathrooms haven't moved; they  
17 are in the same place. Again, exit up here if we  
18 have any sort of safety-related emergency in the  
19 building, and meet in the parking lot.

20 I'd appreciate everyone identifying  
21 themselves. I think we are doing a great job when  
22 you make comments.

23 Let's see. In terms of folks on the phone,  
24 again, please mute yourself if -- unless you are  
25 ready to make a comment. And please don't put us on

1 hold. Thankfully we haven't had to deal with that  
2 this week.

3 Please silence your cell phones, for folks  
4 in the room. And watch your sidebar conversations,  
5 again, as we have microphones and speakers throughout  
6 the room. And most everything will be captured on  
7 the record.

8 And there is a sign-in sheet outside the  
9 door. If you haven't, please, over the course of the  
10 day, get back there and make sure you are on our  
11 sign-in list.

12 So with that -- and we have the agenda up  
13 in the room here. It's the same one that has been  
14 posted online. It shows our plans for today, to wrap  
15 up the fish and aquatic and water quality and  
16 geomorphological aspects of the project this week. A  
17 reminder for folks who are interested in the other  
18 subject matter, there are two days.

19 So with that, let's, again, go around the  
20 room first and do introductions, and then we'll move  
21 to the phone.

22 (Participants in meeting room introduce  
23 themselves)

24 MR. PADULA: Okay. So now folks on the  
25 phone, let's see if we can not overlap; I know it is

1 a challenge. But if folks would start with their  
2 introduction, name and affiliation, please.

3 (Participants attending telephonically  
4 introduce themselves)

5 MR. PADULA: Okay. I think that is  
6 everyone for now. Appreciate it.

7 Again, a reminder, if you want to make a  
8 comment, just identify yourself again on the phone or  
9 in the room, when you make your comment.

10 Most everybody has been here for a couple  
11 of days, so I'm going to try and move through these  
12 introductory slides quickly.

13 Again, this just summarizes where we are in  
14 the ISR process. And the purpose of this set of  
15 meetings is to provide the opportunity for exchange  
16 of information, questions, concerns, regarding the  
17 work that has been done to date to implement the  
18 approved study plan for Susitna-Watana.

19 And AEA is making an attempt here to be  
20 clear about its progress; any variances or  
21 modifications that have previously been made as they  
22 have gone forward with their work; as well as  
23 identifying their plans, which may also include  
24 proposed modifications for completing study elements  
25 that have not been (Indiscernible - lowered voice).

1                   And the opportunity for everyone else in  
2     the room is to, again, comment or question on those  
3     materials and also offer their thoughts about what  
4     they view as potentially a need for modifying the  
5     study plans, as the process moves forward, or  
6     identifying the need for new studies.

7                   I think we've been really good at that for  
8     a couple of days. I really appreciate it, folks.  
9     You have stayed on task, on substance, and I think  
10    the exchange has been very good.

11                  Just a reminder, again, there have been a  
12    series of documents proposed or essentially prepared  
13    and put on the record that make up the (Indiscernible  
14    - lowered voice) of the initial study report. The  
15    three -- first three parts were issued back in June.  
16    And there have been a variety of supplemental  
17    technical memoranda that have gone in over time. And  
18    then the last large supplements for the ISR Part D,  
19    which included that road map. So to help folks  
20    essentially connect the dots through all of the  
21    documents over time, a description of variances and  
22    modifications to date. And there were, again, some  
23    changes in the transmission and access corridor  
24    plans, which were identified and described in those  
25    materials.

1                   And finally, the series of study  
2     implementation and study completion reports that were  
3     filed late last year, and bring us current in terms  
4     of the information that we are all discussing and  
5     wanting to receive comments on.

6                   Here is the schedule that I alluded to  
7     earlier. The meeting summaries, opportunity for  
8     filing, disagreements on those meeting summaries, or  
9     recommendations for modified or new studies. And  
10    then an opportunity for reply comments and,  
11    ultimately, for making the study plan  
12    determination.

13                  You have seen this before, the five days of  
14    meetings. We're here on Day 3. And there are the  
15    two meetings covering more the dry side of the  
16    project, as we tend to talk about it internally,  
17    next.

18                  So the basic approach will be the same. We  
19    are going to try to keep the formal presentation  
20    relatively short. Again, highlighting this material,  
21    a lot of material in the presentations, we are going  
22    to highlight certain elements, highlight some of the  
23    important aspects of the work that has been done to  
24    date, and plans for completing each study component,  
25    any proposed modifications. And again, a summary of

1 variances or modifications that have occurred to  
2 date.

3 But we really want to get to the  
4 engagement, the interaction, which, again, I think  
5 has been great over the last couple of days.

6 That's it.

7 Any comments or questions from anybody  
8 about today?

9 And lots of -- Becky? I see Becky in the  
10 back.

11 MS. LONG: These are just process  
12 questions. There was a number of times yesterday  
13 when consultants would -- is this on? -- okay -- when  
14 our consultants would ask for more information, and  
15 presenters would say they would get it to them. And  
16 I just want to make sure, will that information be  
17 gotten to those people, like in the meeting summary,  
18 or how will that happen?

19 And the reason why I bring this up is,  
20 laypeople like me really need them to get that  
21 material so they can make good comments.

22 And then my second question is, is when are  
23 the transcripts going to come out?

24 Thanks.

25 MR. PADULA: Betsy, do you want to --

1 MS. MCGREGOR: Hi. This is Betsy with  
2 AEA.

3 That is a good question, Becky. I was  
4 actually trying to think about how we would get the  
5 information to people, that they have requested,  
6 because we want to make it available to everybody.  
7 And it would probably be better if it was provided  
8 before our meeting summary is due, because that is in  
9 about a month. So we'll think about that, and I will  
10 try to get back to you before the end of the meeting.

11 With respect to the transcripts, probably  
12 in about a month.

13 MR. PADULA: Thanks.

14 Anything else?

15 Great. Well, let's get started with the  
16 first presentation. Jon?

17

18 ICE PROCESSES IN THE SUSITNA RIVER STUDY

19 (Study 7.6) - J. Zufelt

20

21 MR. ZUFELT: Everyone is here to hear  
22 about --

23 Okay. Good morning, everybody. I am Jon  
24 Zufelt. I am with HDR in the other CIRI building,  
25 the old CIRI building. It is sort of nice that they

1 moved over here, because we got to move up to the top  
2 floor where they were, where CIRI was.

3 I'm going to talk about what's been going  
4 on in the Ice Processes in the Susitna River Study,  
5 which was Study 7.6.

6 Following the format that we've been going  
7 along for the last couple days, I'm not going to read  
8 everything on these slides. We'll just get through  
9 these and get to the question-and-answer part, which  
10 has been really nice.

11 Again, the status, we have got the ISR  
12 documents, ISR Part D, Section 4. And then just  
13 going through here, we have got some of the status  
14 listed.

15 We did have the tech memo that came out in  
16 September of '14. And then the -- basically, the  
17 SIR, the study implementation report (Indiscernible -  
18 lowered voice), is the big one that came out in  
19 November. And this just runs through the general  
20 objectives of the study, which was, more or less, to  
21 observe the river system during the winter, during  
22 freeze-up, during break-up. Get an idea of, more or  
23 less, how the -- how good it works from an ice  
24 standpoint under existing conditions. Look through  
25 all the '80s data, compare if there is any changes

1 that we are noticing between the '80s observations  
2 and the observations now. Interact with the other  
3 studies, especially in-stream flow, fish and  
4 aquatics, riparian, geomorph. And another one of  
5 these objectives was to look at other large  
6 hydropower systems in cold regions to see if there  
7 is -- that we can glean anything from those past  
8 studies, especially in terms of modeling in --  
9 modeling of the ice systems.

10 Components, these just follow the  
11 objectives, more or less. There was a lot of aerial  
12 reconnaissance, time-lapse photography, some ice  
13 measurement data. And then the modeling, the one --  
14 both 1D modeling in the entire middle rivers and then  
15 2D modeling of the focus areas.

16 Variances, you know, there is a lot of  
17 little teeny variances mainly to do with camera  
18 locations that were specified originally that had to  
19 change due to there is no access allowed or we found  
20 a better site that would give us a little bit more  
21 information.

22 Just going through the summary of results,  
23 this was from ISR -- the ISR Part A, the original  
24 stuff that came out, basically, that we reported on  
25 ice observations, both break-up and freeze-up. And

1 mapping of open leads, both thermal and velocity open  
2 leads, during the -- during the -- more or less the  
3 mid-winter and prior to break-up conditions.

4 General model, River1D model development.  
5 And we made an assessment of the lower river water  
6 elevations in terms of what we felt would occur with  
7 an increase in discharge in the lower river in terms  
8 of winter conditions. And then a -- there is a white  
9 paper, Appendix C of ISR Part A, which is the review  
10 of past other hydro facilities in cold regions.

11 And then in the TM that came out in  
12 September '14 and also the SIR from last November, we  
13 finished our reporting for other break-up and  
14 freeze-up observations that were done in late '13 and  
15 '14. More information on open leads, velocity  
16 thermal leads, and then just continued with our  
17 modeling, both River1D and River2D models.

18 We had -- in Part D, ISR Part D, there was  
19 some proposed modifications. The -- one of them we  
20 have decided it's not really a proposed modification,  
21 because it's something that's already taken place.  
22 So it is considered more of a variation, a variance.  
23 And that was dealing with camera locations and where  
24 we could actually get on the ground and do -- do  
25 observations.

1                   One thing that came out in ISR Part D was  
2                   development of alternative visualizations of the  
3                   freeze-up progression in open light -- open lead  
4                   survey data. There was some comments before, in the  
5                   last -- the last time that we had a meeting like  
6                   this, that it was difficult to -- from the documents  
7                   that were presented, it was difficult to really see  
8                   what was going on with freeze-up progression and  
9                   where all the open leads were. Because in some  
10                  places there is quite a few open leads. So we came  
11                  up with an alternate visualization. I will pop one  
12                  of those up in a minute.

13                  And then we proposed for some additional  
14                  field measurements -- ice thickness, snow depth,  
15                  water surface elevation -- during the wintertime to  
16                  help us in finalizing the 2D models at some of the  
17                  focus areas.

18                  So our steps to complete Study 7.6 are  
19                  really pretty much the modeling efforts, the River1D  
20                  ice processes model; just continuing to finalize that  
21                  and finalize the validation of that model. That is  
22                  the one that is being modified by the University of  
23                  Alberta to include some of the more dynamic issues  
24                  with the ice progression and during freeze-up.

25                  And then we have got the River2D models,

1       which is more of a -- it is a two-dimensional model,  
2       but it is a static ice cover that can move up and  
3       down, but it's not dynamically moving in response to  
4       changes in water flow.

5                So we have got the focus areas.    So we have  
6       to -- I think we have to create a couple more of the  
7       River2D models.   And then, of course, when we are  
8       done with modeling, conduct our -- when we are done,  
9       the calibration and validation, we'll be doing the  
10      error analysis of the models.

11              So I think at that point we might as well  
12      open it up to the questions and back and forth.

13              STUDY 7.6 QUESTION AND ANSWER SESSION

14              MR. PADULA:   Have a question here in the  
15      room?

16              MR. RUGA:    Hey, I will start it out with  
17      that -- that alternate visualization thing.   Maybe it  
18      is just too early in the morning.

19              MR. PADULA:   (Indiscernible - lowered  
20      voice).

21              MR. RUGA:    Sure.   Tim Ruga.  
22              Was it -- no, that is not it.

23              UNIDENTIFIED SPEAKER:   Uh-oh, we are  
24      heading there.

25              MR. ZUFELT:   Okay.   So one of the things

1 that we had issue with was the -- this whole idea of  
2 visualization on the freeze-up. So what we did is we  
3 came up with a -- using the GIS of the entire system  
4 and came up with sort of a simplified view of the  
5 river system.

6 And here you can see that we have got, you  
7 know, a general shape of the river, from the mouth  
8 all the way up to the Oshetna. And there is actually  
9 three lines on here. And this actually corresponds  
10 to three different dates here: October 26th, 29th,  
11 and November 1st. And what we did is we filled this  
12 in so you could see where the solid ice cover was and  
13 where you had flowing open water with frazil ice.

14 So like on -- on the 26th, we had solid ice  
15 cover from the mouth up to not quite Susitna station.  
16 By the 29th, it had progressed up past Willow Creek  
17 and above Mile 55. And then by the 1st, it had  
18 progressed a little bit further. And you can see at  
19 the same time we had small ice covers that were  
20 developing upstream in the Middle River here by the  
21 dam site.

22 So it was just a nice way to be able to,  
23 you know, look at how it changes with time, by just  
24 flipping a few pages rather than going to some  
25 massive table. Or like what we had before, we had a

1 couple Excel charts that showed various lines and bar  
2 graphs. So this was just a nice way to be able to  
3 see a bunch of different dates.

4 And also we -- we went back and looked at  
5 the '80s as well. So like you can see that in the  
6 '80s we had similar type of reports. And we can  
7 glean the data from the '80s and see how progression  
8 looked during the '80s. So --

9 There, I knew that would start some  
10 questions.

11 MR. RUGA: Tim Ruga, AKRF, contractor to  
12 FERC. And I guess, first off, I want to say thank  
13 you for those plots. They were very helpful.

14 My question has to do with schedule here  
15 and not the dates. I understand everything shifted,  
16 the sequence. And I know that in the RSP, the  
17 schedule had the open lead surveys, ice thickness  
18 over three years. But the 1D model development was  
19 to occur prior to the last year of data collection,  
20 which would have allowed us the chance to see the  
21 results of that 1D model prior to going and  
22 collecting that last data set.

23 And my question is: Are you still planning  
24 to do that modeling, present the results, and then go  
25 and collect that data, so that we have the

1 opportunity to see whether the data collection needs  
2 to be adjusted, whether additional data may be needed  
3 that could help in refining that 1D model?

4 MR. ZUFELT: Okay. The original River1D  
5 model, a decision was made to make some modifications  
6 to it. One was to go from a simple rectangular or  
7 trapezoidal cross-section, to being able to use the  
8 full, like, 1D or HEC-ResSim, you might say,  
9 cross-sections. And so we could use the same  
10 cross-sectional data as the open water model and some  
11 of the data that the geomorph model is using. So  
12 that was one of the modifications we made.

13 There was another modification to try to  
14 combine all of the pieces of the 1D model, which  
15 is -- which is the thermal processes, thermal  
16 processes, such as the water cool-down and generation  
17 of ice, and combine that with the dynamic portion of  
18 the model, which is the ice transport and the ice  
19 collection and buildup in -- in -- for surveillance.

20 And so combining the thermal and the  
21 dynamics, that took much longer than what the  
22 University of Alberta had thought it would  
23 originally. And as such, we didn't meet that  
24 schedule of having the model fully developed by the  
25 time that the last year of data collection was done.

1           But what we did in the meantime was, as we  
2     collected data, we made sure that we were -- or we  
3     felt we were making sure that we were collecting the  
4     data that would be needed for the model or could help  
5     us in analyzing the model and the model performance.

6           So I think we are pretty good on the data  
7     that we have, and especially combined with the '80s  
8     data, which really has shown hardly any changes in  
9     the processes. It was amazing to see how many -- oh,  
10    like, in the open lead survey data, that the numbers  
11    of open leads collected during the '80s and then in  
12    '13 and '14 was really very similar in terms of  
13    velocity versus thermal open leads and also their  
14    locations. So it was quite good to hear that.

15           MR. RUGA: Okay. Do you have any model  
16    results yet from the ice model?

17           MR. ZUFELT: Not from the ice model, per  
18    se. We are finalizing the calibration of the ice  
19    progression and validation of that right now. So  
20    that has not been recorded yet. And it was not -- in  
21    the ISR, there is one appendix -- I think it was  
22    Appendix 2 or B -- that had the -- that had the water  
23    temperature cool-down part of the model, and it  
24    showed -- I think it was in a September or October  
25    time frame. So it -- in that really -- you know,

1 part of the year where it really cools down for about  
2 12 to 15 degrees C down to -- down to zero is when we  
3 have ice first appearing (Indiscernible - cough). It  
4 is tracking really, really well.

5 MR. RUGA: Okay. Thank you.

6 MS. WALKER: Hi, Jon. This is Sue Walker  
7 with NMFS. I have a question about the predicted  
8 ice-free zone below the dam due to increased  
9 temperature -- temperature, velocity, and volume of  
10 water. I believe we are predicting a lot of  
11 30-mile-long ice-free area. I am wondering how we  
12 will be able to predict the vegetation changes in  
13 that area given that ice is so far from vegetation.  
14 You may not cover that here, but our fluvial  
15 geomorph -- I mean, that that -- the right  
16 (Indiscernible - lowered voice).

17 But do you have any ability to predict how  
18 the channel will change in that ice -- new ice  
19 result?

20 MR. ZUFELT: What the River1D model will be  
21 able to tell us is -- will be that effect of, you  
22 know -- right -- right now at the dam, we have -- you  
23 know, ice is passing by the dam site right now.  
24 Because it is coming from, you know, a hundred miles  
25 upstream. But if there is a dam at that location, we

1 won't have any ice coming in. So there is one  
2 reduction of ice coming to the downstream areas.

3 The other is, like you said, we are going  
4 to have the potential to have a variety of water  
5 temperatures coming out of the dam, which, again, is  
6 going to reduce the ice in the river downstream of  
7 the dam, and hence, make that ice-free zone  
8 downstream of the dam. It could be -- could be  
9 longer, depending on what we have for a water  
10 temperature release from the dam.

11 Getting back to your question here. So I  
12 have been working with Kevin Fetherston, and we've  
13 been talking a lot about the impacts of where --  
14 well, in particular, two things: One is the -- where  
15 is the ice going to be in terms of open water  
16 downstream of the dam?

17 But also, Kevin and I have been having a  
18 lot of discussions on if we can -- say we see or  
19 predict an ice jam to occur at this location. Maybe  
20 it is, you know -- I'll just throw out -- River  
21 Mile 112 we are going to have an ice jam form,  
22 because we have seen, over the years, one always  
23 forms there. And with the reduced amount of ice  
24 supply to that jam, because now instead of, you know,  
25 150 miles upstream of that point we can have ice

1 contributing to that jam, now we may only have -- may  
2 only have from Gold Creek down to 112 to contribute  
3 to that jam.

4 So from there we can see the effects of  
5 that -- the length of the jam, the thickness of the  
6 jam, and, of course, the water bubbles. So that is  
7 the --

8 MS. WALKER: I think my question was more  
9 about the channel change in the ice-free zone below  
10 the dam, the actual change in the channel for --  
11 (Indiscernible - lowered voice).

12 MR. ZUFELT: And that I am going to have to  
13 leave to -- like the geomorphs, and -- and Kevin for  
14 the riparian.

15 You know, the ice model will be able to  
16 tell us where we have ice, where we have moving ice,  
17 and the potential for the impacts of the moving  
18 ice.

19 MS. WALKER: Thanks, Jon.

20 MR. AUBLE: Jon, this is Greg Auble from  
21 USGS. I am also intrigued by this -- your sort of  
22 novel ice-free zone because of main channel  
23 temperatures. But that's all got to be a 1D model.  
24 I mean, are you going to be able to say anything  
25 about how much ice there is in the features away from

1 the main channel? Like the side channels and  
2 sloughs. I mean, presumably there is still going to  
3 be ice somewhere, aquatic ice in that reach.

4 Do you have any idea -- or, I guess I am  
5 having a hard time visualizing exactly how much --  
6 how ice is going to work in what's presumably an  
7 ice-free zone, especially with, you know, meters of  
8 in front daily stage variation.

9 MR. ZUFELT: Right. And there will be --  
10 well, with one -- the 1D model will be able to give  
11 us the presence of ice and, of course, the water  
12 levels associated with the variations in discharge  
13 coming out of the dam. There -- to -- to extend that  
14 to the off-channel areas and the side-channel areas,  
15 we may have to make inferences on what would occur  
16 based on what occurs now at some of the focus areas  
17 that are modeled with 2D, which would be, you know,  
18 104, 128, 113, -15.

19 MR. AUBLE: Right. Go ahead.

20 MR. ZUFELT: Whereas those -- those areas  
21 will likely still, you know, be -- they won't be  
22 ice-free at 128, 104, 113, and 115. So it, you know,  
23 it will be a -- you know, we'll have to make some  
24 inferences on what that means in terms of water  
25 levels at the -- you know, at the higher up. Like,

1 say, what did the one focus area -- what is it? --  
2 173? Yeah. Which I --

3 MR. AUBLE: Yeah. Yeah. I am interested  
4 just -- it's not one of those impacts that is a  
5 little more or less of something you have got now. I  
6 mean, you are potentially creating a completely novel  
7 situation.

8 MR. ZUFELT: Yeah, it definitely will, I  
9 would suspect, especially, say, like at 173. You  
10 know, right now during the wintertime, that is  
11 pretty -- that whole area is pretty much dry. You  
12 know, there is some groundwater flows or seepage  
13 flows that are coming down those channels. But the  
14 whole focus area is generally dry and frozen in the  
15 wintertime now. So with much larger flow rates in  
16 the wintertime, that is going to be very different.

17 MR. LaCROIX: Jon, this is Matt LaCroix,  
18 U.S. EPA.

19 So I am curious as to how the models will  
20 be able to -- or if it will be able to address the  
21 question that -- stage changes in elevation. So are  
22 you going to be able to model shorefast adhesion?  
23 So, you know, you've got shorefast ice and then the  
24 stage comes up. Will that ice be then released? And  
25 then when the stage goes down, will it readhere to

1 the shoreline? Will that contribute to ice jamming?  
2 Will it reduce ice jamming? Is that a factor that is  
3 going to be able to be addressed in the modeling,  
4 either the 1 or the 2D?

5 MR. ZUFELT: Yes, the 1D. Not so much the  
6 2D model. Because I mentioned the 2D models are --  
7 it is more of a static ice cover that, you know --  
8 with discharge variation that will move up and down.  
9 But to make changes to that ice thickness, you know,  
10 we would to have say, okay, it is going from  
11 2,000 cfs, now it is gone to 10,000 cfs.

12 The 1D model may tell us that once we go to  
13 10,000 cfs, we do have a thickening. And then you  
14 just have to make those changes in the 2D model. And  
15 then, of course, you are not -- once you thicken the  
16 ice, you are not going to thin it by discharge  
17 variations.

18 So getting back to the 1D model results,  
19 though, yes, it will be able to. But what we have  
20 seen in other cases -- an Idaho Falls one on the  
21 Snake River, it is really -- there is less movement  
22 or collapse of the ice cover than you would normally  
23 expect in terms of -- it has to be really, really  
24 large increases in discharge to cause the  
25 destabilization of some of the shore ice.

1                   You know, we may see some of that going  
2                   from -- if we go, you know, 2,000 to 10,000 cfs, we  
3                   may see some consolidation of the cover, primarily in  
4                   the main channel.

5                   MR. LaCROIX: Yeah, I guess I am just  
6                   curious how the model is going to address the issue.  
7                   Are -- are you looking at a single sheet of ice that  
8                   is held -- that is rising with increasing stage? Or  
9                   are you looking at -- you know, are you separating  
10                  mid-channel ice that might float versus ice that is  
11                  adhered to the shoreline?

12                  I mean, we heard yesterday -- and we are  
13                  going to hear again today -- more about the important  
14                  influence of the interaction between the ice and the  
15                  shore. Not just from jamming, but from, you know,  
16                  essentially bank adhesion. And I am just wondering  
17                  how the model is going to be able to address it or  
18                  if -- or if it is.

19                  MR. ZUFELT: The model basically does like  
20                  a dynamic force balance. So it would -- and again,  
21                  it is a -- the 1D model has to make some assumptions.  
22                  So, yeah, you do have a single ice thickness across  
23                  the channel, but you do know the shape of the  
24                  channel. And with water elevations, you can predict  
25                  where that thickness is greater than the depth to

1 float that thickness. And that would be your  
2 shorefast ice zone.

3 Yeah.

4 MR. LaCROIX: Are increases in shear stress  
5 associated with stage increase able to be modeled,  
6 not necessarily in your model, but in the sediment  
7 transport potentially? Do you know? Or in the  
8 (Indiscernible - lowered voice) modeling?

9 UNIDENTIFIED SPEAKER: Say that one again.

10 MR. LaCROIX: You have got -- you have got  
11 fixed ice cover and, potentially, capacity to expand  
12 or to rise in the mid-channel, but less capacity up  
13 against the bank. Increase the stage, you would  
14 increase the under-ice velocity and shear force. Is  
15 that being able to be captured, not necessarily in  
16 your model, but perhaps in the bed elevation model?

17 MR. ZUFELT: Yeah, typically what happens  
18 when we do have those stage increases and increased  
19 shear on the bottom of the cover, there is a -- you  
20 know, there is a shear ice-on-ice zone near the banks  
21 that is where the failure occurs. It's not that it  
22 fails along the trapezoidal bank. It is an  
23 ice-on-ice shear. And that is -- it is typically  
24 where that -- you know, you end up with your  
25 shorefast ice (Indiscernible - lowered voice) one and

1 moving ice (Indiscernible - lowered voice) out in --  
2 out in the channel.

3 But, yeah, you know, that is -- that is one  
4 part of the dynamic force balance in an ice model, is  
5 where -- that is, how do we -- how do we reach that  
6 balance of thickness versus shear on the underside of  
7 the cover?

8 MR. LaCROIX: So it sounds like it is built  
9 in.

10 MR. ZUFELT: Okay. Yeah.

11 MR. LaCROIX: Thank you.

12 MR. ZUFELT: Dan?

13 MR. HEALY: Hi, Jon.

14 I'm not sure if you -- okay. It is Dan  
15 Healy with Northwest Hydraulic Consultants.

16 I had, first, a comment on the  
17 visualization of the freeze-up progression. And it  
18 does help, you know, to better understand what's  
19 happening throughout the system.

20 I might offer a suggestion that you could  
21 also look at ice-front progression plots.  
22 There's been a number of other studies; they use  
23 that, where you can superimpose different conditions  
24 or other years as a way of capturing, basically, just  
25 the progression and recession of the ice cover by

1 season.

2 So visualizing is just another tool to  
3 visualize, and it is also a way to present  
4 comparisons between your computed ice-front  
5 locations. That is one thing that kind of is a good  
6 indicator of your model performance and how well you  
7 are tracking the ice progression.

8 MR. ZUFELT: Yeah, Faye had a lot of  
9 comments on -- suggestions on -- Faye Hicks, a  
10 retired Professor Emeritus, University of Alberta, on  
11 how they had presented ice progression and recession  
12 on Lac La Biche (ph).

13 MR. HEALY: And the Peace River is a good  
14 example of, you know, the types of visualization that  
15 people might typically use. And this is really a  
16 valuable one, too.

17 And I think maybe getting into study  
18 modifications. It seems as though there is quite a  
19 reliance on the model's ability to assess project  
20 effects. And -- but there is limitations that come  
21 with these models. And I think that is where the --  
22 if I was to suggest study modifications, it relates  
23 to the risk of not adequately assessing the impacts,  
24 if we are relying just on the model outputs.

25 And there is a lot of tough questions

1 coming today that I think are -- it is difficult to  
2 answer. We are trying to ask questions of our tools  
3 that we really -- we need some strategy for extending  
4 what the model can tell us to -- answering these  
5 questions. And I don't know if that is a study  
6 modification, but if -- there is -- there is some ice  
7 processes that, you know, the models have been proved  
8 to show -- demonstrate that they can simulate yet.

9 The first step, in cooling the water, it  
10 looks like it is doing quite a nice job. And I don't  
11 know what stage the River1D model is at. But that is  
12 the only tool you have for really simulating  
13 evolution of an ice cover at any -- you know, during  
14 the ice-affected period.

15 The River2D model is really just a -- you  
16 prescribe the ice condition entirely correct. It  
17 could never predict anything about ice -- you tell it  
18 what the ice condition is, a static condition, and  
19 then it tells you what the hydraulics are or predicts  
20 the hydraulics, basically.

21 MR. ZUFELT: Correct.

22 MR. HEALY: So some of the processes, even  
23 with the 1D model that you -- and I think this is  
24 state of the art. I'm not saying it's something that  
25 they can do, but at least acknowledge -- we need to

1 acknowledge that the model can only -- it can only  
2 prescribe the location of initiation of a cover or a  
3 jam location.

4 And so you have strategies for dealing with  
5 that. Like looking at the observations and saying  
6 that we know that -- like you mentioned earlier, that  
7 a jam typically forms here, and we can expect that to  
8 be the same after the project, say.

9 MR. ZUFELT: Or likely.

10 MR. HEALY: Or likely, yeah. And -- or  
11 border ice. It is -- you know, people are looking at  
12 ice and the direction at banks. And border ice, to  
13 my understanding, is not a process that is -- that  
14 you are attempting to simulate.

15 And then the processes in the back channels  
16 are largely -- they are going to be different than in  
17 the main channel. And the 1D model is looking at  
18 simulating processes in the main channel.

19 So I think it is, for study  
20 modifications -- and I can't put it into words right  
21 now, but it relates around these -- you know, the --  
22 trying to develop strategies to answer or to  
23 integrate with the other studies and help provide  
24 them information that they can answer their questions  
25 that they feel are related to ice processes.

1                   So I don't know if you can comment on that.  
2                   It is a very big, general kind of comment. And it is  
3                   hard for me to -- you know, you'll have to, you know,  
4                   get it into words, I guess. But that is -- when I am  
5                   thinking of study modifications, that is -- it is  
6                   around that topic of the limitations of the models  
7                   themselves and strategies for meeting the needs of  
8                   other studies in -- without having a direct output  
9                   from the model, per se.

10                   MR. ZUFELT: I just had a couple ideas I --  
11                   if that might be the right word -- or observations  
12                   from the models so far.

13                   When we were doing the proof of concept,  
14                   where we took the 2D models for FA 128 and we were  
15                   looking at the River2D model, since we didn't -- at  
16                   the time we did not have the River1D model working to  
17                   be able to provide us with what's the ice thickness  
18                   in the main channel from a 1D sense. So we made  
19                   observations and made test runs with the model,  
20                   looking at, okay, we have observations of what the  
21                   ice in FA 128 looks like from the air at different  
22                   discharge levels during the freeze-up conditions.

23                   So as freeze-up just begins, you know, we  
24                   might have -- I don't know -- I am just going to pull  
25                   these numbers out of my hat -- out of a hat --

1 5,000 cfs running down the river. Of course, most of  
2 it is in the main channel. There is frazil ice  
3 forming in the main channel. All the little side  
4 channels and sloughs are still open.

5 A couple days later, we have another  
6 observation: The discharge level is clearly lower,  
7 as we can see now, more bars that are open. And we  
8 can see some of the side sloughs are now covered with  
9 ice. It looks like a nice static lake-type ice  
10 cover, so it's not rough. From that, we had an idea  
11 of that and the open water runs on River2D, where we  
12 had the velocities in those little side channels.  
13 Now we have got an idea of, oh, look at that, there  
14 was a side channel that froze up with a smooth cover.  
15 And prior to that time frame, the velocity was like  
16 two feet per second.

17 So now we can say, okay, for those areas  
18 where observation has told us that we have got a  
19 smooth ice cover on side channels or side sloughs, we  
20 now know that we should characterize those in River2D  
21 with, you know, like maybe a foot thick of ice with  
22 the Manning's N of 0.02 versus the main channel,  
23 which was still open and running.

24 So, you know, we sort of stepped through  
25 the freeze-up process to try to determine what the

1 conditions should be. And then once we get that, you  
2 know, final freeze-up -- of course, you know, the  
3 water level's coming up by five or six feet and now  
4 everything is flooded and things are different.

5 But we are using the models, as well as the  
6 observational data, to try to come -- you know,  
7 further the capabilities of the 1D and 2D model.  
8 It's not just, you know, throwing numbers into a  
9 black box.

10 MR. HEALY: The other thing I wondered, if  
11 you could comment, is if you -- how successful is the  
12 1D at the River1D ice process model? Have you had  
13 a -- even just a test run, that's -- you know, can it  
14 model the full ice-affected period? Like the  
15 production of ice, the advancement of a cover, the  
16 subsequent melting of the cover, and recession of the  
17 cover at multiple front locations?

18 Or is it still kind of a -- in a -- it  
19 has -- there is part -- there is separate modules  
20 that can do different processes, and you have to link  
21 them all together? Or --

22 MR. ZUFELT: Yes, I would say it is more  
23 there are separate modules that model different  
24 processes, such as water temperature cool-down,  
25 frazil ice generation, ice transport during

1 freeze-up. And then, of course, the dynamic  
2 freeze-up process of forming a cover. Mid-winter, it  
3 is just a thermal ice growth based on the air  
4 temperature.

5 And, of course, mid-winter we have got the  
6 issue of -- there is the 1D idealization of what's  
7 going on. But what's really going is, we have got an  
8 ice cover that is formed. Now the discharge is  
9 continuing to recede, and we actually have the ice  
10 cover set down on the bed in a lot of places. And we  
11 end up with -- oh, it is much more of a  
12 two-dimensional situation. It is more like we have  
13 channels of -- or conduits of flow through an ice  
14 field.

15 And that is what -- you know, we see that  
16 all the time at the focus areas, 104 especially.  
17 Mike can, you know, attest to that, that, you know,  
18 it's not an ice cover. And there is water underneath  
19 everywhere. It is -- there is -- there is  
20 water-bearing channels and grounded ice.

21 And that is the real test of the 1D model,  
22 is if we can correctly model water levels with the 1D  
23 model, you know, in a situation like that.

24 And then, of course, you mentioned  
25 throughout the winter. So then when we get to the

1 break-up period, it -- there is some melt of the  
2 cover, but it more or less -- what happens is, the  
3 ice cover begins -- you know, as discharge increases,  
4 the ice cover begins to move up again. And we fill  
5 those channels. We get overflow on the tops of those  
6 little conduits of flow. And then pretty soon, once  
7 the ice cover lifts off the bed, it just all goes.

8           It's not a -- it is -- in discussion with  
9 Alberta, it is a lot different than on the Peace,  
10 where the Peace tends to, you know, start at way  
11 downstream and the ice cover progresses upstream.  
12 And it gets to a point. Then over the next few  
13 months, it recedes back down.

14           This is more of a freeze-up process. And  
15 then when things start going, you know, it may go  
16 in -- it may go in pieces or it may just -- it may  
17 just all go like it did over a couple days in 2013:  
18 Massive jams and a surge, then it would stop, and  
19 then it would blow off the next -- the next reach.

20           It is a -- it will be a test for the one --  
21 for the 1D model to properly model past events, like  
22 2013. It will -- I don't want to say it will be  
23 easier, but there will be less dynamics to model the  
24 situation of, you know, variable releases from the  
25 dam. Because we are not talking of going, you know,

1 4,000 cfs to 30 or 40 or 50,000 cfs over the course  
2 of a day; much less.

3 MR. HEALY: So would your strategy, then,  
4 be to look at specific processes and isolate, this is  
5 something that is characteristic for this reach or  
6 this section of the river, and use the model as a  
7 tool to assess that particular process as opposed to  
8 the continuous and -- simulation of the ice  
9 progression and recession throughout the winter?

10 MR. ZUFELT: For existing conditions?  
11 Yeah, I think we have a -- I'd say for existing  
12 conditions, we probably have a better handle on how  
13 the model will do freeze-up progression. And then,  
14 you know, discharge is going to go down. And  
15 everything is just going to sit on the bed for the  
16 winter, more or less.

17 For the operational scenarios, whether it  
18 is run the river or the maximum -- maximum-allowed  
19 peaking, over the course of the day I think we'll  
20 have to glean data from the modeling of the existing  
21 conditions, such as how the ice progresses through an  
22 area, to determine at what point in the peaking would  
23 that result in a -- in a, you know, consolidation of  
24 the cover or a movement of the cover. And again,  
25 then, just from force levels, shear -- shear on the

1 underside of the cover. And we can do that.

2 It is interesting. On the one hand,  
3 modeling the existing conditions are a little more  
4 difficult. Because in terms of observational data of  
5 what's coming from upstream, you know, above the dam,  
6 above our modeled section is unknown. You know, we  
7 have got it by visual observation based on frazil  
8 thickness, frazil concentration, a velocity of the  
9 river; that is how we are -- we are assessing what's  
10 coming into the system. That and, of course, model  
11 (Indiscernible - cough).

12 But for the with conditions -- with dam  
13 conditions, it almost becomes easier, because you are  
14 starting your upstream bend as open water at a  
15 temperature and at a prescribed discharge level and a  
16 prescribed temperature. So -- and let the model  
17 decay the water temperature and create (Indiscernible  
18 - lowered voice).

19 I know there is more.

20 MR. HEALY: So as a study modification,  
21 would there be any value in the future in looking  
22 at -- there is a bit of an interim process. You are  
23 not developing a model in the sense that there's a  
24 existing model and you are constructing it for your  
25 system. You are developing a model in the sense that

1 you are looking at, you know, working with the  
2 University of Alberta to develop -- to advance an  
3 existing hydraulic model to include ice processes.

4 And it's not fully integrated where it can  
5 simulate -- do a continuous simulation of a season,  
6 necessarily. It can -- it could do parts of  
7 processes, and you can piece them together, or look  
8 at a specific ice process.

9 I don't necessarily think there is any  
10 issue with that. It is just, I am wondering if when  
11 you get to a post-project condition, it would be  
12 convenient to have a model that could do the --

13 MR. ZUFELT: It could continue, yes.

14 MR. HEALY: -- do the continuous  
15 simulation. And there are tools out there that can  
16 do that.

17 And the performance of a model is -- you  
18 know, some of the numerical issues that could come  
19 out of maybe even natural channel geometry versus a  
20 simplified section, you know, you may not know that  
21 till you start trying to use it and put it to task.

22 So is there any value in maybe reassessing  
23 at some point? Maybe there is another tool, and  
24 that -- that you might use. I think there are other  
25 models that, you know, would -- would you consider

1 looking at other tools down the road if the current  
2 approach doesn't meet your anticipated needs for  
3 assessing effects?

4 MR. ZUFELT: I would imagine, yeah.

5 What we are doing currently is, there are  
6 some cross-sections that appear to be troublesome,  
7 let's say, in terms of the model allowing progression  
8 of the ice cover. Some of the issues that have been  
9 dealt with so far are -- always seems like there is  
10 too much ice generation. It is going too fast. The  
11 progress -- the progression of the cover is too fast,  
12 or it seems to be getting too thick.

13 And we look at these -- putting our mind in  
14 the 1D versus what's actually out there, we see,  
15 well, you know, there is -- here is a real  
16 cross-section that may have a deep spot in the  
17 cross-section.

18 So if that is where all your flow was  
19 concentrated, that really represents what the true  
20 width and shear on the underside of that cover would  
21 be at that location.

22 But if we have cross-sections -- and there  
23 are some cross-sections that, you know, based on  
24 where cross-sections were surveyed, they are more  
25 like a glide section. So it is a very uniform, you

1 know, shallow, uniform wide piece. And if you try to  
2 simulate, like, lower flows in, you know, maybe  
3 2,000, 5,000 cfs, we may have something that is a  
4 thousand-foot wide and a foot deep. And that is just  
5 not going to cut it.

6 It's not going to be correct from a 1D  
7 sense, trying to simulate what that ice thickness  
8 would be. It is going to end up with too thick of an  
9 ice cover and will likely, you know, cause issues  
10 with the -- with the water levels and the progression  
11 of model.

12 So we are, you know, looking at those  
13 issues as we go along with the 1D model.

14 I agree that this is -- you know, it is  
15 state of the art. --

16 MR. HEALY: What's different maybe for your  
17 ice process modeling is, there is some uncertainty in  
18 just the expectation that you can have of your tool  
19 and how well it is going to perform and what it can  
20 tell you.

21 Whereas other tools that are being used,  
22 like HEC-RAS or something that is well  
23 established, you can reasonably expect that it's  
24 going to perform. And the output from that -- you  
25 can have a good understanding what kind of output you

1 are going to get and how you might use that.

2           Whereas with your ice processes, you are  
3 developing the tool itself. And then there is a lot  
4 of -- you know, it is just difficult to simulate a  
5 lot of these processes, so it is -- and answering a  
6 lot of -- a lot of the difficult questions that  
7 people from other -- you know, others have other --  
8 coming from different perspectives.

9           So are the strategies for managing that, is  
10 that a modification to the study? Like, it seems to  
11 me that you have a lot of expertise, so you can --  
12 you can use the whole suite of tools and  
13 observations. And over time, you come to know your  
14 system. And you combine all of that to -- you know,  
15 your -- your -- a good understanding on, let's say,  
16 project effects.

17           MR. ZUFELT: Uh-huh.

18           MR. HEALY: Is that -- should those  
19 strategies form part of the study?

20           MR. ZUFELT: I think where it is coming  
21 from is a concern where -- I don't know how to put  
22 this, but we can't -- we know that is an issue, but  
23 our model doesn't tell us, so we can't answer. So,  
24 you know, shoulder shock.

25           And so what are the -- you know, I'm not

1 saying that is -- that -- that it's not happening.  
2 It is just sort of forward, looking ahead, of try to  
3 anticipate how you are going to answer some of these  
4 questions that the models simply can't provide  
5 answers to.

6 Does that form part of a -- an element of  
7 the study itself? Strategies for assessing effects  
8 you know people are wanting to be assessed. And the  
9 tools themselves, they are not a direct output from  
10 the tools you are using.

11 MR. HEALY: To be able to say that we  
12 understand that the model cannot do this or cannot do  
13 that, but it can provide an indication of a change?

14 MR. ZUFELT: Right.

15 MR. HEALY: And then based on observations  
16 or experience.

17 MR. ZUFELT: You mentioned HEC-RAS, and I  
18 constantly -- I have a HEC-RAS model also in the  
19 middle -- middle reach and -- of the Middle River  
20 reach. And I am constantly picking up that and  
21 going, okay, if I had a jam from here to here, you  
22 know, and the discharge was 8,000 cfs, what would my  
23 water level look like? Would I have ice out on the  
24 banks?

25 So I am, you know, using alternate -- I am

1 not just relying on River1D (Indiscernible - lowered  
2 voice).

3 MR. EAGAN: Sean, National Marine  
4 Fisheries.

5 I like the way you visualized the  
6 progression of the ice front. And it's easy for my  
7 mind to figure out how you are going to model the ice  
8 going up. And if you have different temperatures and  
9 different flows, it will go at different rates. It  
10 is fairly easy to understand how your modeling break  
11 up at the end.

12 But having stood at 138 in February on a  
13 day when it is above freezing, you know, and you have  
14 got -- you are standing on a gravel bar, and you have  
15 got a jumble of ice about eight feet thick to your  
16 right. You have got a slough with six inches of nice  
17 ice on it. You don't know if the jumble ice got  
18 pushed down by a tributary or formed in -- it's not a  
19 solid sheet; it's every which direction.

20 How will the model deal with the -- in  
21 January and February, as X number of times the jam  
22 forms and backs water up four or five feet for a  
23 couple hours. And that seems to be important to  
24 creating juvenile fish habitat. It is way more  
25 complex than this progression that happens in the

1 fall or the break-up in the spring.

2 Will you be able to tell us if there will  
3 be more ice jams or less ice jams in a dam scenario?  
4 And will they stay in place for longer or shorter?

5 MR. ZUFELT: I'd say the model should be  
6 able to tell us a better idea of the response to  
7 discharge, the ice response to discharge changes in  
8 break-up. So you can compare, okay, if we have maybe  
9 10,000 or whatever daily, a couple times a day, how  
10 that compares to a normal season break-up. And you  
11 should -- you should be able to tell where or how bad  
12 that break-up is going to be.

13 In this -- in this ice cover progression,  
14 it is, you know -- these plots are nice and clean.  
15 They show, okay, it is going upstream, you know, by a  
16 mile a day or three miles a day. It's not clean, you  
17 know, by any means.

18 You know, it is -- you can stand -- you  
19 know, you can stand on the shore one day and look out  
20 there, and there is big thick frazil pans moving  
21 down, you know, 100 percent concentration, and just  
22 cruising by at, you know, four or five, six feet per  
23 second. And something happens downstream. Now we  
24 have got a backwater condition.

25 All of a sudden, you know, the water level

1 is up six feet, seven feet, eight feet. You flooded  
2 all of your shore ice. You know, you were at  
3 250 feet wide. Now you have got a river flowing a  
4 lot slower; but it is now at, you know, 500, 600 feet  
5 wide. So it's not a clean situation.

6 But the 1D model should be able to tell us,  
7 okay, based on those conditions, that is a -- that is  
8 now a jam thickness -- a freeze-up jam. You know, I  
9 say jam, but it is a freeze-up accumulation thickness  
10 that might be five or eight feet thick. And you  
11 know, looking at the cross-section, you can say,  
12 okay, well, now I know it is probably grounded here  
13 or it is probably grounded there.

14 I think that one of the more difficult  
15 parts is -- mid-winter is that discharge then  
16 decreases down. Now we have got definite grounded  
17 ice in a lot of places. I don't -- I don't know that  
18 there is -- there may be a model out there that can  
19 deal with grounded ice, you know, in a dynamic sense.

20 MR. MUNTER: This is Jim Munter, J.A.  
21 Munter Consulting, a contractor to NMFS. And you  
22 partially answered my question, actually, right  
23 there.

24 But, you know, we have talked about open  
25 water going down 30 miles, whatever it is, and then

1 below that, assuming the water is colder.

2 Now, this is an environment where, recent  
3 winters notwithstanding, it's -- potentially to get  
4 really cold. You know, 30, 40 below is not at all  
5 unusual. And with the current situation, a lot of  
6 that water is thermally protected by ice and snow  
7 cover across much of the river.

8 And in the future when it goes up and down,  
9 it seems like you might have the potential for that  
10 flooding process that you just described, where  
11 you've got shorefast ice or ice in the channel that,  
12 for whatever reason, doesn't move or the stage goes  
13 up.

14 And with water flowing over the top of the  
15 ice, my question is, is it viable to consider that  
16 the project naturally increase ice formation  
17 significantly -- my mental lull here is, the classic  
18 interior giant icings from ground water, where if  
19 water is always seeping out, freezes, builds up,  
20 backs up, seeps out -- I mean, you know exactly what  
21 I am talking about. And you can get pretty  
22 substantial ice formations.

23 And so is this a viable process to include  
24 in the analysis somehow that the project may result  
25 in more ice, a lot more ice, in certain places? And

1       then how do you deal with that?

2                   MR. ZUFELT:  Here is my vision of what  
3       would happen with a diurnal peaking from a -- from a  
4       dam.  And let's say it is a -- we are going to  
5       average 20 degrees Fahrenheit.  We are going to have  
6       some ice that forms up near the upstream end of the  
7       cover.  And over the course of the day, you will have  
8       two rises in water elevation.  And then it is going  
9       to set back down.

10                   The cover will basically -- oh, I have got  
11       one technician that talks about the ice breathing.  
12       But it will be, basically, the cover will rise as the  
13       discharge increases.  And you might have some water  
14       moving along the shore cracks, coming out of the  
15       shore cracks.  But generally, in the channel you will  
16       have a rising in the cover to accommodate that flow  
17       of water.

18                   And then as the discharge decreases on the  
19       peaking curve, of course that cover is going to set  
20       back down on the bed again, and remaining -- you  
21       know, with the remainder of a conduit of flow area in  
22       maybe several channels as opposed to -- let's talk of  
23       the 30 below.

24                   So now we have got massive amounts of  
25       frazil.  As the water temperature cools down from the

1 dam, we are going to start creating frazil and we are  
2 going to have a lot of frazil moving down. And as  
3 the water temperature is -- or, as the discharge is  
4 low, you will start to build up a lot of frazil. You  
5 know, maybe it will be, you know, a couple feet thick  
6 upstream. And then the discharge comes up to 10,000.

7 Well, all of that new ice is going to  
8 compress and thicken quite a bit, but at 10,000 cfs.  
9 So you will have this float capacity going underneath  
10 the ice cover again. And then the discharge goes  
11 down, it will drop down again, set on the bed.

12 The potential is of week-long of 30 below  
13 and you could, more or less, see the progression of  
14 the cover or maybe, you know, do something like an  
15 accordion thing. And then as the temperature warms  
16 and you receive the benefit of warm water out of the  
17 dam again, you will see that gradual melt coming  
18 down, as my -- that is the model in my head.

19 MR. MUNTER: And a really quick follow-up.  
20 This is Jim Munter again. You can also get four or  
21 five feet of snow. And you can get potentially an  
22 effect like you see on lakes, where the ice is  
23 depressed and the water comes in, partly because of  
24 the weight of that snow.

25 Is that part of anything you are

1       simulating?

2                   MR. ZUFELT:  We do not have snowfall in the  
3       model.  But, yeah, it is a -- it is a factor.  It can  
4       be a factor, especially if you have a -- you know, a  
5       heavy snowfall on the river that sort of makes like  
6       additional frazil ice.  It's snow ice, but it is --  
7       you know, it acts similar to frazil ice, so it can  
8       contribute to an ice cover, yes.

9                   MS. WALKER:  Hi, this is Sue Walker with  
10      NMFS.  I have had the opportunity this winter to  
11      spend five days up at 138.  And the river this year  
12      is almost possibly like a post-project year.  In  
13      fact, open leads extending for miles upon miles,  
14      which is highly unusual.  And then miles of massive  
15      jumbled ice jams.

16                   Have you been looking at the river this  
17      year?  And do you consider it as almost a proxy or a  
18      post-project year?  Because it is highly unusual.

19                   And then I also ask, you just described the  
20      scenario.  We have got frazil ice coming down the  
21      river, cooling, discharge decreases.  It consolidates  
22      and forms.  And then when flow increases, you suggest  
23      that that ice is lifted.

24                   How definite is that versus the ice  
25      overflowing -- I mean, water overflowing on that ice?

1 Because that does look like what happens during  
2 winter. It looks like you are very capable -- or you  
3 will be capable of modeling freeze-up and break-up.  
4 But it's these mid-winter changes that are really  
5 expected to be project impacts and most concerning.

6 And studies in the '80s did demonstrate  
7 that this was a major concern, was that a lot more  
8 ice be formed in winter, jamming and overflow. So we  
9 have had two years of mid-winter warm conditions.  
10 Very, very warm conditions. We got rained on. There  
11 were mosquitoes out there.

12 So do you have any comments on that?

13 MR. ZUFELT: Yeah. Yeah, we were out at  
14 128 and what appeared to be 104, when we were having  
15 some of that wonderful weather a couple -- few weeks  
16 ago. And, yes, we can have warm-ups or rain, like we  
17 had at Thanksgiving, at Christmas this year. And we  
18 do get water on top of the ice.

19 The dis -- the discharge levels that we are  
20 seeing, like, say, this winter, the discharge  
21 increases, they are not going to be -- they aren't as  
22 great as what you might see with a -- with an  
23 operational scenario.

24 Yeah. '13 -- '13? Yeah, '13 freeze-up  
25 was -- it started out nice and cold. And then it

1 sort of -- it wimped out a little bit. And it took  
2 quite a while to get the ice cover past 140 -- past  
3 Gold Creek. So that was a year where we had a long  
4 time (Indiscernible - lowered voice). There were  
5 still things going on in January up above -- up above  
6 Gold Creek.

7 This year, yeah, it was really wimpy, wimpy  
8 in terms of ice cover progression. We -- you know,  
9 and it is evident when you see those -- those big  
10 jumbled areas, and then you have, more or less, your  
11 conduit. And up above the dam site, that is how the  
12 river -- that is how the river freezes up almost  
13 every year. You know, you end up with -- looks like  
14 the entire width of the river is one big jam. But  
15 then you can see these little impressed areas where  
16 it is like, well, that is where the waters flowing.

17 Well, how do you -- how do you -- so  
18 getting back to your question, getting back to your  
19 question, yeah, it is -- there is potential for  
20 greater ice. There is potential for less ice. I  
21 just -- I just have the mindset of less overall ice,  
22 just looking at the impacts of a dam is going to cut  
23 off -- you know, we are going to have 20, 30 miles of  
24 open water normally. So in terms of the entire  
25 middle reach of the river, I just see that as less

1 ice.

2 So it -- it could be that in local areas,  
3 for sure, there is probably going to be more ice. I  
4 would think that the Gold Creek to Curry is going to  
5 see probably the most significant changes.

6 But, you know, hopefully we'll find out  
7 after we model all the, you know, variations of water  
8 temperature coming out of the dam, the cold year, the  
9 warm year, the average year, which maybe now our  
10 average year should be changed.

11 MR. PADULA: Jeff and then Mack.

12 MR. DAVIS: Yeah, okay. I'm glad to hear  
13 there's not going to be overflow in mid-winter. Is  
14 that what you're saying? So I won't worry about it  
15 when I'm driving on the river. That's a good thing  
16 to know.

17 MR. ZUFELT: I'm not saying there is not  
18 going to be overflow. You know where to go when  
19 there's overflow.

20 MR. DAVIS: But anyway, I am trying to get  
21 this in context. I mean, I'm hearing this discussion  
22 about ice modeling, and it is all very interesting  
23 and a good science project, for sure.

24 UNIDENTIFIED SPEAKER: Jeff Davis.

25 MR. DAVIS: Sorry. Jeff Davis.

1 Thank you. Thank you.

2 But I mean, we're talking about a time  
3 period here, you know, where we have salmon eggs in  
4 the gravel and we have got basically four or five  
5 months of, you know, at least three species of  
6 anadromous fish that are rearing in these off-channel  
7 habitat and side sloughs, et cetera, that have really  
8 pretty small ranges of physical habitat  
9 characteristics, hydraulic characteristics, as we'll  
10 hear about more recently.

11 And, you know, you are talking about -- I  
12 am just picturing myself as a juvenile coho sitting  
13 in there and I think, I'm screwed, you know.

14 You know, the ability of you to model  
15 accurately in order to have these instream flow  
16 models running accurately model hydraulic conditions  
17 during winter seems to me very low to get it right.  
18 It seems like you are just, you know -- you know, you  
19 are working on it. You are doing what you can. Like  
20 Dan said, you know, the models can only do too much.  
21 But I feel like we are in big trouble as far as  
22 modeling project effects.

23 And so I guess I'm wondering what, if  
24 anything, we can do. I mean, can we run an instream  
25 flow analysis during winter? You know, because

1 one -- you know, one time period if you have a  
2 velocity in a side channel, it goes up to three feet  
3 per second, you know, all juvenile fish out of there  
4 are pretty much probably going to be flushed out,  
5 unless there is a lot of really good refugia and may  
6 not move back in. That habitat may be pretty much  
7 gone for all winter.

8 So I guess, I mean, how -- I mean, I guess,  
9 how confident are you that you are going to be able  
10 to model conditions that we can really use to  
11 evaluate post-project effects or should be looking at  
12 a different alternative for analyses during winter?

13 MR. ZUFELT: Like I said before, you know,  
14 we are looking at trends. You know, if we think we  
15 are going to take a 1D model and be able to, you  
16 know, say at every ten feet we know what the velocity  
17 is, or even be -- to say, with the 1D model we are  
18 going to give you the velocity in the main channel  
19 and the velocities in the sloughs, you know, that  
20 is -- that is crazy. You know, you can't do that  
21 with a 1D model. Hence, the 2D models that we are  
22 using for the focus areas, which can give us a better  
23 idea of the potential for velocities and thicknesses  
24 and what the effects are in those focus areas.

25 MR. DAVIS: All right. But better doesn't

1 give you much confidence if you have got just a small  
2 range on the end of the -- you know, velocity change  
3 of a foot per second is a big deal, or a depth  
4 change, you know, drying out for even a little while  
5 at, you know, minus ten is a big problem for your  
6 fish.

7 So I guess that was, in essence, more of a  
8 statement than it was a question, because I think the  
9 question has already been answered.

10 MR. ZUFELT: And we have -- you know, and  
11 then we have the questions of where? Where should we  
12 be looking? You know, where are the fish? We know  
13 where the fish are in the winter. We assume they are  
14 at the -- at the -- the ground water outflow  
15 sections, upwelling sections, in those -- the nice  
16 areas, the warmer areas, the gravel areas.

17 MR. DAVIS: Yeah, but that isn't  
18 actually the case. Because, you know, based at least  
19 on sampling we've done, that is not the case. So I  
20 think that really -- that really drives the  
21 importance I think, too, of, you know, really doing  
22 intensive winter sampling studies to see where those  
23 fish are located now. Because that place that looks  
24 all clear and open right now might have had five feet  
25 per second of water during ice development, you know,

1 just a month earlier.

2 So it might look good mid-winter, but that  
3 doesn't mean it was good habitat. So it might be  
4 some kind of -- really identifying where those  
5 important places are may become more critical than  
6 trying to base everything on an ice (Indiscernible -  
7 lowered voice) that is not accurate.

8 MR. LaCROIX: This is Matt LaCroix, EPA.  
9 And I do have a question rather than a comment. And  
10 hopefully it will be a simple question.

11 Looking at the visualization that you still  
12 have on the screen, I agree with everyone here that  
13 is a handy approach. And I am curious about the  
14 upstream independent ice cover initiation locations  
15 and wondering whether or not when you were doing your  
16 data collection if you focused on those areas to try  
17 and be able to identify the specific factors at those  
18 locations that initiated -- that caused the  
19 independent ice cover initiation.

20 And I am curious whether or not those  
21 specific factors are consistent in those different  
22 locations due to the velocities and temperature. Is  
23 it ground water contribution or lack thereof? Is  
24 it -- is it jamming? Is it shallow channel? You  
25 know, cross-section that allowed ice to ground out.

1           I am just wondering whether or not you were  
2   able to collect that data, whether you are using that  
3   data to calibrate, in a sense, the 1D model so  
4   that -- you know, because those are independent cover  
5   formation locations, you could have multiple  
6   calibration runs.

7           Just how those -- how those locations and  
8   the identification of those locations, including back  
9   in the '80s, contributes to our understanding of the  
10  cover formation process and then to the calibration  
11  and validation of the model.

12           MR. ZUFELT: Okay. They are primarily  
13  geometric hydraulic-type locations. Constrictions in  
14  width, you know, island splits where we -- where we  
15  would expect things to -- the ice to stop moving.

16           Before -- before my first flight over the  
17  river, I looked over the mapbook. And I made marks  
18  on all the spots where I thought there were going to  
19  be issues. And then the first frazil flight, also  
20  did the same thing. And it was interesting. They  
21  sort of corresponded. You know, where we expected  
22  there to be issues because of -- you know, looking at  
23  the mapbook, oh, that -- there is a constriction and  
24  a big old bar here, you know, so --

25           And those are the -- they are consistently

1 the locations where we see these alternate jams  
2 forming.

3 Of course, you know, the Devils Canyon  
4 area here, that -- that is -- that is a -- all bets  
5 are off on modeling in Devils Canyon. You know, we  
6 have got probably super critical flow and freeze-up  
7 jams that are 20 to 30 feet thick, you know. And  
8 then they consistently form and blow out, form and  
9 blow out. So it is a -- it is just an interesting --  
10 it is a real dynamic spot.

11 But, yeah, and the other spots where we --  
12 where we sort of -- I don't want to say predicted  
13 covers to begin forming, they are -- they all tend to  
14 be sort of geometry hydraulics-type related,  
15 you know, where you see a riffle and then a pool type  
16 of thing. And they are going to vary with discharge  
17 level, too, so --

18 MR. LaCROIX: Okay. So just as a  
19 follow-up. So the conditions at those locations, you  
20 have enough information about those locations so that  
21 when you are modeling future effects so -- to  
22 reservoir discharges, where things like, you know,  
23 just the stage and the temperature, for example, you  
24 are controlling its input, you will be able to  
25 determine whether or not those changes to those

1 inputs affect the initiation of the cover?

2 MR. ZUFELT: Right. So it is a combination  
3 of, like, surface concentration of frazil, the  
4 velocity, depth, width, constrictions. And those  
5 will -- you know, in the model, those combine to  
6 determine shear on the underside of a cover, if it  
7 will stop there and stay there. You know, there  
8 is -- there is rules of thumb on (Indiscernible -  
9 lowered voice) number, you know, where you can have a  
10 cover initiate or not. Concentration versus open  
11 water width -- you know, there is lots of rules of  
12 thumb.

13 And those are the things that we are  
14 identifying for these locations. And so hopefully  
15 for with-project conditions, we can say, okay, at  
16 2,000 or at 10,000 cfs, what are the conditions at  
17 that point? Will we have a cover initiated? Or is  
18 there likelihood that a cover would initiate there?  
19 Or is the velocity too high? Or is the width now too  
20 great that it would just pass it through?

21 MR. WOOD: This is Mike Wood, SRC.

22 Hey, Jon.

23 MR. ZUFELT: Hey, Mike.

24 MR. WOOD: I don't even know where to  
25 begin. There is so much. And I feel like my

1 thoughts are as jumbled as the ice is in the fall.

2 So I will just throw a few things out there.

3 I think for your modeling, you almost need  
4 a paint brush more than a shovel. Because it is  
5 going to take an artist to be able to put this  
6 all together. It is a different -- it is a tool,  
7 right? And you may need a different tool to be able  
8 to paint this picture.

9 I think -- I was talking with Spiros this  
10 morning. He said to say hello to you. And he said:  
11 Don't joust with that guy. He has got a  
12 (Indiscernible - lowered voice).

13 Nah, you are good.

14 But I just want to throw out a few things.  
15 I agree with you that the hydrograph with the dam  
16 would be much simpler to figure out than what's out  
17 there naturally right now. And that is what he said,  
18 as well.

19 He also confirmed that being able to model  
20 break-up is darn near impossible. So I don't think  
21 we should throw break-up into the modeling situation,  
22 because it is -- it can't happen. And so we are just  
23 waiting to see the models for just being able to  
24 freeze-up and then what happens throughout the  
25 wintertime.

1           I don't -- I'm not sure if I -- if I am  
2 really catching this breathing idea with the ice,  
3 okay? From what I've seen. And at 30 below, there  
4 is a lot of overflow, especially the few days after.  
5 So there is -- at any rate, I just think there is --  
6 that is open to judgment there.

7           I am -- I think what's important to me is,  
8 is that your understanding of what happens naturally  
9 is incredibly important, because it -- in my mind, it  
10 defines the entire river system. Summer and winter,  
11 it has the most impact. It is why I think you got  
12 the best job on the -- here.

13           And, you know, I just -- I guess to best  
14 illustrate this is, I want to -- I just tell a short  
15 story, that in 2012 there was a huge flood in the  
16 fall. And we went out with Jerry George and Dave  
17 Bruen (ph) and Adam and Mike Gagner. And we went  
18 areas outside of the study area. And because they  
19 couldn't find fish in the small -- in these areas of  
20 Whiskers.

21           And I said: You are not going to find fish  
22 here. There was a huge flood. But let me take you  
23 where I think there is fish.

24           And we went way back into the woods, into  
25 these sloughs. And sure enough, they threw traps in

1       there and they got a lot of fish and different fish.  
2       And then, but they are surprised. How do these fish  
3       get out of here? Like, how in the world is this  
4       going to happen? And there is no way in and there is  
5       no way out.

6                 Well, then all of a sudden, in the -- in  
7       the winter we have this incredible, you know,  
8       break-up period. And the river just goes right  
9       through the woods, just where it has forever. And  
10      those fish were gone. No more fish there. It was  
11      outside of their study area. But then the fish made  
12      it back into the system.

13                And what happens with -- with this jamming  
14      process in the fall is just -- it is a reverse  
15      process of break-up, all -- all winter, all fall.  
16      And the ice that ends up vertical was attached to the  
17      sides at some point, like you are saying, Jon. And  
18      there is really such -- it is so hard to explain how  
19      that works. And it moves and it moves and it moves  
20      for weeks afterwards, creating a jam that in the end  
21      will very much affect what break-up is like,  
22      especially if we get really hot days and it's been a  
23      real snowy winter.

24                So I don't -- I don't really know where I  
25      am going with this, but -- but basically, if you

1 can't have a break-up and you narrow the flows for  
2 the project, like a big dam at the top, and you have  
3 don't have that flooding and that capacity, it is  
4 arguable whether it will be flowing water or ice jams  
5 in the middle of winter. I mean, it is -- I think  
6 you know what that -- what it would look like for the  
7 dam.

8 So -- but at any rate, the big picture on  
9 this is, what does this river look like when you  
10 don't have these massive ice-jamming processes and  
11 break-up processes? We had a thermal break-up  
12 two years ago, three years ago. And it was still  
13 kind of exciting, but it was wimpy, you know? Trees  
14 were still standing. But --

15 UNIDENTIFIED SPEAKER: No new  
16 (Indiscernible - lowered voice).

17 MR. WOOD: It wasn't fun.

18 But I think we can expect a lot more of  
19 that with a -- with a project. And being able to  
20 simulate break-up with a project, talking with  
21 Spiros, he's like, pretty hard to do.

22 UNIDENTIFIED SPEAKER: But it is hard to  
23 do.

24 MR. WOOD: So I am just -- at any rate, I  
25 will -- I will leave it -- I will leave it at that, I

1 guess.

2 I just want to ask one thing about one --  
3 focus area 173 being dry. I don't know much about --  
4 where is that? Is that just below the dam site?

5 UNIDENTIFIED SPEAKER: Oh, what do we call  
6 that one?

7 UNIDENTIFIED SPEAKER: Stephan Lake?

8 UNIDENTIFIED SPEAKER: Stephan Lake.

9 MR. WOOD: Okay. So that -- this fall I  
10 was there in -- in just at -- on December 21st. It  
11 was pretty cool. I have never seen the river look  
12 like this. It was all just frozen to the bottom, and  
13 the river was just flowing across the top of it. And  
14 I often wonder about -- I have got a great video that  
15 I tried to send you last year of this ice frozen to  
16 the bottom, or frazil frozen, which lifts the whole  
17 river and creates waterfalls in typically calm  
18 places.

19 Anyhow that was -- when you said it was dry  
20 up there, it just made me wonder. Because it  
21 certainly was too much water to be on when I was  
22 there. But -- but I think the -- the study area is  
23 probably in a different place than right in the  
24 river.

25 MR. ZUFELT: Yeah. When I say dry, I mean

1     like --

2                   MR. WOOD:   (Indiscernible - lowered  
3     voice).

4                   MR. ZUFELT:  Yeah we have got like, as you  
5     are looking down the river, the main channel is more  
6     like on the left.  And then there is a really wide  
7     area with some side channels --

8                   MR. WOOD:  Gotcha.

9                   MR. ZUFELT:  -- and (Indiscernible -  
10    lowered voice) out, which when the river is flowing  
11    high, you know, that is all wet.

12                  MR. WOOD:  Okay.  Thank you.

13                  MR. ZUFELT:  And we are not even talking  
14    about anchor ice yet.  That -- that is -- that is  
15    another -- that is another issue that is fun to try  
16    to model.

17                  MR. PADULA:                We're a little bit  
18    over, but I have one more comment or question here.  
19    And then we'll move to a break.

20                  MR. HEALY:  It's Dan Healy, Northwest  
21    Hydraulics.  And just to follow on Mike's comments,  
22    while you may not be able to predict an ice jam with  
23    the model, you do have -- you would be able to -- or,  
24    do you think you would be able to comment on the  
25    relative frequency and severity of jams, given that

1 they do occur with and without the project?

2 MR. ZUFELT: I think you could easily --  
3 well, let's not say easily. I think that you could  
4 say -- and we've done this many, many times, many,  
5 many places along the river already -- if we have a  
6 jam here, what is the water level going to be?

7 And knowing the discharge and our ice  
8 supply, we can come up with an estimate of what the  
9 extent of the effect in that jam is. If we then say  
10 with project, if we have that same jam here and a  
11 controlled discharge, now we can say: What's the  
12 effect of that jam there? So we do have that ability  
13 to compare impacts of a jam, you know, at a location  
14 (Indiscernible - lowered voice) HEC-RAS or River1D  
15 or simple (Indiscernible - lowered voice) water.

16 MR. PADULA: Sean has bribed me  
17 for one more -- Sean's got one more. Okay.

18 MR. EAGAN: In your experience with rivers  
19 of this size in these climates, for the main channel,  
20 do the processes in the middle of the winter create  
21 significant incision or aggradation? Or does most of  
22 these processes happen up at the surface and the form  
23 of the bottom of the main channel will look pretty  
24 much the same in June as it did in September just on  
25 rivers of similar size?

1                   MR. ZUFELT: For this river -- for the  
2 middle reach, it seems to not be changing the general  
3 channel characteristics. There's other rivers where  
4 it is more of sand bed systems that you can have  
5 significant changes in the shape of the bed over the  
6 course of the year. You know, going around an  
7 island, you know, two channels around an island, if  
8 one freezes up first, that puts more of the flow in  
9 the other channel. And you can have degradation  
10 during the winter.

11                   But then during the springtime, it may fill  
12 in the -- you know, it may fill back in. And we see  
13 a lot of bed changes during winter, just because of  
14 the ice cover. Usually on rivers this size or for  
15 this case where we have got such a gravelly, you  
16 know, rocky bed in the river, there is not much of a  
17 change.

18                   MR. EAGAN: Thank you.

19                   MR. PADULA: No intent to ignore the folks  
20 on the phone. So does anyone on the phone have a  
21 comment or question that has not been covered by  
22 someone here in the room?

23                   MR. KONIGSBERG: Hi, this is Jan  
24 Konigsberg.

25                   Well, I am wondering -- and I have to say,

1 I haven't read through all the ice-processing study.  
2 But have there been -- has there been information on  
3 the relationship between ice processes on the major  
4 tributaries in the -- and the Susitna? You got the  
5 Yentna, the Chulitna, the Talkeetna. And what the  
6 post-dam impacts would be, if any, to the -- to those  
7 tributaries in terms of both ice formation and  
8 break-up, as well as jamming at the confluences.

9 MR. ZUFELT: Okay. There is potential, I  
10 suppose, for the Talkeetna and the Chulitna, only  
11 because of the changes in what you might see in the  
12 mid-winter discharge regime being a little bit higher  
13 during the peaking events. So you might have a  
14 higher water elevation at the mouths of the Talkeetna  
15 or the Chulitna.

16 But as far as the ice processes on any of  
17 those tributaries, I don't see that they are really  
18 going to be affected hardly at all. You won't even  
19 be able to tell the dams there by the time you get  
20 down to the Yentna.

21 Some of the -- you know, there is probably  
22 some tributaries in the middle river section that,  
23 again, at their mouth you might see a little bit of a  
24 change with project operation. Definitely the ones  
25 where you are going to have generally open water

1 conditions in the winter versus what it is now:  
2 Portage Creek, possibly.

3 But all those tribs are fairly steep. And  
4 the impacts of the Susitna River on their ice  
5 processes are probably like non -- nondetectable.

6 MR. KONIGSBERG: So just one quick  
7 follow-up. On the Talkeetna and Chulitna, the  
8 progression of the ice cover upriver, the Susitna  
9 doesn't affect ice cover development on either one of  
10 those tributaries?

11 MR. ZUFELT: The -- well, the Chulitna  
12 starts freezing up. And, you know, once the ice  
13 cover passes the three rivers area, you know, the ice  
14 cover progresses beyond the three rivers area,  
15 that -- you know, that basically locks in the  
16 Susitna. And if the other two rivers haven't begun  
17 to progress upstream, they will at that point. So  
18 that -- I guess there is a -- there is a chance for a  
19 change, you know, based on the progression past  
20 Talkeetna.

21 MR. KONIGSBERG: So is there information on  
22 it? Again, that wasn't part of the study objectives.  
23 But it may be, in terms of understanding habitat,  
24 changes on those other tribs, if that's the case,  
25 there may be an impact. Correct?

1                   MR. ZUFELT: I would imagine, you know,  
2                   from habitat standpoint. I will leave that one to  
3                   Dudley.

4                   MR. PADULA: So we'll get to that in the  
5                   next presentation, Jan. Hopefully you can stay with  
6                   us.

7                   MR. KONIGSBERG: I think so. Yup.

8                   MR. PADULA: Great. Thank you.

9                   Let's move to a 15-minute break. It's been  
10                  a long run here. So let's try to start up again at  
11                  10:30.

12                  (Off record)

13                  10:14:11

14                  (On record)

15                  10:33:11

16                  MR. PADULA: So we are going to get  
17                  started, folks, if you could take your seats.

18                  For folks on the phone, has anyone new  
19                  joined us since the break? If you could identify  
20                  yourself.

21                  (Additional participants attending  
22                  telephonically introduce themselves)

23                  MR. PADULA: Thank you.

24                  Betsy McCracken actually has a follow-up  
25                  question on ice. So I know we are waiting on Betsy

1       McGregor to join us. So we will take this  
2       opportunity and spend a few more minutes.

3                   (Off-the-record discussion)

4                   MS. McCracken: Betsy McCracken with Fish  
5       and Wildlife Service. And I just wanted to ask Jon  
6       was, where -- I wanted to ask him about, I know the  
7       ice in the reservoir. And I know it wasn't -- you  
8       know, we are only modeling the middle reach. But I  
9       did want to bring up the reservoir ice. And, you  
10      know, we have talked previously about the potential  
11      for sediment deposition, increase sediment deposition  
12      at the head of the reservoir.

13                   And I'm just wondering if we have any  
14      information about the ice formation in that location  
15      and whether it would be more -- we can expect it to  
16      be more rapid or what the changes would be.

17                   And the reason I'm asking is, I'm trying to  
18      identify if there might be a potential fish passage  
19      concern for fish -- winter fish migration. So if you  
20      could just briefly tell me what you -- what you think  
21      that's going to look like.

22                   MR. ZUFELT: Okay. The quick answer, the  
23      quick answer is, that wasn't part of our study; the  
24      reservoir wasn't part of our study, but --

25                   MS. McCracken: (Indiscernible - telephonic

1 speech).

2 MR. ZUFELT: In a general answer, I know  
3 that is it -- the water quality one looks at ice in  
4 the reservoir mainly from a temperature standpoint.  
5 Looking at the operation of the reservoir, we start  
6 with the winter at a high level and sort of end the  
7 winter at a lower level.

8 So from a -- just throwing it out, in  
9 general, if we freeze over at a high level and then  
10 that -- that water level and ice level drops over the  
11 course of the season, your -- your tribes coming in  
12 may be less affected, because there might be some ice  
13 accumulation at the -- you know, at the initial ice  
14 formation in the reservoir. But, you know, it's  
15 going to keep going down all winter.

16 MS. McCRACKEN: And do you expect it would  
17 be the same over a variety of operational flows, you  
18 know, or is it just the low (Indiscernible -  
19 telephonic speech).

20 MR. ZUFELT: Oh, geez, I don't know. I  
21 don't think I've seen any reservoir elevation versus  
22 time for anything other than the one scenario that we  
23 have --

24 MS. McCRACKEN: Okay.

25 MR. ZUFELT: -- looked at.

1 MS. McCracken: So we haven't looked at  
2 that at all?

3 UNIDENTIFIED SPEAKER: 401.

4 MS. McCracken: Well, that was --

5 UNIDENTIFIED SPEAKER: (Indiscernible -  
6 lowered voice).

7 MR. DYOK: Yeah. Unfortunately, the guys  
8 with the EFDC model were the ones that you should have  
9 asked the question to yesterday, because that model  
10 does have that ice cover. And that is exactly what  
11 they're going to be, you know, looking at in the  
12 winter aspects of how the ice comes down. Because I  
13 think, you know, you hit the nail on the head.

14 And the scenarios probably don't change all  
15 that much from one to the -- one year to the other,  
16 because you're going to be drawing that reservoir  
17 down, you know, gradually over the course of the  
18 winter. Some winters it may be a little bit more  
19 during a colder period than another. Because you  
20 need more, you know, water downstream.

21 But load following does not really affect  
22 how that reservoir goes down. Because it doesn't go  
23 down, you know, very much on a daily basis. So  
24 quarter of a foot or so a day. Probably not much  
25 more than -- you know, than that. And it will just

1 gradually go down.

2 So they'll be looking at how the ice on the  
3 shoreline goes down and then in the tribs how it goes  
4 down. And I think the good news here is, pretty much  
5 most of the northern, you know, reservoirs that have  
6 large variations, that have ice covers, you're  
7 probably going to see virtually the same thing.

8 So we can look at some examples of other  
9 reservoirs. So, you know, verify the results in the  
10 EFDC model. And that's, quite frankly, how they put  
11 some of those readings. In other words, the EFDC  
12 model, what's going on in other reservoirs and know  
13 what the processes are, they'll be able to verify  
14 that.

15 MS. McCracken: So (Indiscernible -  
16 telephonic speech)?

17 MR. DYOK: Well, they have to look at that,  
18 too, yeah. You'll have to see what happens as the  
19 water level goes down. But you have to get the water  
20 coming in, as well (Indiscernible - lowered voice).  
21 But they'll be looking at that. And I have flagged  
22 through as an action for that as, at some point, a  
23 response.

24 MS. McCracken: Yeah. Thank you. I was  
25 just curious to know a little bit more about the

1 (Indiscernible - lowered voice).

2 MR. DYOK: Yeah, I'm not sure that they're  
3 there yet with the (Indiscernible - lowered voice)  
4 desk, but that will be a note for the fall.

5 MS. McCRACKEN: Okay.

6 MR. PADULA: Thanks, guys. Appreciate  
7 that.

8 And just a follow-up on ice, Mike?

9 MR. WOOD: Sorry. I'm going to create an  
10 ice jam.

11 I just -- I'll be really -- I just wanted  
12 to -- on the record, three things. One is the  
13 discussion of ice in the reservoir, I think, is very  
14 important. Secondly, and how that forms and how that  
15 affects wildlife especially up there. The next --  
16 the second thing would be: I have read a lot of  
17 literature recently about problems with ice jamming  
18 in the turbines in -- within the dam itself in  
19 Norway. And I'm curious -- and their solution to it,  
20 in fact, is to wait for global warming. So they're  
21 counting on it in order to use their turbines.

22 So I'm curious about how you you'd  
23 potentially deal with ice jamming in the turbines  
24 themselves in this northern latitude.

25 And then the third thing is, is when you

1 release so much water in the winter downriver, how --  
2 what are the effects of all that fresh water that's  
3 typically not there going to affect the rest of the  
4 environment all the way down to the mouth of the  
5 river? Those three things is it. Thanks.

6 MR. PADULA: Thanks, Michael. We will get  
7 those noted. Again, I don't think those are directly  
8 related to the ice study, but we have got them noted  
9 so that the appropriate folks can follow up.

10 Dudley, you and Phil going to tag-team  
11 this, take us forward on instream flow?

12 MR. REISER: We are.

13 MR. PADULA: Great.

14

15 FISH AND AQUATICS INSTREAM FLOW STUDY

16 (Study 8.5) - D. Reiser/P. Hilgert

17

18 MR. REISER: All right. Can everybody hear  
19 me okay? Last -- yesterday we had a little bit of  
20 sound check on this. But everyone okay on the sound?

21 All right. Well, we will get started on  
22 the instream flow piece here.

23 I think it's, you know, probably by design  
24 that we are talking about fish and aquatic instream  
25 flow sort of on the last day of the discussions.

1                   Over the course of the project, we have  
2 always been looking at instream flow as sort of the  
3 coordinating, integrating studies that would take the  
4 results of these other studies that have been  
5 presented in the past two days and bring those  
6 together in -- and looking at trying to evaluate  
7 project impacts over the resource areas and how does  
8 that translate into fish and fish habitat.

9                   So that's the basis for what we are trying  
10 to do with the instream flow study. And a number of  
11 you have participated in many of the meetings that we  
12 have had over the last two or three years. I think  
13 we have made great progress on that, and we are going  
14 to provide an update on that today.

15                   I'll say that we have got Mike Gagner, and  
16 Alice Shelly is on the phone with us. If there's  
17 questions as we circle back after the presentation,  
18 we can -- they'll be available if there's any  
19 comments and specifics to those aspects, what they  
20 have been involved in.

21                   And right up front -- where's Steve?  
22 Steve, you -- basically, the last time I was looking  
23 at the transcripts, you had a clock. You had a  
24 stopwatch?

25                   MR. PADULA: I wasn't going to do that to

1 you this time.

2 MR. REISER: Well, I brought my own.

3 MR. PADULA: Oh, good.

4 MR. REISER: So the way we are going to  
5 work this, I'm going to -- I'm going to lead off with  
6 a couple of slides here, summary slides. And then  
7 I'm going to have -- turn it over to Phil. And he's  
8 going to make sure that we proceed through these  
9 slides in a rather quick pace. And then we can come  
10 back and open it up for questions.

11 So I have got -- you know, this is a  
12 stopwatch right here.

13 MR. PADULA: Fantastic.

14 MR. REISER: All right. So let's get  
15 going.

16 I'm going to go over couple slides here  
17 real quick. These are -- just like Jon did in the  
18 last one, these are the things that we've been  
19 working on over the past three years, actually since  
20 2012. So that's -- are we talking four years?  
21 I guess it is. A total of -- you know, going on  
22 four years of studies.

23 And there's been a number of documents that  
24 have been generated, this -- leading down to the --  
25 wait a minute here. The pointer doesn't show up

1 here. Anyway, down at the end, down in here, we have  
2 got the implementation report, which was filed in  
3 November 9th, 2015. We have got a couple of  
4 appendices there, I'll just make note, that replace  
5 parts of ISR Part C. Appendix K was replaced by  
6 Appendix B in the SIR. And Appendix D replaces ISR  
7 Part C in Appendix M. So a couple of changes there.

8 And then the status. I'll go over this  
9 briefly. And Phil is going to get into a little bit  
10 more detail on some of these concepts, some of these  
11 different elements that we have here.

12 The conceptual framework, that was the  
13 foundation. Hal mentioned this yesterday. Sort of  
14 that framework of how we are taking the information  
15 from representative studies and bringing that  
16 together and marrying that with open water flow  
17 routing model, the reservoir operations model, and  
18 trying to bring that together and figuring out  
19 potential impacts.

20 Field data has been collected at eight  
21 Middle River focus areas below Devils Canyon. We  
22 have collected data at half of the Lower River 1-D  
23 habitat modeling sites. And main stem and tributary  
24 hydrology data has been completed for the Middle  
25 River below Devils Canyon. I don't need to go

1 through each one of these things.

2 The winter studies, a follow-up on Jon's  
3 ice processes, we've had physical and biological  
4 data. Sort of a pilot study that was conducted in  
5 2012/2013. Followed up with a more detailed study in  
6 2013/2014 that included both physical and biological  
7 data collections. Between -- in the winter of  
8 2014/2015, we continued with physical measurements  
9 over that winter period. And then those instruments  
10 have been redeployed and are continuing to collect  
11 data over 2015/2016 wintertime period.

12 The big thing that I -- that I want to  
13 point out is, the proof-of-concept meeting -- and  
14 Chris mentioned it yesterday, you know, referenced  
15 it -- we had actually two meetings that serve to try  
16 and demonstrate how we are tying these different  
17 studies together.

18 We started off with a riverine  
19 modelers meeting in November of 2013, came together  
20 for a three-day meeting -- sets of meetings then.  
21 And then we ended up with a proof-of-concept meeting  
22 in 2014. I thought those were very useful in sort of  
23 giving you the conceptual framework of how these  
24 different models would be integrated into this  
25 analysis in terms of instream flows. But there's

1 more work to be done on that, for sure.

2 With that, I'm going to turn it over to  
3 Phil. See, I'm trying to jump through this quickly.  
4 And he will get us through the rest of it.

5 MR. HILGERT: Well, that's too bad.  
6 Because I was kind of hoping if I talk long enough  
7 and Dudley talk long enough, we'd minimize all these  
8 questions. But we understand that that's kind of the  
9 purpose why we're here.

10 So those of you who have looked at the --  
11 this PowerPoint presentation that was on the public  
12 website, there's kind of a black text and blue text.  
13 This is the same presentation that we gave in  
14 -- October of 2014. What I did is, I went  
15 ahead and we added blue text where we have updates  
16 and new stuff.

17 So we are going to kind of roll through  
18 stuff that you've already seen before, and you'll  
19 just be able to highlight those things that are in  
20 blue.

21 The study objectives, we discussed them  
22 back in October 2014, so I'm not going to go through  
23 those. Kind of whiz through these.

24 The study components, again, it kind of  
25 matches the study plan that we sent out, for the

1 FERC-approved study plan.

2 Study variances, we have kind of updated  
3 some of the study variances. The study plan  
4 indicated that we'd have 13 main stem water-level  
5 recording stations. After we finished the 2013 data  
6 collection, we developed Version 1 of the open water  
7 flow-routing model. We kept eight of the main stem  
8 stations. We added three new ones and had  
9 eight tributary recorders.

10 In 2014, we added even more water-level  
11 recorders in 24 main stem sites. So although we  
12 didn't have 13, well, we actually have more main stem  
13 water-level recording stations than what was in the  
14 study plan.

15 Continuous gauging of Fog Creek and Portage  
16 Creek: Gauging instruments were installed at Fog and  
17 Portage in 2014. We couldn't develop a rating curve  
18 for Fog Creek. The hydraulic control kept moving on  
19 us. Has kind of a gravel bed. And so we ended up  
20 with spot measurements for that. Other than that,  
21 the variances are pretty much the same as what we  
22 described in the October meeting. So if you guys  
23 have questions, we can circle back around later on  
24 after the presentation.

25 So kind of more detail on the summer

1 results, of the open-water  
2 hydraulic data collection. Again, -we added  
3 the main stem gauging stations. We also added  
4 11 tributary gauging stations. We had one in Fog  
5 Creek, but that one didn't work out. We had  
6 nine tributary spot measurement stations.

7 In some cases, some of these tributaries,  
8 like Dash Creek, the hydraulic control is really  
9 loose gravel. And so you need a stable hydraulic  
10 control in order to develop a rating curve. So we  
11 ended up with multiple spot measurements in order to  
12 develop an analysis of what the inflow is for those  
13 tributaries.

14 We had ten focus areas identified in the  
15 study plan. We measured seven of them in 2013. We  
16 measured one in 2014. And then in -- this thing  
17 working -- in here, (referring to laser pointer) in the  
18 fall of 2014, as we're  
19 developing the 2D models, one of the things that came  
20 out of the proof-of-concept meeting was, we -- we  
21 needed some more additional hydraulic measurements  
22 and stage measurements at specific features within  
23 these focus areas.

24 So the instream flow along with fluvial  
25 geomorphology team, we kind of put our team together  
to go out and measure additional features, get data

1 at those areas.

2 Open water flow-routing model you've seen  
3 before. We had Version 1. Version 2 was in the ISR  
4 Part K. Version 2.8, which is in the SIR appendix,  
5 Appendix B. Version 2 went from the proposed dam  
6 site down to River Mile 29.9.

7 When we took a look at the results of  
8 Version 2, we needed additional transects in order to  
9 do a better calibration of the model. We started at  
10 the upstream direction and in 2014 concentrated on  
11 getting those transects in the Middle River. So  
12 Version 2.8 is kind of the final for -- from the dam  
13 site down to USGS gauge at Sunshine. From Sunshine  
14 down to 29.9, it's still Version 2.

15 So we put off measure -- calibrating it to  
16 Version 3, the final calibration for that lower  
17 river, pending collection of some additional  
18 transects in that lower river. And we have had some  
19 questions about the open water flow-routing model,  
20 and why do we have multiple flow-routing models?

21 Well, first of all, this is the open water  
22 flow-routing model, so it's not designed for  
23 wintertime periods.

24 We also looked at this model, and we  
25 concentrated on the in-bank area. So it -- we try to

1 calibrate it so we could predict stage up to about  
2 43,000 cfs, which is kind of the bank full flow.

3 Now, geomorphology tends to look at higher  
4 flows. But from a fish habitat standpoint, most of  
5 the post-project flows and pre-project flows that  
6 we're concerned with fish habitat are going to be in  
7 this lower flow range.

8 Fish habitat modeling: Dudley talked about  
9 the November modelers meeting and proof of concept.

10 Winter studies: We have additional  
11 information. We had the technical memorandum in  
12 September 2014. That provided a summary of data  
13 through March of 2014, pre-spring breakup. The  
14 September TM, we included data through spring --  
15 through break-up, as well as the June and July and  
16 August period.

17 Summary of results, 2012/2013. You've seen  
18 this before. The 2013/2014 through September are in  
19 the SIR Appendix A. Let's see what I can --

20 (Off-the-record technical adjustments)

21 MR. HILGERT: One of the questions --  
22 yesterday? These things go so fast -- is the  
23 dissolved oxygen data that are being collected. And  
24 in addition to water quality, we also have water  
25 quality data being collected under the Study 8.5.

1 And this is FA-128, Slough 8A. Let me step out  
2 around.

3 We have got continuous dissolved oxygen  
4 reported here. So in addition to the water quality  
5 data, we also have dissolved oxygen and water  
6 temperature data that we can provide to the water  
7 quality team to help them calibrate their model.

8 Habitat suitability curves. You guys can  
9 read this as well as I can. I'm not going to go  
10 through all these. But essentially we have two years  
11 of data collection in the Middle River below Devils  
12 Canyon, up to Portage Creek. We have got one year  
13 of data collection in the lower river and one year  
14 data collection in Middle River above Devils canyon.

15 The study implementation  
16 report Appendix D has expanded HSC models for a  
17 combination of 12 species life stages. And then  
18 proposed future data collection and alternate HSC,  
19 are steps to be conducted also in that  
20 Appendix D.

21 This is giving an example of the  
22 information in Appendix D. If you have questions  
23 about HSC, we can ask that afterwards. Description  
24 of the 12 species life stages that are in Appendix D.

25 I want to point out one thing. We had this

1 figure here. And what this looks at is, this is the  
2 area that has been modeled. And then we ended up --  
3 and based on mostly literature values, we have an end  
4 point. And so as the -- we modeled it out to here  
5 and then drew a straight line here.

6 The reason I'm pointing this out is,  
7 because if you go to the Appendix D that's on the AEA  
8 website, these figures don't quite look like that.  
9 Somehow when they were translated over into Adobe  
10 Acrobat, the figures kind of got messed up a little  
11 bit, so we are trying to get those -- working with  
12 Dan to get those fixed and have him upload the  
13 better figures.

14 So this is a list of the number of micro  
15 habitat measurements. And then which species, we  
16 have the multivariate HSC. We will go through those.

17 Again, I'm trying to go through this  
18 quickly so you have time to ask questions at the end.

19 One of the things we also added in the SIR,  
20 this is Appendix E. And there's actually a Part 1  
21 and a Part 2, of Appendix E. And that's  
22 because these figures are so intensive, as far as the  
23 data, we split it up into two separate files. So  
24 it's just Appendix E, Part 1 is half the figures; and  
25 Appendix E, Part 2 is the other half of the figures.

1           But what we ended up doing is we have a  
2           substrate and cover for each of the focus areas below  
3           Devils Canyon.    They are GIS overlays.           Those  
4           are in that Appendix E.

5           We also included GIS overlays of  
6           salmon spawning.    So the blue was information that  
7           was gathered from the 1980s studies as to where they  
8           observed salmon spawning in the area around FA-128.  
9           We supplemented that with information from the  
10          HSC, and other field people on the ground, as  
11          to where they observed salmon spawning in 2013/2014.

12          We did an aerial survey September 10th  
13          2014 and another aerial survey on September 26, 2014,  
14          to attempt to try -- try to identify where are we  
15          observing these concentrations of salmon spawning. We  
16          can then look and compare our weighted useable area  
17          results and see about the predictions for spawning  
18          habitat versus where we are seeing them.

19          Proposed study modifications:    One thing,  
20          we assume that -- that there's been a delay and --  
21          and that affects the schedule, that this change in  
22          schedule won't affect our ability to meet the study  
23          objectives.    Given that assumption, we had no  
24          modifications to the analytical framework, no  
25          modifications for the river stratification study area

1 selection.

2           The hydrologic data analysis is, as Lyle  
3 mentioned the other day, is that we have got three  
4 instead of five representative years. We haven't --  
5 we proposed IHA and EFC metrics, but we haven't  
6 worked out the final details. We want to wait until  
7 after the open water flow-routing model is completed  
8 so we can start evaluating those metrics.

9           The reservoir operations, a study plan  
10 identified that they'd use HEC-ResSim for the  
11 reservoir operations. And instead they're using  
12 MWH-ROM model for reservoir modeling. John Haapala's  
13 the person for that.

14           HSC are going along as planned. The model  
15 development, we didn't collect the -- we collected  
16 the data for 1D modeling on LR-1 in the lower river.  
17 We didn't measure yet LR-2. We discussed that at the  
18 last meeting. And those are the transects down at  
19 river mile -- near Mile 67; Sheep, Caswell, main stem  
20 transects, as well as side channel transects.

21           Temporal and spatial analysis, we're  
22 looking at both 1D and 2D modeling. Our general  
23 approaches were discussed during that November 2013  
24 meeting. We got a little bit more detail during the  
25 river -- during the proof-of-concept meeting in 2014.

1 And the final approaches, we are still in discussion  
2 with those. We figure we need to get confirmation on  
3 exactly the -- the DSS results and how  
4 all these models are going to be integrated, as we  
5 get into that spatial and temporal analysis.

6 Steps to complete the study. In the lower  
7 river we have main stem and tributary gauging yet to  
8 do. We have got some main stem transect bathymetry to  
collect. And then  
9 measuring the lower river Segment 2.

10 1D transects, you can see we have transects  
11 and side channels. And then Caswell and Sheep  
12 creeks. Second season of HSC measurements.

13 Middle River. This is this FA-173 that you  
14 were mentioning, Mike. We haven't collected the  
15 hydraulic data for FA-173 or 184. We haven't  
16 collected stage, flow, substrate, or cover. We will  
17 put in an ESS station above Devils Canyon to support  
18 those measurements. Second season of HSC  
19 measurements above Devils Canyon. We have got  
20 continuous water level and water quality data that's  
21 being collected. We haven't analyzed that yet or --  
22 that's from September 2014 to September 2015.

23 As Dudley mentioned, we have recorders  
24 deployed right now. We will pull those in September  
25 and download the data. And we are proposing another

1 season of combined fish sampling and water level and  
2 water quality monitoring at FA-104, at Whiskers Creek,  
3 FA-128, Slough 8A, and FA-138. We've been collecting  
4 physical data because it's -- we can put those  
5 recorders out. But we also think we need another  
6 season of -- a winter season of meshing those  
7 physical data along with the biological data.

8           Reach scale modeling. Finalize the open  
9 water flow-routing model. We need to integrate the  
10 ice cover flow-routing model with the open water  
11 flow-routing model during those fall and spring  
12 transition periods. And then finalize reservoir  
13 operations.

14           Lower river transect modeling. That's the  
15 1D modeling. Middle River, we need to complete the  
16 SRH-2D sites for open water  
17 and the River2D hydraulic modeling at the focus  
18 areas. And finalize the HSC. Develop varial zone.

19           Bill had mentioned we need the breaching  
20 flow. The plan is not only do we have the 2D  
21 morphology and SRH-2D results for  
22 the focus areas, but we are going to go out and  
23 collect the inlet elevations of the various side  
24 channels and sloughs, the major ones as you go up and  
25 downstream in the Middle River, to check and see at

1 what flow those inlets are inundated under both  
2 pre- and post-project conditions.

3 Complete the effective spawning analysis and  
4 then calculate the remaining fish habitat metrics  
5 both for existing conditions proposed operations as  
well as years 25 and  
6 6 50.

7 Decision support system. We had a -- in  
8 the FERC-approved study plan, we have a description  
9 of a -- an integration procedure using a matrix  
10 approach that has been successful on other projects.  
11 At this point, we are thinking that's the process  
12 that we will use. But we are also open if a -- a  
13 better tool becomes available that's usable within  
14 the time frame and the budget we have, then -- then  
15 we'd consider that.

16 I think I raced through that quickly enough  
17 that we'd have some time for questions.

18 MR. MOUW: Yes. This is -- this is Jason.  
19 Can you hear me? Jason Mouw.

20 I had a couple questions about the HSC.  
21 And you mentioned that we could get into more details  
22 later, but I just have some broad-based questions and  
23 won't get into the real specifics. But kind of maybe  
24 break these up with some other questions from around  
25 the room. I have only four.

1           But looking at some of the talks yesterday  
2           and the importance of the hierarchical habitat model,  
3           that -- you know, the macro, meso, micro habitat.  
4           That model was used to map habitats. And it seemed  
5           to structure some of the surveys in the studies of  
6           9.5.

7           And in 9.6, I didn't see how it was used to  
8           structure surveys for HSC. It wasn't very clear to  
9           me. So for one example, like the influence of meso  
10          habitats, for example, on habitat utilization -- and  
11          this is an -- some of these are assumptions you'll  
12          correct me on if I'm wrong -- but didn't account for  
13          the meso habitats when you were designing surveys.  
14          And this didn't carry through either through the data  
15          analysis.

16          And so the concern, general concern, is  
17          that when the distribution of habitat isn't used to  
18          structure the surveys ahead of time and the data  
19          analysis, it questions the validity of the  
20          comparisons between -- within and among habitats, and  
21          in particular, the isolation, any efforts to isolate  
22          which micro habitats were structuring habitat  
23          selection.

24          So that was -- that was the first. And  
25          I'll pause there for -- I'm just going to cross that

1 one off of there.

2 MR. HILGERT: You kind of have two  
3 different questions. One is, is did we use the meso  
4 habitat in order to identify the HSC sampling? And  
5 from an instream flow from the weighted usable area  
standpoint, our output's going to  
6 be really on the macro habitat scale. And we did use  
7 macro habitats.

8 And I was going to turn it over to Mike  
9 Gagner. We have him called in on, and I want to make  
10 sure he gets at least a couple questions. I was  
11 hoping for a harder one. But I'll turn it over to  
12 him.

13 MR. REISER: Let me just make sure that --  
14 because I -- I got that -- I interpreted your  
15 question a little bit differently in terms of the  
16 study area selection process.

17 Is that where you were thinking that the --

18 MR. MOUW: Well, that's part of it. You  
19 know, you select -- you know, you selected  
20 congregations of spawning, for example. If we can  
21 isolate the question to spawning, make it simpler  
22 that way. The -- in order -- and you did a great job  
23 by assessing availability of habitat. We don't  
24 always see that. You know, there's so many great

1 things that you did do, lots of things that are  
2 praiseworthy.

3 We don't have a lot of time here, so I just  
4 have to focus on what the questions are.

5 But when you're looking at comparing used  
6 and available habitats and trying to sort out, okay,  
7 what was important at a micro habitat perspective,  
8 and that has to be extremely structured. And so  
9 there was the development of this hierarchical model.  
10 And -- but -- and I saw that as important in  
11 structuring some of the other studies, but I didn't  
12 see that structure carried through in the surveys.

13 And then the analysis of the data is  
14 another question. But --

15 MR. REISER: Okay.

16 MR. MOUW: -- we can start with the  
17 surveys.

18 MR. REISER: I think Phil is correct; this  
19 is a -- you know, Mike Gagner, Mike Gagner is  
20 probably -- because I -- let me just back up.  
21 Because I was thinking your -- what your question  
22 was, Jason, was that you were asking about the study  
23 area selection broadly. Getting back to the actual  
24 study and site selection, not just specific to HSC.  
25 So your question is more on the HSC front.

1                   Okay. That's fine.

2                   So Mike? Mike?

3                   MR. GAGNER: Yeah. This is Mike Gagner.

4                   And I'm not sure I'm exactly tracking your question,  
5                   but that's all right. We will look forward to seeing  
6                   it in writing, and hopefully we can give you a  
7                   little -- a better answer then.

8                   But your assumption is correct. We use the  
9                   macro habitats to help us for site selection. So we  
10                  used the stratified random sampling approach based on  
11                  those macro habitats.

12                 When we started the process for selecting  
13                 sites, the meso habitat mapping was not yet completed  
14                 and there was still some sort of debate on what the  
15                 actual calls were going to be for these meso habitat  
16                 types and how they were going to be mapped within the  
17                 field. So we obviously had to get started.

18                 So we went ahead and used the macro habitat  
19                 types with the thinking that the individual macro  
20                 habitat types would be comprised of the different  
21                 meso habitat types and they would be a unique  
22                 selection of meso habitat types generally within each  
23                 of the macros. So we thought by using the macros  
24                 we'd still get a pretty good representation of the  
25                 available habitat within each of the focus areas.

1                   For spawning, in particular, you can  
2     imagine that, you know, the fish are not -- with any  
3     of these focus areas and with any species and life  
4     stage, the fish are not uniformly distributed within  
5     a focus area. And this is maybe even more especially  
6     true for spawning since they're keying on a particular  
7     set of variables, that they appear to be selecting a  
8     particular set of variables to -- for site selection.

9                   So we attempted to use, as much as we  
10    could, again, that random stratified sampling  
11    approach for spawning locations. But we also had to  
12    rely somewhat on data from the 1980s and some of the  
13    more contemporary data to help us identify those  
14    spots so that we could actually go out and actually  
15    get some measurements. Otherwise, we would have  
16    ended up with just a whole lot of zeroes. And that  
17    wouldn't have done us much good in trying to  
18    identify, again, what types of habitat these fish  
19    were selecting or what their preference was.

20                  MR. MOUW: Yeah. Thank you. That was very  
21    helpful. Yes. It leads me right into the next  
22    question. And so I understand entirely why you  
23    focused on congregations of spawning or clusters, as  
24    you called them, of spawning. Seems, you know,  
25    really straightforward and most effective.

1           The concern that I have, though, in trying  
2   to analyze what's driving that selection of those --  
3   of those locations is, is how do we go about  
4   structuring a survey of available habitat that would  
5   allow us to isolate what's going on within those  
6   clusters?

7           And so did you give that any consideration?  
8   Because the use and availability measurements were  
9   all located within those clusters. So my assumption  
10   is that's broadly within the distribution of fish.  
11   Did you -- were you able to look outside those  
12   clusters in comparable habitat types? Again, highly  
13   structured so that you can isolate the influence or  
14   compare the distributions, the statistical  
15   distributions of the micro habitat variables that we  
16   are looking and questioning, amongst the meso and  
17   macro habitat levels.

18           So when we are looking at a shallow  
19   shoreline of a -- of a main channel -- let's stick  
20   with spawning -- within one of these clusters, could  
21   we move up or downstream? Or did you move up or  
22   downstream outside the cluster and look at a shallow  
23   shoreline to look at the statistical distribution, to  
24   be able to compare, were there differences and what  
25   might the micro habitat variables be that --

1                   And one of the biggest questions is  
2 groundwater. So if you're within the cluster and you  
3 have VHG, which is one of the big praises for the  
4 study, you have VHG characterized along that cluster.  
5 But you're within the distribution of fish so that  
6 you have basically a cluster that's defined most  
7 often by one VHG. It's probably positive, and I'm  
8 sure you had some examples where it was negative.  
9 But if you didn't go outside that cluster, it sort of  
10 forfeits the ability to evaluate what an alternative  
11 set of conditions would look like.

12                   MS. SHELLY: Hi, this is Alice on the  
13 phone, Alice Shelly.

14                   I can take that, if that's okay, Phil.

15                   MR. HILGERT: Go right ahead.

16                   MS. SHELLY: Okay. So I guess the answer  
17 to that question is sort of a yes and a no. We  
18 didn't, you know, go downstream or upstream of a  
19 selected site and take extra availability  
20 measurements.

21                   However, we do have a fair number of sites  
22 where there were no spawning or, you know, rearing  
23 observations. So we have some sites where we have  
24 only availability data and there was no fish  
25 captured. We have a fair number of those sites. So

1 we haven't used that data in the way that you're  
2 suggesting directly. I mean, we haven't presented  
3 any sort of, I guess, analyses of the habitat  
4 available in sites that weren't used at all.  
5 Although, I have looked at some of that and haven't  
6 seen anything very earth-shattering.

7 But I'd be interested in your comments on  
8 how we could use that in a different way, I guess.  
9 We didn't -- I was -- was already stretching --  
10 stretching the bar here to get as many availability  
11 measurements as we could get from the field people,  
12 so we didn't pursue that sort of idea. But it is  
13 interesting.

14 MR. GAGNER: This is Mike again.

15 Yes, we certainly did think about doing  
16 that, extending, you know, just -- again, going  
17 outside of our individual sampling sites, you know,  
18 of some increment, 50 meters, you know, a hundred  
19 meters upstream, downstream and sort of, you know,  
20 poking around and seeing what we could find.

21 But, again, as Alice pointed out, you know,  
22 we had a study design and we didn't really feel that  
23 we had the opportunity to sort of start deviating,  
24 you know, from that during the middle of a field  
25 sampling effort, so we stayed

1 with our initial sampling study design.

2 There was, though -- in addition to that,  
3 there was actually quite a bit of variability in the  
4 one variable you're pointing to, this presence of  
5 groundwater upwelling or downwelling. And there was  
6 considerable variation at times, even within a site.

7 Generally, a site was predominantly either  
8 upwelling or downwelling, but you certainly had areas  
9 within a 50-meter or a hundred-meter sampling site  
10 for spawning, where you had, you know, neutral or you  
11 could not detect an upwelling or downwelling current.

12 So there -- we do have, you know, some  
13 variability, again, with each of those sites. But we  
14 didn't -- we did not extend it to areas outside of the  
15 individual sampling sites.

16 We would -- we will, though, hopefully, in  
17 the next phase of the project, have a little more  
18 additional data for groundwater. I think you folks  
19 had talked about that earlier today. And once that  
20 modeling is progressed a little bit, there may be an  
21 opportunity to try to actually, you know, expand our  
22 view of the worlds outside of our 50- or  
23 hundred-meter site and to look at the presence of  
24 potential for groundwater upwelling and downwelling

1 in close proximity to our sample locations.

2 MR. MOUW: Well, I don't want to hog all  
3 the time here, so -- I have a couple questions, but  
4 they're -- I'll ask those later.

5 MR. PADULA: Thanks.

6 MR. GEIGER: Hi, this is Hal Geiger.

7 So I have got some questions about the  
8 development of the models, and I don't want --  
9 there's a whole bunch of people in this room. We  
10 could burn up a whole lot of time unproductively  
11 looking at little squiggles, so I don't want to do  
12 that.

13 And I'm going to suggest that we -- I'm  
14 going to suggest that we have a separate technical  
15 meeting at a later time to really address these in  
16 more detail, because it's -- really waste a lot of  
17 time.

18 But I do want to make a couple of points to  
19 give you some hints of why I'm confused. So the day  
20 before yesterday, I made -- I tried to make the point  
21 a couple of times that as I went through to do my  
22 review, there were two things that were really  
23 important to us, that were our guiding principles.

24 When we looked at estimates, we were  
25 looking to ensure that the estimates were supported

1 by the data. And I talked a little bit about  
2 sampling error and standard deviations and so forth  
3 as one guide for that.

4 And then the other thing we were looking  
5 for, is -- in trying to answer the question, are the  
6 estimates appropriate for their intended use? So as  
7 I got to the -- these habitat suitability curves for  
8 salmon, I couldn't answer either one of those  
9 questions. And that's because that there was -- what  
10 we got, essentially, were just the results.

11 And so there was all of this stuff, all of  
12 the diagnostics, all of the things about how well the  
13 data fit the model were all kept behind the curtain.  
14 And when I finally did get to some equations, like,  
15 for example, the equation at the bottom of Page 33 in  
16 Appendix D, I found this very surprising and what I  
17 would consider an unconventional equation. And it  
18 didn't really make a lot of sense to me.

19 But later I found this wording over and  
20 over again, that this -- let's see if I can find  
21 it -- some wording to the effect -- I can't find the  
22 exact wording -- but wording to the effect that this  
23 error term was in here to express the intent of the  
24 model. And so that's maybe why I'm confused, that  
25 maybe the intent was not to have a technically

1 correct equation here, but just to get across some  
2 information to the reader, that somehow didn't come  
3 across to me very well.

4 And I don't want to burn up a whole lot of  
5 time, but I do want to make clear what I would have  
6 expected in terms of the narration of how the models  
7 were developed.

8 So I would have expected, first, a  
9 conceptual model written down and on the left-hand  
10 side of that equation be something that you could  
11 observe.

12 So, for example, if we were interested in  
13 whether a coin -- what proportion of time a coin came  
14 up with heads, I would expect on the left-hand side  
15 something to do with the number of heads. And you  
16 see in the equation at the bottom of Page 33, you  
17 have a logit.

18 So the first equation we should see is  
19 something that where on the left-hand side, it would  
20 be something about the number of heads you would get.

21 Then the next thing I would expect is some  
22 sort of statement of how you're going to take data  
23 and turn that into estimates.

24 And then finally I'd -- or, not finally.  
25 But the third thing I would expect would be some --

1 some report on what the estimates are together with  
2 some things like standard errors or confidence  
3 intervals or some conventional measure of how well  
4 the estimation process took place.

5 And then I would look for some proof that  
6 the modeling actually did work.

7 When new drugs are proposed, people have to  
8 produce some kind of proof that the drug works, and  
9 that's generally true of models, too.

10 I think all that was kept behind the  
11 curtain, I think. And perhaps it's somewhere in the  
12 documents, but I was not able to find it. And I  
13 spent quite a bit of time bouncing around.

14 And I found some inconsistencies. So on  
15 Page 9, we see that these -- these curves would fit  
16 the logistic regression, which is important -- which  
17 is a very conventional and reasonable thing to do.

18 But then as I look at these equations at  
19 the bottom of 33, that -- those equations seem  
20 inconsistent with logistic regression, because  
21 they're showing normally distributed error mixed in  
22 with some model estimates on the right-hand side.  
23 But on the left-hand side, what we are seeing is  
24 what's presumably the true unknowable parameter.

25 I don't know if I'm making my point. But

1 that's where I find this unconventional.

2 So anyway, I don't want to -- us to spend  
3 the rest of the day just looking at little squiggles.  
4 And if some people are looking at this equation and  
5 thinking, well, it's Greek to me, well, that's  
6 because this literally is Greek on the far right-hand  
7 side.

8 Anyway, that -- I suggest we defer these  
9 issues and questions to another -- to another time.

10 MR. HILGERT: I know that Alice is just  
11 anxious to answer your response, because she's been  
12 spending a lot of time and we have had a lot of  
13 discussion about these.

14 But I agree with you. I think we should  
15 just put this off to a later time where we can have  
16 more time to go through this in detail.

17 You want to comment at all?

18 MR. REISER: Alice, do you have any general  
19 comments to make on that? I agree with Phil, we do  
20 want to keep it -- keep it short at this point in  
21 time. But you may have just some general comments to  
22 make.

23 MS. SHELLY: Well, I guess I'd just have to  
24 disagree that this was unconventional. When you --  
25 it's a generalized linear model. And when you use a

1 logistic function, the error is normal. I feel like  
2 I have described the models ad nauseam, but we sure  
3 look forward to your comments and suggestions on how  
4 we could describe them more fully.

5 MR. REISER: Yeah, I think that's  
6 definitely going to need a little additional  
7 discussion on that.

8 I think those are good comments, though,  
9 Hal, and good to get those on the record.

10 And AEA, we can follow up, I assume, on  
11 that.

12 MS. MCGREGOR: Yeah.

13 MR. REISER: Thanks.

14 MS. WALKER: Hi, this is Sue Walker, for  
15 NMFS. A process point is that we are making  
16 recommendations and comments based on the information  
17 that we have, which at this point is incomplete. We  
18 have requested this meeting since -- it was scheduled  
19 for two hours before the project was put on abeyance  
20 at the end of December of 2000 -- was it '15? -- '14.  
21 How time passes.

22 So I think it would be beneficial for all  
23 parties if this meeting did occur, because it would  
24 eliminate the possibility of doing a lot of work,  
25 asking a lot of questions, that could be clarified

1 with just a short in-person meeting. So again, we  
2 make that request.

3 Thank you.

4 MS. MCGREGOR: This is Betsy with AEA.

5 As we've been sitting here and listening to  
6 the feedback from folks, we have identified areas  
7 that we would like to follow up and, you know, either  
8 resolve some of the comments or questions or get on  
9 the same page or be able to allow the agencies or the  
10 other stakeholders to have more targeted comments  
11 for things that are still remaining. So that's our  
12 intent and to have it coincide with the FERC filings  
13 in the schedule coming up.

14 MS. STEELE: So this is Marie Steele with  
15 DNR. So just to follow up. And this may be a  
16 premature question. With the meeting summary coming  
17 out in -- when is that? -- the last of --

18 UNIDENTIFIED SPEAKER: In a month.

19 MS. STEELE: -- April, the 28th of April,  
20 is this something that could be done before then so  
21 that you could incorporate any results into the  
22 meeting summary?

23 MS. MCGREGOR: That's our intent, to the  
24 extent that we can. And if we can't get it resolved  
25 in time for our filing of the meeting summary, at

1 least if we have a plan forward and a schedule and --  
2 then we can file that information subsequently.

3 MR. PADULA: Thank you.

4 And go to the other Betsy.

5 MS. McCRACKEN: A quick follow-up. This is  
6 Betsy McCracken with the Fish and Wildlife Service.  
7 And I appreciate that we are talking about getting  
8 together to meet again, and in particular, about this  
9 topic, because as Sue mentioned, we have requested a  
10 meeting and didn't get to have it. And I know in  
11 prior communications we discussed the desire to have  
12 the HSC data from both used and unused sites. And I  
13 think it's still something that we are hoping to  
14 resolve.

15 Thank you.

16 MR. GAGNER: This is Mike Gagner again.

17 We have provided AEA with all of our data,  
18 both utilization and availability data. It's all in  
19 a very extensive database that has been provided to  
20 AEA and should be available to you folks.

21 MR. EAGAN: Sean, National Marine  
22 Fisheries.

23 I understand how you go out there and you  
24 can see upwelling pretty clearly and you can say  
25 that's a variable that's associated with fry or

1 something like that.

2 I'm unclear -- everyone keeps talking about  
3 downwelling spots. Is it easy to just walk by a  
4 stream and see where downwelling is happening?

5 MR. GAGNER: No.

6 This is Mike Gagner.

7 No, you can't see downwelling. And in most  
8 cases, you actually can't see upwelling unless  
9 there's a very strong indicator with like fine  
10 particulate matter available, that you can actually  
11 see some sort of a plume. Or in other cases, you can  
12 detect a little bit of a temperature difference if  
13 you're very near it, because the groundwater is  
14 colder in some cases than the surface water.

15 So the downwelling is actually detected  
16 using a micro-piezometer that's inserted into the  
17 substrate at about the depth of a typical egg pocket  
18 for a salmonid. And then we use, basically, a  
19 methodology to actually then detect whether there is  
20 upwelling or downwelling or neutral at those site  
21 locations.

22 Those are -- within those 50- or  
23 hundred-meter sample sites that we described earlier,  
24 there's generally a minimum of three to five  
25 measurements made to just detect the availability,

1       whether there is groundwater upwelling or downwelling  
2       within a site.  And then at most of the spawning  
3       locations, in very close proximity to the individual  
4       nets or the redds, we also made those measurements to  
5       see if there was upwelling or downwelling present.

6               MR. EAGAN:  Okay.  Thanks.  You had this  
7       tool, and you took it with you to the sites.

8               Thank you.

9               UNIDENTIFIED SPEAKER:  Have a question in  
10      the room.

11              MR. MOUW:  So I do have a question  
12      specifically about groundwater.

13              Yes.  Thank you.

14              This is Jason Mouw again.

15              So I'll use Sean's question to move on to  
16      that.  Of course, you know in Alaska it seems perhaps  
17      more than elsewhere groundwater is really important,  
18      you know, through the winter, but also  
19      for incubation, but also for spawning site selection.

20              You know, just it's important, I think, to  
21      recognize that we have -- from a fish perspective,  
22      you know, moving down from our discussion yesterday,  
23      we have exchanges occurring between river and  
24      groundwater at the floodplain scale, happening at the  
25      channel scale.  So we have water that's moving

1 between channels through bars, you know, regardless  
2 of what the floodplain or regional gradient would be.

3 Then you've got advection of flow through  
4 the bed, you know, typically in your topographical  
5 highs. And I'm sure you're well aware with all that.

6 So the water quality associated with each  
7 of these pathways is -- can be very thermally and  
8 chemically distinctive. So it's extremely important,  
9 because spawning and incubation are behavioral  
10 responses to this hierarchical exchange.

11 So I was elated to see that you have some  
12 data collected within in the clusters. I'm still  
13 very interested to know what's occurring outside the  
14 spawning clusters. And on the phone, you know, we  
15 saw that -- or we heard there was a little bit of  
16 analysis within and outside clusters. But the  
17 results weren't very earth-shattering. And that's to  
18 be expected.

19 You know, I -- in looking at these kinds of  
20 data sets, when considering the influence of VHG  
21 throughout the state, I have not seen much of a  
22 difference between spawning and non-spawning sites  
23 when it -- it relates to depth of velocity.

24 And so some of the variables that we're  
25 using -- you know, we typically use to model flow

1 habitat relationships don't fall out as being the  
2 most relevant. So just the fact that we have these  
3 clusters, we have spawning occurring, very isolated  
4 areas on this middle Susitna River, tends to suggest  
5 that, you know, there's a water quality -- associated  
6 water quality gradient. Usually, it's temperature  
7 associated with this upwelling. That could really  
8 only be teased out with these -- within and outside  
9 cluster comparisons.

10 MR. PADULA: A question from Chris?

11 MR. GAGNER: This is Mike again.

12 Yes, I think that's an excellent point.

13 And as we said, you know, as that groundwater  
14 modeling data becomes more available, readily  
15 available to us, it's something that we think would  
16 be beneficial to the project to take a look at down  
17 the road.

18 MADAM REPORTER: Who is that?

19 MR. PADULA: Mike Gagner.

20 MADAM REPORTER: Okay. Thank you.

21 MR. JOHNSON: Chris with USGS.

22 I think to, I guess, build on what Jason  
23 was saying there. You know, understanding that the  
24 curve development is not finalized, I think there's  
25 some issues with looking at the habitat models that

1 are based on some of those physical conditions.

2 And the question, when we are looking at  
3 project effects of whether or not those physical  
4 conditions can actually be predicted under the  
5 various operation scenarios, you know, such as  
6 temperature, water quality in those off-channel  
7 locations, water depths in locations under mixed  
8 surface water and groundwater influences, velocity  
9 under ice.

10 You know, and we go back to kind of the  
11 integration flow chart, all of that kind of comes  
12 down from all these different models down to these  
13 habitat-specific variables that are physical  
14 components that we are currently measuring, but we  
15 are trying to look at project effects in the future  
16 that are going to be conditions that we currently  
17 aren't able to model, potentially model, or even have  
18 data that we have measured that meets those  
19 conditions.

20 And so I think that's something that in  
21 some of the HSC stuff we looked at, you know, D.O. --  
22 you know, temperature, D.O., and a few of those  
23 things that were initially looked at, and said they  
24 weren't significant, you know, within the specific  
25 HSC, but they were, you know, looked at from a larger

1     standpoint that it is important under project  
2     operations, but how that is going to be implemented  
3     in the HSC analysis and how well we will be able to  
4     predict those values.

5             We talked with the water quality model  
6     yesterday on, you know, Slough 8A. You know, are  
7     they going to be able to predict that information  
8     that can be utilized by the 2D hydraulic model in the  
9     analysis that's done within that?

10            I heard you guys have some additional data  
11     that you've collected as part of the HSC, that can  
12     maybe help that model. But I think it still gets  
13     down to -- again, the idea of the POC meeting that we  
14     did kind of laid out the overall approach for all of  
15     this, and I think that that was helpful. You  
16     mentioned that, you know, the results of that was  
17     reason for you guys to go out and do additional data  
18     sampling, after talking within the different models  
19     and groups that are doing their studies.

20            And I think while we can't do it right now,  
21     but now we have a lot of that data. And actually  
22     applying that in that kind of pilot study  
23     application, I think, really emphasize or address a  
24     lot of the questions that we are bringing up now in  
25     terms of, will we be able to utilize this data to

1 answer that final question of what is that project  
2 effect on that habitat variable?

3 And I think there's still some unknown on  
4 what that habitat variable is that we are really  
5 using to address project effects. There's, you know,  
6 a list of possible metrics that might be looked at.  
7 But I think doing that pilot study would get down to  
8 that final answer of, what is that metric that  
9 actually can or maybe can't show what project effects  
10 are?

11 MR. REISER: Yeah, I'd just -- those are  
12 good comments, because I think those are very  
13 right-on points to make. And I go back to the proof  
14 of concept. Again, that was -- that was the effort  
15 where we pulled together conceptually how these  
16 models were going to be, we were thinking, are going  
17 to be working.

18 We have collected data subsequent to that  
19 process, and we now have additional information that  
20 can be brought to bear to see, okay, can we actually  
21 do that? So those are -- those are good things.  
22 Definitely good comments to make. We understand  
23 that. And clearly that's going to need to be done  
24 before you go down any further into the evaluation of  
25 impacts. You want to make sure that what you're

1 getting from the models is going to be usable in  
2 answering the questions that we have, so --

3 MR. GAGNER: I don't really have  
4 any further comment.

5 MR. GAGNER: The initial study  
6 report -- I mean, just look at it.

7 MR. HILGERT: Yeah, this is the initial  
8 study report, so we don't have all the answers. What  
9 we want to do is be able to look at, or is the data  
10 that we are collecting going to give us the ability  
11 and the modeling to look at project effects? And,  
12 frankly, right now we have a very complex  
13 weighted usable area procedure that  
14 requires the integration of groundwater and water  
15 quality and ice processes.

16 And we have got this structure that is,  
17 frankly, very complex and very aggressive and very  
18 ambitious. And some areas are working out better  
19 than others, perhaps. And we are trying to resolve  
20 those.

21 And what we are really looking at is, as we  
22 go through this process, if we find that we are not  
23 able to perhaps predict as -- quite as accurately  
24 with some of the riverine process models that feed  
25 into the weighted usable area, we may have to drop  
back a

1 little bit.

2 But at this point in the stage of the FERC  
3 process, we have gathered the data. We have gone  
4 through the proof of concept. We are looking at how  
5 those are integrated. We are looking at kind of --  
6 we are waiting for some of the model results and then  
7 kind of seeing how that all fits together. So it's  
8 not -- we are not done.

9 MR. JOHNSON: Yeah, I definitely appreciate  
10 that, you know, it is a process and the complexity  
11 there. Especially in this type of a system, it is  
12 very complicated and isn't maybe able to be looked  
13 at, at this point.

14 But I also think, while some of the  
15 studies, you know, have additional data that needs to  
16 be collected, I think that it would be a benefit to  
17 AEA to be able to pull all those models together and  
18 actually apply them to make sure that there isn't  
19 additional data that needs to be collected prior to  
20 going out and doing any of that data collection.

21 You know, rather than, you know, getting  
22 down to the process and saying, okay, we are now at  
23 the USR or the next step, and now we find that we are  
24 actually not able to utilize these models and  
25 therefore now we can't make that assessment for

1 project effects. Then you're kind of stuck in the  
2 water. You've spent that entire time doing all that  
3 data collection and finding that you're missing some  
4 things that maybe we could have ID'd earlier on in  
5 the process.

6 MR. CUTLIP: Matt Cutlip with FERC.

7 I have a question about schedule. Because  
8 I hear a lot of concerns about when we are going to  
9 get model results, whether or not those model results  
10 can be trusted, if we have an opportunity to really  
11 review those results before they start to be utilized  
12 in this analysis of project effects.

13 So will we have completed models by -- and  
14 by that, I mean an initial model being, you know,  
15 completed, calibrated, with the result presented by  
16 the USR? Because I haven't heard that yet. Maybe  
17 I'm just not looking or hearing in the right places.

18 UNIDENTIFIED SPEAKER: In unison?

19 MR. REISER: Yes. Yeah. I mean, that  
20 would definitely be -- before we get to that point,  
21 we would -- we would have addressed a lot of what  
22 Chris is bringing out right now and have those model  
23 outputs, initial outputs, put forward in the USR.

24 MR. HILGERT: Yeah. Betsy mentioned, I  
25 think, on Monday that the draft license application

1 is where they'll be looking at various alternative  
2 scenarios. But we envision for the -- the USR will  
3 have existing conditions and one scenario as an  
4 example. You're right. We have to be able to  
5 demonstrate that it works.

6 MR. MOUW: This is Jason Mouw again. I  
7 just have one last sort of a bigger scale question.  
8 And seeing that this HSC component of the study is  
9 really where the rubber hits the road, it's where  
10 everything gets integrated to make an assessment of  
11 project impacts.

12 The question I have is, when I looked at  
13 the analysis of the -- both the utilization and  
14 abundance data, they were all pooled together, it  
15 seemed, in the analysis.

16 And so, to me, when we are looking at  
17 pooling data by species from all the various macro  
18 habitats, so we are pooling main channel data, with  
19 upland slough data, with all the other macros and  
20 various meso habitats in between and we are analyzing  
21 that as one unit, if you will, it appears to me that  
22 that -- well, that doesn't -- first of all, it  
23 doesn't make a lot of sense to me ecologically.

24 But then looking forward -- and I know that  
25 you have the data, so you could parse them out later

1 and look at things separately. But is that something  
2 that could be -- that's the first part of the  
3 question -- is that something that could be done?

4 Right now we are looking at this broad  
5 range of macro habitats all at once for, say, chum  
6 spawning. And we are not developing models that are  
7 specific for main channel, you know, all the way to  
8 the extreme in an upland slough-type condition. Very  
9 different ecological settings. Very different  
10 spawning strategies. Very different incubation  
11 strategies. So I'm just curious about that.

12 MR. REISER: Well, I guess ecologically, I  
13 think of -- I have always taken a very simplified  
14 approach, but I'm going to let Alice answer some of  
15 the more detailed statistical analysis.

16 But when I consider fish utilization and  
17 where fish are actually finding themselves, I rely on  
18 the attributes of that given environment that they're  
19 in. And so across a wide range of macro habitat  
20 types, you let the fish select those areas based upon  
21 what's there.

22 So pooling, to me, makes sense. Because  
23 you're -- you know, you're bringing all those  
24 different attributes together or different habitat  
25 types together. And you're allowing the attributes

1       there that you modeled or you measured within those  
2       to understand where those fish are --  
3       where those -- fish are.

4               I've not been involved in any instream flow  
5       studies that I can think of, that bring it down to  
6       HSC curve development on a -- you know, on a meso  
7       habitat scale, where you're developing for riffle or  
8       run or pool or -- it just that's -- the complexity of  
9       that would be, you know, unbelievable at this point.

10              MR. MOUW: Well, just let's keep it at the  
11       macro scale, then. So if we are looking at, you  
12       know -- I mean, we can all visualize the gross  
13       differences in habitat between a glacially occluded  
14       fine-grain shallow shoreline in the main channel,  
15       which is, you know, flowing quite rapidly, and a very  
16       course-grained, very slow-moving, very different in  
17       terms of its thermal and chemical properties, upland  
18       slough.

19              Having a model that's going to predict  
20       project effects saying the same things about those  
21       two seem -- widely different environments, doesn't  
22       seem to -- because we know, for example, that there  
23       are different spawning tactics. We will just keep it  
24       to spawning. There are different rearing strategies  
25       as well. This gets really complicated really

1 quickly.

2 But just within spawning, there are a --  
3 there are different spawning tactics that are related  
4 to an incubation strategy that are going to play  
5 out -- they're going to relate very differently to  
6 both up- and downwelling, for example. And they're  
7 going to relate very differently to depth and  
8 velocity.

9 MR. GAGNER: This is Mike Gagner again.

10 You know, part of the reason, obviously,  
11 that we have pooled the data is that trying to get a  
12 large enough sample size within all of the different  
13 macro habitat types would be a tremendous effort, as  
14 you can imagine and as you know. Since you know  
15 Alaska streams, these fish are selecting specific  
16 macro habitat types. Chum and sockeye are in the  
17 off-channel areas, for the most part.

18 So being able to create a specific and  
19 statistically robust curve for each individual macro  
20 habitat type is somewhat impractical, simply because  
21 you would not be able to make enough observations to  
22 be able to cover them all.

23 MR. GEIGER: I'd like to change the  
24 subject.

25 Yes. This is Hal Geiger again.

1                   So I understand when you're modeling  
2 things, you can't take everything into account. That  
3 leads to (Indiscernible - noise). But --

4                   Now, is this --

5                   Oh, okay.

6                   I understand you can't take everything into  
7 consideration. But I'm looking here at the bottom of  
8 Page 36. And I'm seeing for the chum salmon spawning  
9 model, it -- like all the others, it's a function of  
10 depth and velocity. But knowing something about the  
11 biology of chum salmon, the most important thing to  
12 them, as far as spawning, is upwelling.

13                   And so at some point, we are going to have  
14 to convince ourselves that we have captured some sort  
15 of proxy for the most important thing that those chum  
16 salmon are considering. And all we really have in  
17 front of us is just this equation that's saying:  
18 Here it is; that's the truth.

19                   We need -- we need some sort of -- some  
20 sort of evidence that we have captured by proxy  
21 what's really important.

22                   MR. HILGERT: Yeah, I guess I take  
23 exception that we know what's going on. The idea of  
24 instream flow modeling is to try to use a metric to  
25 describe what the effects of the project are. On a

1 real gross basis, it used to be depth and velocity.

2 We added substrate. We added cover.

3 Now we are looking at additional ones. As  
4 we add components, it improves our ability to look at  
5 what are actually project effects. But we have to  
6 add components that actually drive where the fish are  
7 spawning.

8 When we went out and took HSC measurements,  
9 both where they were and also available -- habitat  
10 availability, we took the VHG measurements at 85 to  
11 90 percent of the sites. We took dissolved oxygen  
12 measurements. We took a lot of these different  
13 factors and then looking at -- at, frankly, on a  
14 site-specific basis, which factors most correlated  
15 with where the fish are. And that's what we are  
16 showing.

17 I went into this thinking that chum are  
18 really tied in to upwelling. And some of the  
19 observations suggest that we are finding fish  
20 sometimes where there isn't upwelling. Now, my own  
21 personal bias is that I think, over time, those fish  
22 that are in the upwelling have a better survival  
23 rate; and that's why they keep coming back there.

24 But you also have fish spawning in areas  
25 that are not upwelling, and those also go into the

1 equation. So when you start looking at HSC, you've  
2 got to take what the fish are telling you. Not all  
3 fish spawn only in upwelling areas; there's always  
4 some that spawn in other areas. And those, I think,  
5 are important to the -- to keep that flexibility and  
6 variability over time.

7 MR. GAGNER: Phil, this is Mike Gagner.  
8 Can I follow up with that?

9 MR. HILGERT: Go ahead.

10 MR. GAGNER: We also went into it with a  
11 very similar sort of, you know, biased thinking  
12 that -- because some of the -- there's a strong  
13 indication in the literature, again, that chum, in  
14 particular, and sockeye as well are keying on these  
15 areas with groundwater upwelling.

16 So that was one of the reasons why the  
17 agencies, and justifiably so, and FERC requested that  
18 we try to use something like these micro-piezometers  
19 to see if we could detect upwelling and downwelling.  
20 And what we found is that about 68 percent of our  
21 spawning utilization sites, you had upwelling. But  
22 about 32 percent of those sites, you actually had  
23 neutral or downwelling.

24 So it's -- there -- although there is a  
25 slight indication that they are keying on the

1 upwelling, it's not as strong as what we may believe.

2 So we have really wrestled with this  
3 variable, whether we include it or we don't include  
4 it. But, you know, we found through Alice's very  
5 detailed statistical analysis that we get a stronger  
6 fit with the model when we don't include upwelling.

7 Now, we may decide down the road that we  
8 are just going to follow our intuition and we are  
9 going to say, look, we are going to force it. We  
10 think that downwelling or upwelling are variables  
11 that just simply have to be included into this model  
12 because they fit our thinking. And there is a way to  
13 do that.

14 But we wanted to stay consistent with the  
15 approach that we've been following to date with all  
16 the other species and life stages and follow what the  
17 statistical model is saying. And right now it's  
18 telling us that there's a better model fit if we do  
19 not include upwelling.

20 That's not to say we might not consider it  
21 or push it into the model later on, but right now  
22 it's telling us that there's not that clear strong  
23 indication that they only spawn on upwelling sites.

24 Many of you may remember some of the 1980s  
25 work that was done. And they simplified the approach

1 even further and made it basically binary and said,  
2 look, if there's no upwelling at a location, then  
3 spawning suitability is zero. So we now know from  
4 this current work, by using these micro-piezometers  
5 that that assumption is simply not true.

6 So how we deal with it, you know, luckily  
7 we still have another half of this study to be able  
8 to rattle with and figure out how we'll move forward  
9 with it.

10 MR. HILGERT: Just one quick one. Right  
11 now we are using the VHG measurements as  
12 an indication of groundwater upwelling. And one of  
13 the things that we're looking forward to is as these  
14 folks and others get that groundwater model done, we  
15 will have additional information on groundwater  
16 movement within those focus areas that will help us  
17 and give us a better indication that will support or  
18 supplement that -- the VHG measurements. We just  
19 don't have the groundwater results yet.

20 MR. PADULA: Thanks, Phil.

21 Jeff, I would like to ask you to hold just  
22 a bit more. I think Jim's got a related comment.

23 MR. MUNTER: This is Jim Munter with the  
24 NMFS team.

25 Three points on groundwater here: One is,

1 I think there's a scale issue; and I guess I'd  
2 encourage you to talk to the groundwater modelers and  
3 consider a refined node size in areas where you have  
4 upwelling and field data, because models -- you know,  
5 like, it's analogous to having a model simulate a  
6 single water well. It doesn't work very well if the  
7 node is hundreds of feet on the side. So there's  
8 that.

9           The second thing is that on the VHS  
10 measurements -- or, VHG measurements, that's not a  
11 reliable measure, necessarily, of the upwelling  
12 quantity or the flux that I had talked about  
13 yesterday. And I think that's a really important  
14 thing to use as a calibration parameter for the  
15 modeling, where you have full measurements in these  
16 sloughs and you can correlate that to all these other  
17 habitat things.

18           And finally, on the VHGs, it might also  
19 be -- the data there might be dependent on river  
20 stage; when there's a summer high flow or fall high  
21 flow, you're going to more likely get downwelling.  
22 And so you could have a site that's kind of flat when  
23 you're out there; but then in the wintertime, when  
24 the river level drops, it could be upwelling. And  
25 that maybe the fish can predict the future better

1 than humans can sometimes. So that might be an  
2 important parameter.

3 MR. REISER: Yeah. Let me just -- I'll  
4 just follow up on that comment. Those are the very  
5 types of things that we've been talking with, with  
6 Steve on, Steve Swope. And so we are getting  
7 into that. We have provided all VHG measurements to  
8 them and all of the data, temperature data, et  
9 cetera, as much as we can. But the idea is to get  
10 more into that very way of thinking with the  
11 groundwater coming in and the temporal patterns that  
12 you're talking about, too.

13 One time it might be upwelling; one time it  
14 might be downwelling, depending upon the stage. So  
15 it depends on when you're out there measuring --  
16 taking your measurement as to whether you may be  
17 maybe getting a signature of upwelling or  
18 downwelling.

19 Yeah.

20 MR. PADULA: Jason, do you have a follow-up  
21 on this topic?

22 MR. MOUW: Yeah, real quick.

23 Yeah, this is Jason. Just real briefly on  
24 the -- on the groundwater. If you look at the whole  
25 lateral gradient from the main channel all the way to

1 an upland slough, so we are looking at a fluvial to a  
2 parafluvial environment, you know, time since it was  
3 a flash-flooded or scoured. We see such a broad  
4 gradient of thermal and -- well, let's just leave it  
5 at that. Thermal different -- seasonal thermal  
6 characteristics.

7           And that -- that's responded to in the  
8 periodicity of these species. So if you even look  
9 at, you know, in other systems -- and I don't know  
10 about the Susitna. I'm not talking about  
11 site-specific knowledge here. But from what we see  
12 throughout the state of Alaska, I would expect that  
13 the periodicity, even within a given species, would  
14 be different among the various macro habitat types,  
15 so when you -- as it relates to their use in the  
16 different macro habitat types.

17           So that tends to be related to the kinds of  
18 environments that they're selecting. So within the  
19 main channel, almost universally, summer species are  
20 spawning in downwelling. Within the off-channel,  
21 almost universally, summer species are spawning in  
22 upwelling, but only in reaches or regions of the  
23 floodplain that are regionally downwelling. So it  
24 gets very complicated and it's hierarchical.

25           And then when you get into the fall,

1 species are typically -- again, this is using  
2 Alaska-based literature, functional analogous systems  
3 in Kamchatka -- we see an almost universal selection  
4 for regional upwelling. So when we say that we look  
5 at upwelling -- and sometimes it's important and  
6 sometimes it's not, but we are looking at it, you  
7 know, across this broad gradient for all the various,  
8 you know, potential spawning tactics and  
9 periodicities that occur.

10 And, again, you could probably address  
11 whether you saw variation within species.

12 You're not going to see the differences and  
13 the importance that drive the differences in  
14 periodicity, unless you're segregating things out and  
15 looking at -- for these relationships individually  
16 based on your hierarchical habitat model.

17 MR. PADULA: Thanks, Jason.

18 He's been very -- is there a response?

19 Very patient. We're now going to hear  
20 from?

21 UNIDENTIFIED SPEAKER: Jeff Davis here.

22 MR. WOOD: This is Mike Wood.

23 MR. PADULA: Yeah, Mike.

24 MR. WOOD: Hello?

25 MR. PADULA: Yes, Mike.

1                   MR. WOOD: Hi, I have got just two  
2 observations to add to the conversation. Two is --  
3 or one is, in the -- spawning fish in the Susitna are  
4 very shy and discreet, and they often are spawning in  
5 murky water that you can't even see them in the side  
6 channel and sloughs and whatnot. And I've seen -- I  
7 found out, especially in 8A, when we were camping  
8 there during some of those studies. That was in two  
9 places there that were like that. You wouldn't  
10 expect it, because it was just so murky.

11                   The other thing I'd mention is, like way  
12 beyond the main channel of the river, out in the  
13 woods, there's quite a bit of upwellings of  
14 groundwater, where you find a lot of juvenile fish  
15 being reared.

16                   MR. PADULA: Thank you.

17                   And Jeff has ceded his time many times now,  
18 so it's your turn.

19                   MR. DAVIS: I've had my share of turns to  
20 talk, so it's all right.

21                   You know, just to kind of feed off this,  
22 you know, differences among macro -- I want to shift  
23 gear. You know, I'm always thinking about juvenile  
24 fish. I'm thinking about juvenile Chinook, coho, and  
25 sockeye salmon, so instead of spawning.

1                   And also think -- and what I've seen is,  
2                   there are differences among these macro habitats.  
3                   And it may be explained by differences in these micro  
4                   habitat variables that we ask you to evaluate.   And  
5                   I'm looking forward to seeing -- and I wish we had a  
6                   little bit better results from the first year of the  
7                   fish distribution and abundance study that were  
8                   reported, that would give you a value for a macro  
9                   habitat, you know, that we could use to evaluate your  
10                  equations to see how well you did to predict, you  
11                  know, the distribution of those species.

12                  One thing I'd like to comment on, on the  
13                  micro habitat variable tech memo.   That was one of  
14                  the recommendations FERC -- in the FERC  
15                  determination.   And I don't think that you covered  
16                  that topic very well.   As you state it in that tech  
17                  memo, really we are limited in the amount of places  
18                  where there was overlapping variables and fish data.

19                  And, for example, for the juvenile salmon  
20                  and evaluation of -- and I'll just use for example --  
21                  dissolved oxygen, you had to combine Chinook and coho  
22                  salmon.   And then based on the literature, those two  
23                  species may respond differently to dissolved oxygen.  
24                  So when you combine those and say, do they respond to  
25                  dissolved oxygen, and you say that they don't, it's

1 really because you had to combine them.

2 So my recommendation on the micro habitat  
3 variable studies is to probably develop a slight  
4 study modification. I think the assumption was that  
5 the data would overlap, and it didn't really turn out  
6 that way. So I think for a lot of those that has to  
7 occur.

8 For nitrogen and phosphorus, I think you  
9 mentioned yesterday that a lot of that was going to  
10 be picked up in the river productivity study. But  
11 unless the river productivity study can replicate  
12 more macro habitats, I don't think you'll be able to  
13 do that. And as we know, that the water quality  
14 study also isn't getting those variables in those  
15 off-channel habitats.

16 So I guess that's -- and I'm just going to  
17 keep talking. That's one recommendations, is micro  
18 habitat variables. And I'm going to stay on that  
19 same topic when -- and I'm going to stick with  
20 dissolved oxygen just for an example.

21 And when you went to develop your equations  
22 and you saw a reduced -- reduction in -- well, I  
23 guess increase in juvenile coho salmon habitat use --  
24 I know that's not the right terminology -- with a  
25 decrease in dissolved oxygen, you said that this

1 wasn't ecologically -- didn't ecologically make  
2 sense. And I've seen that same thing, over sampling  
3 over a number of years throughout multiple -- in  
4 tributaries, groundwater streams within the Mat-Su  
5 borough.

6 And thus, it does make ecological sense  
7 because they're usually the only species there and  
8 that they're able to withstand low dissolved oxygen  
9 level.

10 You don't often see a lot of rainbow trout  
11 or Dolly Varden or other predators there. And you  
12 also don't see a lot of competitive species there,  
13 like Chinook salmon, as at as high a density.

14 So they're able to take advantage of these  
15 low D.O. sites. And usually they're very productive  
16 with large organic matter, material. And they're  
17 probably why they are low D.O.

18 And so I think it does make ecological  
19 sense. I'd like you to reconsider that.

20 I have a couple more points. But if you  
21 feel like you want to make a comment or something,  
22 Dudley, at this point --

23 MR. REISER: No, I think those are fine  
24 comments. I think we will get those on the record,  
25 and we will -- you know, we can then evaluate those a

1 little bit more clearly. I'm not quite sure -- I'm  
2 not tracking you exactly on where you're referring to  
3 these -- where we said it wasn't ecologically  
4 significant or whatever. But we can get that  
5 information.

6 MR. DAVIS: And I think every single one of  
7 those little sections where you had your equation,  
8 you said here's the -- here's the relationship to  
9 D.O. --

10 MR. REISER: Oh, about the relationship  
11 with micro habitat variables?

12 MR. DAVIS: Yes.

13 MR. REISER: Okay.

14 MR. HILGERT: I was just going to say, we  
15 didn't cover the September 2014 TM during this  
16 meeting, because we presented it in October 2014.  
17 That's why you didn't see anything today.

18 MR. DAVIS: I really like those pressure  
19 loggers that you had out during the winter, and you  
20 talked about that physical habitat data there. It  
21 would sure be nice to see more of those throughout  
22 those off-channel habitats, particularly when we are  
23 having, you know, some questions about what is going  
24 on during winter under the ice.

25 I don't know how often your pressure

1 loggers read. I know there -- like the one at the  
2 side slough in 8A, it's pretty close to that side  
3 channel.

4 Am I still making sense?

5 It showed, you know, water surface  
6 elevations increase. But it wasn't clear whether  
7 that was like backwater; or it was over top to the  
8 upstream berm, and then that's why water levels  
9 increased.

10 And it also would be nice if you had them  
11 reading often enough so you know how fast that water  
12 level dropped. I don't know if they're reading once  
13 a day or every hour. Because it would be nice to get  
14 some feel for velocities. You know, how fast is that  
15 flushing out? As the ice opens up downstream and  
16 that water surface elevation drops during winter.

17 UNIDENTIFIED SPEAKER: I'm pretty sure that  
18 the frequency interval should be listed in that --

19 MR. HILGERT: I think they're  
20 15 minute.

21 Mike, are you still on?

22 MR. GAGNER: Yeah. I think those are set  
23 at 15 minutes. At the upper extent, it would be 30,  
24 but I think they're at 15 minutes.

25 MR. DAVIS: So it would be nice to provide

1 those data, then, so you can get some kind of  
2 velocity -- some idea of what velocity is.  
3 Particularly if you've got a cross-sectional area  
4 there, which I'm sure you do, then you could  
5 calculate some kind of velocity. Although there's  
6 ice on the borders and other things, but at least you  
7 get an idea of how fast they're flushing out.

8 You know, during your winter study for  
9 instream flow, you know, I think it's real important  
10 that you sample in January and February.

11 I know yesterday -- name's slipping my  
12 mind -- from the fish distribution study, talked  
13 about, you know, short day length.

14 UNIDENTIFIED SPEAKER: (Indiscernible -  
15 lowered voice).

16 MR. DAVIS: Yeah.

17 I don't think that's really significant. I  
18 mean, you can get out there in January and February.  
19 Certainly you can sample. We've been doing it for  
20 quite a few years now.

21 One of the main things I think -- reasons  
22 why I think that's important is, if you look at your  
23 water depth, your pressure discharge data, you could  
24 see that there's changes that start to occur about  
25 mid-March, as the main stem starts opening up and

1 those off-channel habitats starts -- start draining  
2 out, basically, into the main stem. You're getting  
3 some differences in physical habitat conditions  
4 during mid-March. So I think it's really important  
5 to sample in mid-winter, January and February.

6 We have also seen Chinook salmon move into  
7 sites in March, that weren't there all winter long.  
8 So I think that Chinook are starting -- pretty small,  
9 they're starting to move around. So you might get  
10 some weird signals if you have some Chinooks moving  
11 into sites, that weren't there earlier. So  
12 mid-winter sampling is important.

13 I'd like to suggest also that you -- I  
14 think it's important that you need to sample under  
15 the ice during the winter, whether you use cameras  
16 or, you know -- you know, the fish distribution and  
17 study use cameras, and they saw a lot of fish. It's  
18 hard to get species ID.

19 But I think maybe if you use cameras and  
20 then you use trapping and some other method to assign  
21 IDs to those fish that you're observing under the  
22 ice, that might be one way to get at it. But I don't  
23 think you're getting a good clear picture of, again,  
24 juvenile salmon habitat during winter, unless you're  
25 sampling under the ice. Because it just -- it's so

1 prevalent. And really, those under-ice habitats is  
2 where we are finding really most of the fish.

3 I mean, we really could talk about this  
4 topic for two or three days. But I'll just throw  
5 those things out as kind of the main points that I  
6 think other people haven't covered already. --

7 MR. PADULA: Sue next.

8 MS. WALKER: Sue Walker, National Marine  
9 Fisheries Service. I'd like to point out that NMFS  
10 has funded ARRI to do four years of winter fish  
11 studies. And we have offered this information to  
12 AEA. And this year -- we have provided last year's  
13 report. We have winter data for winter HSC's coho.  
14 After this year's data are analyzed, we should have  
15 HSC data for Chinooks, juveniles, as well.

16 In terms of being cost-effective, this is  
17 research that NMFS has funded solely and we have  
18 offered to make available to AEA, and that offer  
19 stands. But we have not seen any of this work cited  
20 or used. It's great additional winter-use data.  
21 It's on sampling mostly under the ice, little bit in  
22 open water.

23 And I'd also like to comment that sampling,  
24 you know, fish in open water areas with  
25 electrofishing isn't the most effective or complete

1 way of determining where juvenile fish are in the  
2 river in winter. So I do recommend that under-ice  
3 sampling be conducted and that standardized sampling  
4 methodology be used, be it minnow traps or video  
5 counts.

6 MR. REISER: Now, I think if you look at  
7 the results of the winter studies 2012/2013,  
8 2013/2014, you'll see that there was an array of  
9 different methodologies that we used, including --  
10 including under-ice observations with cameras. So  
11 that technique has been looked at, and it's useful.  
12 But, you know, Mike can jump in here, too.

13 MS. WALKER: But we have -- here, I'll let  
14 you finish.

15 MR. REISER: You've got those reports.  
16 Yeah. You've got those reports.

17 MS. WALKER: Yeah, we have looked at that.  
18 But your -- your video times are really  
19 short and --

20 MR. REISER: Right.

21 I mean, we were just exploratory at that --

22 MS. WALKER: -- we've done the same thing.  
23 Jeff has done the same thing, but longer time frames.  
24 But it is -- we will have detailed comments on that.  
25 So we have -- but we have looked at your reports.

1                   MR. REISER:  And we have got -- just so we  
2   talk about the reports that ARRI has generated on the  
3   winter studies, we got -- I've seen two -- two  
4   separate reports.  I think they're very -- they're  
5   like continuation but an expansion in areas, study  
6   areas, that you've had?

7                   UNIDENTIFIED SPEAKER:  Correct.

8                   MR. REISER:  I've not seen three years --  
9   or four years or the data.  We have not seen those  
10  data.  So we'd be happy to integrate those in, and  
11  I'll look forward to that.

12                  MR. PADULA:  Thanks.

13                  Anyone on the phone?  Again, not to ignore  
14  you folks.  Have any additional comments that haven't  
15  been covered by anyone else here to date?

16                  MR. KONIGSBERG:  Yeah.  Steve, hi.  This  
17  is -- this is Jan.  I just wanted to follow up on the  
18  question I had earlier.

19                  MR. PADULA:  Go ahead, Jan.

20                  MR. KONIGSBERG:  Thanks.

21                  If it turns out -- if it is the case that  
22  the Chulitna, Talkeetna ice process is affected by  
23  the Susitna ice process, let's say hypothetically  
24  that ice forms later in the year in the Talkeetna and  
25  Chulitna and break-up occurs sooner than it usually

1 does, in terms of the baseline, if we're looking at  
2 project impacts, I would think it's important to  
3 understand how those systems currently operate and  
4 what the impacts to those rivers would be due to  
5 project operations.

6 And, again, maybe I'm -- I may be missing  
7 something here, but I haven't heard any discussion  
8 about that connection between the Susitna watershed  
9 and the other watersheds. Because I think the --  
10 from the licensing perspective, its effect -- if  
11 it's affecting the basin, we are going to need to  
12 know what those potential impacts are.

13 Now, if there isn't any significant impact  
14 due to, let's say, specifically ice processes, you  
15 know, my concern isn't there. But at this point, it  
16 would certainly -- I guess it would require new  
17 studies on those two rivers. So I just wanted to  
18 reiterate that point from the standpoint of fish  
19 production, since those two systems, other systems,  
20 do contribute to the Susitna basin fish production  
21 and to productivity.

22 MR. PADULA: Thanks for that comment and  
23 reiteration, Jan. Appreciate it.

24 Anything else?

25 Chris?

1 MR. JOHNSON: Chris, USGS.

2 I just had a question in terms of the  
3 comments that we are making and knowing that this is  
4 an iterative process, specifically with the open  
5 water flow-routing model and various other models  
6 that are there.

7 With the open water flow, we are now at  
8 Version 2.8, and that has existing conditions that  
9 have been applied. In the original ISR, the OS1B  
10 project operations was put through that model. And  
11 then in the latest updates, there's reference made to  
12 the ILF-1 scenario.

13 And I guess, just wondering, but I didn't  
14 see that that had actually been run through the model  
15 at this point. It was just referenced as a kind of  
16 new scenario that was being looked at to kind of not  
17 do OS1B, but do the intermediate load following  
18 scenario.

19 So I'm just curious, from a comment  
20 standpoint, if we should be commenting on, you know,  
21 results and things that the open water flow model was  
22 done with effects from OS1B, knowing that that may  
23 not be an operational scenario that's being  
24 considered anymore.

25 We have had that with some other comments,

1 where -- specifically with some of the models going  
2 through, that what we are commenting on is, for lack  
3 of a better term, old models or old data. So just  
4 trying to get, I guess, AEA's take on the best way to  
5 proceed with that; that we don't comment on things  
6 that maybe, then, the response is that there's a  
7 newer model now, so we know that that's not good.

8 MR. HILGERT: This is Phil Hilgert.

9 Version 2.8, you can comment on the  
10 predictive capability or comments on the technical  
11 accuracy and calibration details, whether you ran  
12 ILF-1 or OS1B. The model doesn't really care. So  
13 use Version 2.8 that's in the SIR appendix, and  
14 that's the most current version we have.

15 MR. PADULA: Great.

16 We are running a little over, but not doing  
17 bad at all, given the content of the discussion.

18 I've got about ten after 12:00. Again, I'd  
19 appreciate best efforts to get back here at 1:00,  
20 realizing some folks may be a little late. But we  
21 will get started as soon as we have everybody back in  
22 the room.

23 With that, Kevin Fetherston.

24 (Off record) 25

12:12:25

1 (On record)

2 1:13:28

3 MR. PADULA: Okay. We're going to get  
4 started with the afternoon session, on our  
5 one o'clock agenda item.

6 Has anyone on the phone joined us since  
7 lunch, who did not identify themselves this morning?

8 (Additional participants attending  
9 telephonically introduce themselves).

10 MR. PADULA: And how about in the room?  
11 Anyone join us since morning?

12 (Additional participants in meeting room  
13 introduce themselves)

14 MR. PADULA: Okay. Well, let's get  
15 started.

16 So, Kevin, I don't know who's driving  
17 slides for Kevin.

18 Dudley is going to drive. And Kevin going  
19 to take it away.

20 MS. HANSEN: Okay. This is Leanne Hansen.  
21 I called in this morning, but I don't know if you  
22 caught my name.

23 MR. PADULA: All right, Leanne. Thank  
24 you.

25 MS. HANSEN: A little bit after you guys

1 (Indiscernible - telephonic speech).

2 MR. PADULA: Okay. Thanks, appreciate  
3 that.

4 MR. FETHERSTON: Okay. So we're ready to  
5 go?

6 MR. PADULA: Yeah.

7

8 RIPARIAN INSTREAM FLOW STUDY

9 (Study 8.6)-K. Fetherston

10

11 MR. FETHERSTON: Good afternoon. My name  
12 is Kevin Fetherston. I'm lead of the Riparian  
13 Instream Flow Study from R2 Resource Consultants.  
14 And what we're going to be doing this afternoon is,  
15 it's a two-part series of presentations.

16 First, we're going to be -- I will be  
17 presenting the riparian IFS study, followed up by  
18 Dr. Aaron Wells, who's in the room. He will be  
19 presenting the riparian vegetation study. And  
20 these -- both of these studies, as most of you know,  
21 are integrated together. So in terms of question and  
22 answers, I will be answering questions, as well as  
23 Aaron, in the room. And we'll go back and forth for  
24 both presentations.

25 What I have done is, we have prepared a

1 27-slide presentation for the record. And what I'm  
2 going to be doing is, is giving a brief high-level  
3 review of, number one, the study status and its  
4 progress; two, results, briefly highlighting. I will  
5 discuss variances and modifications. And then I will  
6 touch upon the next steps. And we won't be going  
7 through each of these slides individually. The  
8 entire presentation is posted on the website. But  
9 we'll be using all the slides as reference material  
10 for our discussion.

11 Dudley, if you could slide -- that's great,  
12 yeah -- into the next slide.

13 And actually, what we'll do is, we'll go  
14 directly to -- the first slide, underneath Status  
15 here, I will be referring back to these different  
16 elements.

17 To the next slide, please.

18 And then to the -- two more slides down. I  
19 believe it's Slide 5.

20 Yeah. This is the -- this objective --  
21 yeah, prior to that were the objectives of the entire  
22 study laid out in detail. What we'll do is, we'll  
23 use this slide, which is the compilation of the  
24 individual study components of the riparian IFS. And  
25 what I will do is simply walk through each one of

1 these and discuss the study status of each element.

2 The literature review of dam effects on  
3 downstream vegetation is complete. The technical  
4 memo has been posted, and it's available publicly.  
5 So that element is finished.

6 The second element is the riparian process  
7 domain delineation, which is still in process. With  
8 the completion of the tree ice scar mapping  
9 throughout the Middle River, we're now in a position  
10 where we can finish up the riparian process domain  
11 delineation as a next step. What that is, is that is  
12 breaking up the Susitna River into different domains.  
13 And by domains, these are different regions of the  
14 river that have similar geomorphic and physical  
15 disturbance processes that generate and maintain  
16 characteristic vegetation.

17 The third component, which is the seed  
18 dispersal and seedling establishment study, to date  
19 we have done one year of seed dispersal studies and  
20 developed a preliminary model relating seed dispersal  
21 to climate. The next step in that study is to do one  
22 more year of seed dispersal measurements. And by  
23 seed dispersal, we're talking about tracking the  
24 timing of seed release of black cottonwood and a  
25 suite of willow species relative to temperature,

1 climate, and the flow regime of the river.

2 The next is the seedling establishment  
3 study, which we -- as of the summer of 2015, we have  
4 completed the three-year long longitudinal study of  
5 willow and cottonwood seedling establishment and  
6 survival. And we have finished that. And that data  
7 is collected, has been QC-3'd. And the next step in  
8 that is to proceed with the data analysis.

9 Number four, the river ice effects on  
10 floodplain vegetation. Again, in 2015, we completed  
11 mapping evidence of tree ice scars. That is, ice jam  
12 and ice block scarring of trees throughout the Middle  
13 and the Lower River, and with the idea of identifying  
14 different regions of the river relative to the  
15 effects of ice on riparian vegetation. That is, how  
16 is it affecting the pattern of riparian vegetation  
17 that we see in -- longitudinally within different  
18 regions of the river? It varies from the Lower River  
19 all the way up to the dam site.

20 And we have completed the tree ice scar  
21 mapping. And the next step in doing that is to begin  
22 to use that data in terms of providing an analysis of  
23 the relationship of the pattern of vegetation we see  
24 with the distribution of ice and ice effects.

25 Component number five, which is the

1 floodplain stratigraphy and floodplain development  
2 study element, we completed the data collection in  
3 terms of we're doing a sediment isotope study to  
4 identify and characterize the rate of sediment  
5 deposition on floodplain surfaces within the Middle  
6 River with the objective of being able to -- not only  
7 to identify how rapidly -- just what is the rate in  
8 which the floodplains are building during overbank  
9 flooding, but to characterize -- to identify and  
10 characterize the role that ice dams play throughout  
11 the Middle River and the Lower River.

12 It became apparent within the first  
13 two years of the study that ice, ice dam formation,  
14 and backwater floods, which are associated with ice  
15 dams, are a major component in terms of both the  
16 geomorphology of floodplains and also the vegetation  
17 patterns that we're seeing in areas where ice dams  
18 cause -- essentially, what happens is, the ice blocks  
19 up the river, backs up the water, and then you have  
20 overbank flooding during the spring break-up, as well  
21 as during any time ice dams are formed, say, during  
22 the -- it happens in December, but the primary time  
23 period is during ice break-up.

24 And what we began to understand is that  
25 these ice dam sedimentation processes are very likely

1 to play a critical role in the development of  
2 floodplains and, therefore, also the floodplain  
3 vegetation patterns that we're seeing out there.

4 So we've finished with the sediment  
5 sampling. And the results will be forthcoming this  
6 spring from University of Exeter, who's doing the  
7 sediment isotope. We're using lead-210 and  
8 cesium-137 to -- for the geochronological aspects of  
9 that piece of work. And that's being done in  
10 conjunction, in collaboration, with the fluvial  
11 geomorphology group.

12 Component number six, the riparian  
13 groundwater and surface water study. We have -- it's  
14 been ongoing. And through 2000, we have -- as of  
15 April 2014, we had a technical work group meeting.  
16 And it was brought to discussion and -- that the --  
17 the type of measurements that we're using, in terms  
18 of evapotranspiration measurements, measuring sap  
19 flow within trees and stomatal conductance of  
20 herbaceous and shrub vegetation to identify water  
21 loss due to evaporation; that that element of the  
22 study is likely not necessary to complete the  
23 modeling of groundwater, given the fact that it's --  
24 the Susitna is in a -- it is not in a  
25 precipitation-limited environment.

1                   And therefore, the -- it's highly likely  
2                   that the vegetation is not limited by the -- by the  
3                   amount of groundwater availability. Although, the  
4                   larger study looks at rooting depth and will be able  
5                   to identify the relationship between groundwater and  
6                   vegetation usage through our much larger groundwater  
7                   surface water study.

8                   But it was brought to discussion and --  
9                   that if we were going to reduce any part of the  
10                  study, that this -- that this element itself -- so  
11                  we're proposing that this would be a modification,  
12                  that we'd no longer do any more of the  
13                  evapotranspiration measurements and simply use the  
14                  data that we have collected to date, to drive the  
15                  groundwater surface water model.

16                  And that's pretty much it in terms of  
17                  results.

18                  The number seven, which is riparian  
19                  vegetation modeling synthesis and project area  
20                  scaling, that's all future work in terms of the next  
21                  steps of this process. That's essentially doing the  
22                  project effects. That is taking all the -- the  
23                  different elements of the study and pulling it  
24                  together when looking at the changes in the  
25                  hydroregime and the ice processes regime and its

1 overall effects or impacts upon vegetation and  
2 potential vegetation change through the study area.

3 So that's a summary -- pretty much a  
4 summary of the results. And we have -- again, what  
5 I'd like to highlight here is that in the -- we don't  
6 have any variances since the ISR. And we have the  
7 singular-proposed modification to the  
8 evapotranspiration element of the groundwater/surface  
9 water study.

10 And with that, I'm going to pretty much  
11 open it up to questions.

12 MR. AUBLE: This is Greg with USGS. I  
13 always have questions.

14 This one, the seedling study, you talk --  
15 in the slide you've got right there about that you're  
16 going to focus on the first year. And yet I was  
17 looking at the data tables that you're -- you  
18 presented, but they -- you -- you seem to be  
19 sampling alder seedlings also. And the reason I  
20 bring that up is, like, if you're sampling the alder  
21 seedlings and you're doing this in consecutive years  
22 as you did -- which is wonderful to keep doing that  
23 in this, like, abeyance period -- but can you  
24 estimate overwinter mortality? Because I'm just  
25 expecting that's astronomical.

1                   MR. FETHERSTON: Oh, yes. Yeah, yeah, we  
2 can. We can certainly measure overwinter mortality,  
3 which is probably the biggest driver out there, that  
4 we're seeing. And --

5                   MR. AUBLE: Great. I just know -- when you  
6 were talking about dropping back to first year,  
7 whether you -- that you lost the ability to do that.  
8 But okay. That's great.

9                   MR. FETHERSTON: It's interesting, Greg,  
10 looking at the slide here, we were -- we are actually  
11 measuring more than simply the first-year  
12 establishment. Because we are actually in -- in  
13 years two and three, there were -- we were able to  
14 identify second-year-old seedlings in the transects,  
15 and we noted that.

16                   MR. AUBLE: Great. And I guess I  
17 certainly -- well, Bob and I both suggested this  
18 originally, but I certainly concur in the idea of  
19 deemphasizing the detailed transpiration  
20 measurements. Not because they aren't interesting,  
21 but I just don't see -- I don't see the groundwater  
22 modelers actually using that, that much. Well, for  
23 all the reasons we've suggested.

24                   MR. FETHERSTON: Right.

25                   MR. AUBLE: Let me ask you just -- again,

1       this was in response to comments that Bob and I had  
2       had earlier.  But you put together a real nice table  
3       of the -- sort of the status of the sampling.  And  
4       between 11.6 and 8.6 -- 6, you're going out and  
5       measuring vegetation at a bunch of locations where  
6       you also know the groundwater and surface water  
7       regime --

8                   MR. FETHERSTON:  Yeah.

9                   MR. AUBLE:  -- to build a  
10       probability-of-occurrence model.

11                   But there's a whole lot of -- I mean,  
12       you're not very far along on those samples.  It  
13       didn't look like.

14                   MR. FETHERSTON:  Right.

15                   MR. AUBLE:  Well, okay.  That's -- that's a  
16       lot of work and, to me, the remaining to be done.  
17       And it seems to me that that's sort of the guts of  
18       your ability to predict project impacts, is the use  
19       of that relationship.  So I appreciate you tallying  
20       up where you were on there, but there's a lot more  
21       work to be done there.

22                   And there's also, at least in my mind, some  
23       confusion about what combination of measurements and  
24       models of what kind are going to be driving the  
25       groundwater part of that data stat.

1                   But, again, you developed that technical  
2 memorandum, but -- which is good, you know, but it's  
3 still not crystal clear to me.

4                   MR. FETHERSTON: Okay. We'll make note of  
5 that.

6                   MR. AUBLE: That's it.

7                   MR. FETHERSTON: So you're talking --  
8 you're talking specifically about the relationship  
9 between the vegetation sampling and how we're  
10 relating that to the groundwater; is that correct?

11                  MR. AUBLE: Yeah. Where is the groundwater  
12 regime coming from? Some cases --

13                  MR. FETHERSTON: Right.

14                  MR. AUBLE: -- it's coming a couple years  
15 of measurement from a well. You know, some cases,  
16 it's coming from a -- observations of a groundwater  
17 gradient transect. In some cases, it's coming from  
18 Modflow, it looks like.

19                  MR. FETHERSTON: Yup.

20                  MR. AUBLE: There's a whole bunch of pieces  
21 there that have to fit together before you can -- you  
22 have got an observation in that regression equation.  
23 And -- and then I'm particularly concerned -- okay,  
24 even if you can -- you put that together from a  
25 combination of models and measurement, in order to

1 use it to do project impacts, you have got to be able  
2 to predict what that groundwater is going to be  
3 post-project. And --

4 MR. FETHERSTON: Right.

5 MR. AUBLE: -- I can see exactly how to do  
6 that with surface water, but the groundwater part is  
7 a little dicey.

8 MR. FETHERSTON: Yeah. The groundwater --  
9 the groundwater relationship, I mean, the --  
10 currently Modflow's model has -- is being developed.  
11 And the -- with -- with -- as designed and in the  
12 studies design, with the whole idea of being able to  
13 relate -- to -- to predict what would happen, you  
14 know, with changes, project operational changes, in  
15 the hydroregime.

16 And, you know, how -- what happens when you  
17 change the surface water elevations to the  
18 groundwater elevations within, you know, the central  
19 part of the floodplains at FA-128? You know, just  
20 how -- is it directly influencing groundwater, which  
21 is feeding vegetation, seems to me the big  
22 question.

23 MR. AUBLE: Right.

24 MR. FETHERSTON: And --

25 MR. AUBLE: I mean, I listen to them -- I

1 mean, well, this is a conversation for you all to  
2 have, not me. But, yeah, you're going to have it for  
3 128. How many other places are you going to have it  
4 for? That's --

5 MR. FETHERSTON: Well, we're going to  
6 have -- we're going to have it for -- at FA-115 and  
7 FA-104, along the transects.

8 MR. AUBLE: Right. Well, yeah,  
9 predictional on the transects is not necessarily the  
10 same thing as a calibrated Modflow. Unless -- okay,  
11 maybe you're using a -- anyway, that's -- I -- I --  
12 it's not worth talking about that in detail. That  
13 was just a concern I had.

14 How's that?

15 MR. FETHERSTON: Sure. Noted.

16 MR. PADULA: I think we have a question in  
17 the room.

18 MR. RYCHENER: This is Tyler Rychener with  
19 FERC, contractor to FERC.

20 I guess kind of following up on Greg's  
21 question, I'm wondering if you can -- and maybe this  
22 is a better question for the next presenter. But the  
23 timing on that next set of vegetation data  
24 collection, is that all part of the -- sort of the  
25 unknown future schedule?

1                   Or I'm wondering if you can give an update  
2 about how many of those -- I guess I'm referring to  
3 the -- the collection along the transects parallel --  
4 perpendicular to the well transects. Has the  
5 groundwater data from those wells been collected  
6 already? Or would that be collected at the time that  
7 you're doing the vegetation transects?

8                   I'm just thinking, it seems like there's a  
9 lot of vegetation data on those transects to collect,  
10 that we have also talked about pulling  
11 infrastructure this summer. And I was just wondering  
12 how that all would -- goes together.

13                   MR. FETHERSTON: Good question. The --  
14 indeed, there's more vegetation data to be collected  
15 along the transects. And the current status of -- of  
16 well removal is yet to be determined. And we have a  
17 couple years' worth of well data from all of the  
18 wells.

19                   And the relationship between that and  
20 existing vegetation say -- what I believe you're  
21 getting at is, in terms of doing the vegetation  
22 sampling after, say, wells are no longer functioning.

23                   Is that -- and then using that to look at  
24 the relationship between groundwater, surface water,  
25 and vegetation pattern along those transects.

1                   MR. RYCHENER: Right. That's sort of what  
2 I'm getting at. I am just trying to get a feel for  
3 what kind of (Indiscernible - simultaneous speech) --

4                   MR. FETHERSTON: Is that what your question  
5 is directed to?

6                   MR. RYCHENER: Yes. Yes.

7                   MS. MCGREGOR: Hi, this is Betsy with --  
8 Kevin?

9                   MR. FETHERSTON: I don't have an answer for  
10 it.

11                  MS. MCGREGOR: Kevin, I can answer that.

12                  MR. FETHERSTON: Pardon me?

13                  MS. MCGREGOR: This is Betsy with AEA. I  
14 can answer that.

15                  MR. FETHERSTON: Oh. Great.

16                  MS. MCGREGOR: I'm sorry. I probably  
17 confused people. The equipment that we're going to  
18 remove are the equipment from the focus areas related  
19 to the instream flow instrumentation that's out  
20 there. The groundwater equipment, we're waiting  
21 pretty much to get through the session and figure out  
22 what our next steps are.

23                  MR. RYCHENER: Okay. Thank you.

24                  MR. FETHERSTON: Great. Thank you, Betsy.

25                  MR. PADULA: Question coming from the room.

1                   MR. MUNTER:  Hi, Kevin.  This is Jim  
2   Munter.

3                   I've been reviewing the groundwater studies  
4   for NMFS.  And yesterday we were talking about the  
5   importance of trying to simulate a direct recharge to  
6   groundwater for these transient pulse situations.  
7   And somewhere I remember seeing a comment from  
8   somebody -- I can't remember now -- but whether or  
9   not the project is collecting any soil moisture data  
10  above the water table.

11                  And I'm just wondering if that's part of  
12  your ET package that got dropped or if it was never  
13  part of that or if there's still some soil moisture.  
14  Because in the summertime, as you're probably aware,  
15  the rainfalls tend not to produce big groundwater  
16  spikes, because it goes into the soil moisture  
17  deficit.

18                  So that's an important process for  
19  groundwater.  I wonder if you have any light to shed  
20  on that.

21                  MR. FETHERSTON:  Jim, you're talking  
22  directly about the capillary fringe above the  
23  groundwater table?

24                  MR. MUNTER:  Yeah.  But even above the  
25  capillary fringe.  Really, the -- the organic horizon

1 where plants are growing and, you know, when it rains  
2 and they are grabbing at -- while they are growing  
3 and sending that back into the atmosphere, it  
4 generally doesn't go to the water table. So soil  
5 moisture throughout from the land surface down to the  
6 capillary fringe.

7 MR. FETHERSTON: We have made direct  
8 measurements of soil moisture at a number of the  
9 weather stations. And we have soil moisture gradient  
10 from the surface down to, I believe, a meter and a  
11 half.

12 MR. PADULA: Kevin, let us know if there's  
13 any particular slide you would like us to put up,  
14 please.

15 MR. FETHERSTON: Okay.

16 Does that get to your question, Jim?

17 MR. MUNTER: I'm not sure where all those  
18 stations are. Are they -- like, do you have one near  
19 FA-128?

20 MR. FETHERSTON: The soil moisture stations  
21 are at -- at FA-104 and FA-128.

22 MR. MUNTER: Excellent. Thank you for  
23 that.

24 MR. LaCROIX: Kevin, this is Matt LaCroix  
25 with EPA.

1           I just have a question specific to the ice  
2 effects component.

3           MR. FETHERSTON: Sure.

4           MR. LaCROIX: I'm wondering if it is fair  
5 to characterize that as kind of a subcomponent to the  
6 process domain delineation.

7           MR. FETHERSTON: Uh-huh.

8           MR. LaCROIX: I mean, the reason -- or part  
9 of the reason you have been looking at the ice  
10 effects is because of how they control riparian  
11 vegetation, as well as some of the formation and  
12 maintenance of those overbanks. And --

13          MR. FETHERSTON: Sure.

14          MR. LaCROIX: So I'm wondering if you could  
15 just briefly touch a little bit on the specific  
16 processes that you're looking at in the ice piece.  
17 Is it just mechanical effect? Is it flooding? Is  
18 it -- I mean, I know it's part of the maintenance of  
19 the stratigraphy. But just, if you could take a  
20 minute or two to go into the various process  
21 components that you're examining as part of that  
22 project.

23          MR. FETHERSTON: Sure. Sure, sure.

24          It became apparent, again, after two years'  
25 worth of work -- actually, after the first year of

1 work -- that ice, through a number of different  
2 processes, as you indicated, is affecting and is very  
3 likely affecting the distribution of vegetation  
4 throughout the active floodplain area.

5 And to get at that, we were interested.  
6 Because we know from the life histories of -- for  
7 example, the dominant tree in the lower parts of the  
8 active floodplain is black cottonwood. And we know  
9 that black cottonwood recruits or becomes -- you  
10 know, seedlings germinate and become established only  
11 on fresh gravel deposits.

12 And the first evidence that really started  
13 directing us towards ice effects on these higher  
14 floodplain surfaces where cottonwood was growing was  
15 that we noticed that there were cottonwood groves  
16 that were growing -- we were out after -- I believe  
17 it was in 2012. There was a 78,000 cfs flow in  
18 September that flooded Talkeetna. And we were out on  
19 the river immediately following that. And there were  
20 floodplain surfaces that were clearly a meter to a  
21 meter and a half higher than this 78,000 cfs flood  
22 upon which cottonwood were growing. And there were  
23 stands of cottonwood.

24 So that was direct evidence that there --  
25 to us, that there's something going on on the Susitna

1 River relative to depositing gravel, sands and  
2 gravels, upon which these black cottonwood had become  
3 established at these higher elevation surfaces. And  
4 that led us into -- deeper into the study of ice  
5 effects and ice dam effects.

6 And upon being able to witness a couple  
7 of -- in 2013, especially, the dramatic ice break-up  
8 and ice dam formations, we were able to observe that  
9 from helicopters and actually see ice dams forming  
10 and the backwater effects, live in process. We were  
11 able to watch ice being -- tumbling across  
12 floodplains. And then going out and examining these  
13 floodplains immediately following this and finding  
14 fresh deposits of sediment at elevations way above  
15 the hundred-year floodplain -- I mean, surfaces.

16 So that was direct evidence that -- and  
17 then we -- that's where the whole sediment chronology  
18 part of the study is, to investigate that process.

19 So that -- that's one element. That's one  
20 process. That is, active ice dam backwatering  
21 deposition of sediments in higher elevations, as well  
22 as at lower elevations, but -- and in addition to the  
23 sediment isotope study, we -- looking at  
24 sedimentation rates and their location.

25 The tree ice scar, the study, is direct

1 evidence of where these ice dam backwater effects are  
2 occurring on the river. And so we went out and  
3 directly mapped those. And we now have a map of  
4 regions of where ice is affecting these higher  
5 elevation surfaces, from direct evidence from tree  
6 ice scars.

7           Number two is that in the -- the lower  
8 elevation surfaces, such as the mid-channel islands,  
9 ice has a tremendous shearing effect, which we're  
10 able to observe in real time, as well as -- as we got  
11 deeper into our forest composition and structural  
12 sampling, we were able to identify that, for example,  
13 on a lot of these mid-channel islands, it became  
14 readily apparent that the ice-shearing effects are  
15 generating and maintaining mid-channel islands in  
16 early successional states.

17           For example, Alaska felt-leaf willow  
18 stands, those are basically sheared annually. And if  
19 the ice effects were not occurring, you would have a  
20 forest growing in these places. But the annual river  
21 break-up has dramatic effects on -- through  
22 mechanical-shearing processes, as well as sediment  
23 deposition, on mid-channel islands and lateral  
24 floodplain lower elevation along the channel margins,  
25 the lower -- the proximal areas of floodplain, that

1 are affected by ice during this backwater-flooding  
2 events.

3 And those are the primary processes that we  
4 have identified and that we're quantitatively  
5 describing. And it's -- the thought right now is  
6 that those dramatically control the distribution --  
7 you could almost call it -- of the cottonwood zone.  
8 Or we had talked earlier about the Salicaceae domain.  
9 Salicaceae is the plant family that willows and  
10 cottonwoods grow in. That there is a domain, a  
11 geographic domain, out there on the Susitna River  
12 that is actively maintained through these ice  
13 processes.

14 Does that get to your question?

15 MR. LaCROIX: Yes, Kevin, it does. Thank  
16 you. It kind of sounds, the way you characterize it  
17 there, that the ice processes are the fundamental  
18 process domains, but -- rather than the ice --

19 MR. FETHERSTON: Yeah. Yeah, yeah.

20 MR. LaCROIX: -- as being kind of a subset.  
21 Perhaps the open water --

22 MR. FETHERSTON: Uh-huh.

23 MR. LaCROIX: -- flooding is the subset.

24 MR. FETHERSTON: Right. Yeah, open water  
25 flooding has its own effects. But the -- the ice,

1       which, you know, we can geographically define with  
2       the aerial distribution of it, with the tree ice scar  
3       mapping. You know, just where is it affecting? We  
4       can draw lines now on a map and identify those zones,  
5       and they directly correlate with the distribution of  
6       cottonwood, for example, that you see out there.

7                   MR. PADULA: Thanks, Kevin.

8                   Any other questions in the room or on the  
9       phone? Anyone on the phone have a question for  
10      Kevin?

11                  MR. AUBLE: This is Greg from the USGS.  
12      I've got one more.

13                  From the aging of the scar, ice scars of  
14      the trees that you have sampled in the course of  
15      doing the mapping?

16                  MR. FETHERSTON: Yes.

17                  MR. AUBLE: Do you have a sense of how much  
18      sampling -- how many scars would you have to look at  
19      in order to put together some sort of frequency  
20      distribution?

21                  I mean, I'm thinking about doing  
22      ice-stage-by-year distribution so you can construct  
23      something similar to a flood frequency  
24      distribution --

25                  MR. FETHERSTON: Yeah.

1 MR. AUBLE: -- (Indiscernible -  
2 simultaneous speech) ice event.

3 MR. FETHERSTON: Yup.

4 MR. AUBLE: You got an idea whether  
5 that's --

6 MR. FETHERSTON: (Indiscernible -  
7 simultaneous speech).

8 MR. AUBLE: -- 3,000 trees or 300 trees?

9 MR. FETHERSTON: I think it's more like  
10 300 trees.

11 Actually, there was a great piece of work  
12 done, I believe, on the Peace River in Canada. And  
13 they were looking at this exact question, is how many  
14 trees do you need to measure tree ice scars on to  
15 come up with a flood frequency?

16 And what -- for example, we have 48 trees  
17 that we took samples of for aging for the ice scars.  
18 And that indicates -- I mean, those -- that data  
19 shows that -- you know, a range of dates. But I  
20 think to get at your question on frequency of  
21 distribution, you would probably need five times as  
22 much as that, or more.

23 MR. AUBLE: Have you ran any --

24 MR. FETHERSTON: You really --

25 MR. AUBLE: Have you got any slabs where

1 you're seeing buried scars? Or over -- completely  
2 overgrown scars?

3 MR. FETHERSTON: Yeah, yeah, absolutely.

4 And, in fact, this Canadian study, they  
5 actually cut trees down. So they did some major  
6 destructive -- major destructive sampling. Because  
7 you find a lot of these trees have multiple scars on  
8 them, and you just can't get at it using the wedge  
9 approach. You know, you would basically take the  
10 tree down if you did that.

11 But it's a great question. And it -- you  
12 know, with enough sampling, you can certainly -- you  
13 could certainly do that. But it would be a bigger  
14 effort.

15 MR. AUBLE: Yeah, I would just weakly  
16 submit that that might be -- although it's a big  
17 effort, the fact that that disturbance is such a  
18 primary cause of vegetation pattern, it's like, it  
19 might be efficient, in terms of value per dollar.

20 MR. FETHERSTON: I agree.

21 MR. WOOD: This is Mike Wood.

22 MR. FETHERSTON: Mike.

23 MR. PADULA: Go ahead, Mike.

24 MR. WOOD: Very good observations, Kevin,  
25 and very well explained.

1 Thank you.

2 MR. PADULA: Okay. We have another  
3 question in the room.

4 MR. MUNTER: Yeah. Hi, this is Jim Munter  
5 again.

6 MR. FETHERSTON: Great. Thanks, Mike.

7 MR. MUNTER: This is Jim Munter again.

8 Kevin, some of what you're doing here is  
9 highly relevant to the groundwater study. But to  
10 make my question make sense, I have to ask you if you  
11 were there yesterday for the session.

12 Did you listen in on that?

13 MR. FETHERSTON: No, I didn't --

14 MR. MUNTER: Okay. Well --

15 MR. FETHERSTON: -- actually.

16 MR. MUNTER: What you're -- this is under  
17 the topic of floodplain stratigraphy. And it sounds  
18 like you're mainly interested in age dating. But  
19 what is really important to the groundwater study is  
20 the types of deposits in the stratigraphy.

21 MR. FETHERSTON: Right.

22 MR. MUNTER: And the preliminary model --  
23 and I understand it's preliminary and this is still  
24 subject to calibration changes. But the storage  
25 coefficient they came up with initially is indicative

1 of a semi-confined aquifer. It's very small number.  
2 It's about an order of magnitude below the lower  
3 bound of a water table aquifer.

4 For there to be a semi-confined aquifer,  
5 there needs to be a semi-confining layer, which would  
6 be a clayer silt. And there's not a lot of backhoe  
7 pits out there from this -- from this --

8 MR. FETHERSTON: Right.

9 MR. MUNTER: -- (Indiscernible -  
10 simultaneous speech).

11 And -- but one of the ways to get a handle  
12 on this, I think, is observations of the types of  
13 deposits that you're observing in going up and down  
14 the river corridor from these -- particularly the ice  
15 jam flooding. And I get the sense that they are  
16 mostly sands. And it's a very high energy  
17 environment. And we're not seeing a lot of quiet  
18 water overbank deposition, which -- you know,  
19 whatever inferences we have got can then feed into a  
20 conceptual model for the -- to support whatever the  
21 groundwater model comes out saying.

22 MR. FETHERSTON: Sure.

23 MR. MUNTER: And so I'd encourage whatever  
24 information you have got feeding into that  
25 groundwater conceptual model with regard to the

1 nature of the aquifer, and not just at 128, but  
2 really up and down the -- mainly the Middle River  
3 corridor.

4 So do you have anything that you can share  
5 on sediment types you have seen or any other data  
6 along those lines?

7 MR. FETHERSTON: Yeah, I do, actually.

8 We have, I think -- we have sediment cores  
9 that range from about 60 centimeters to 1.25 --  
10 125 centimeters for the sediment geochronology. And  
11 in addition to looking at the isotopic stratigraphy,  
12 we have detailed soil descriptions for all of those.

13 And in addition to that, we have -- and I'm  
14 going to pass this over to Aaron Wells in just a  
15 minute -- the -- we have detailed soil samples for --  
16 and Aaron can address this -- a couple -- a couple of  
17 hundred different soil pits throughout the study area  
18 associated with the vegetation plots. And we  
19 describe, you know, sediment texture for all of  
20 these.

21 And this could all be valuable information  
22 to go directly to what you're talking about in terms  
23 of hydrologic characteristics of the soil profiles  
24 that we're seeing out there.

25 MR. MUNTER: That's excellent. Thank you

1 very much.

2 MR. FETHERSTON: And, Aaron, if you want to  
3 add something to that, in terms of the -- the  
4 breadth, the extent and the detail of the soil survey  
5 associated with the plant community sampling.

6 MR. WELLS: Yeah. Sure, Kevin.

7 Yeah, so as Kevin mentioned, we have got  
8 detailed stratigraphy down to, you know, a meter and  
9 a half or so at the cores where we were getting the  
10 sediments domain done. And then at several hundred  
11 plots we have down to 50 centimeters, we have  
12 predominant texture in that -- that upper part of the  
13 soil profile. So we have -- that's distributed  
14 across the Lower River all the way up the -- to the  
15 Middle River. So it's --

16 MR. FETHERSTON: And all of that data is  
17 available. We have it in a database, in terms of  
18 summarizing general characteristics relative to, for  
19 example, floodplain surfaces, elevation, et cetera.

20 MR. PADULA: Any other questions at this  
21 time for Kevin?

22 Okay. I think we'll make a transition,  
23 then.

24 Dr. Wells?

25 MR. FETHERSTON: Well, great. Well, thanks

1 everyone. I appreciate your comments.

2

3 RIPARIAN VEGETATION STUDY DOWNSTREAM  
4 OF THE PROPOSED SUSITNA-WATANA DAM  
5 (Study 11.6)-A. Wells

6

7 MR. WELLS: Okay. Well, thanks, Kevin.

8 And good afternoon, everyone. My name is  
9 Aaron Wells. I'm with ABR, Inc. And I'm the PI on  
10 the riparian vegetation study downstream of the  
11 proposed Susitna-Watana Dam.

12 So I've got 27 slides and ten minutes. And  
13 that's like 22 seconds per slide, so I'm going to  
14 skip a bunch of slides. I'm going to kind of go  
15 quickly through and focus on about ten slides.

16 Okay. So the status of our study is from  
17 2013 -- well, through 2012 through 2015, field  
18 surveys were completed. And in doing so, we  
19 implemented three variances, which we'll talk about  
20 in a little bit.

21 The aging of the sediment cores is  
22 currently in process -- in progress and is near in  
23 completion. In 2015, September 2015, we returned to  
24 the field to describe the soil stratigraphy at -- at  
25 any soil cores that we didn't get to in 2014. This

1 gets us to that question that we just discussed about  
2 the soil descriptions.

3 And then lastly, the integrated terrain  
4 unit mapping, the ITU mapping, is currently  
5 undergoing senior level QA/QC. And we're in the  
6 process of developing riparian ecotypes, wildlife  
7 habitats, and wetland classes to assign to the -- to  
8 the mapping.

9 Okay. The objectives of the study are,  
10 number one, to classify, delineate, and map riparian  
11 ecotypes, also, wetlands and wildlife habitats  
12 downstream of the Watana dam site; to characterize  
13 the role of erosion and sedimentation in the  
14 formation of floodplain surfaces, soils, and  
15 vegetation; to quantify and describe Susitna River  
16 riparian vegetation communities; and to coordinate  
17 closely with studies 8.6, 7.5, 7.6, and 6.6.

18 As Kevin mentioned, our studies are  
19 collaborative, our two studies in particular. I'm on  
20 his team and he is on my team, essentially. So we're  
21 working together closely. You'll see a lot of  
22 overlap in our presentations, as well.

23 Okay. So to skip on to the variances,  
24 there's three of them, as I mentioned. The first is,  
25 the original plot-allocation procedure for the focus

1 areas was modified. It was originally based on focus  
2 area size alone. And in response to agency comments,  
3 we revised that to account for both focus area size  
4 and the number of ecotypes.

5 And this led to, overall, a higher number  
6 of sample sites per focus area. And this is  
7 described in the technical memorandum filed with FERC  
8 on July 1st, 2013.

9 The second variance is related to the  
10 point-intercept sampling spacing interval. We  
11 originally were going to sample at point -- at half a  
12 meter interval. We -- given the type -- the  
13 vegetation out there, it's very robust. A half a  
14 meter was really too close. We were -- we were  
15 sampling the same plant twice. So we spaced it out  
16 to a meter, which led to a more appropriate sampling  
17 design for the vegetation out there.

18 And then lastly, as far as the vegetation  
19 and groundwater study that's going on out there, we  
20 originally had intended to have the groundwater  
21 plots -- or, groundwater infrastructure right in the  
22 middle of the vegetation plot. And we decided that  
23 there was too much risk of vegetation disturbance in  
24 doing that.

25 So we placed the groundwater infrastructure

1 just outside the plots so it wouldn't cause damage or  
2 disturbance to the vegetation. And that's important  
3 because these intensive plots were designed -- are  
4 designed as long-term monitoring plots, to be able to  
5 go back in the future and sample them again.

6 Okay. I'm going to skip through field  
7 surveys.

8 So we can come back to this if there's  
9 questions on the mapping.

10 The proposed modifications. So the first  
11 one is also a variance. So this is the spacing of  
12 the point-intercept sampling. And it's a variance  
13 because -- or, it's a modification because it's going  
14 to continue on into the study, with the rapid  
15 vegetation transects that I will talk about in a  
16 moment, at the groundwater plots.

17 The second modification is the rapid  
18 vegetation transects. And so we -- in response to  
19 agency comments during the October 2014 ISR meeting,  
20 we revised the study design for the co-located  
21 sampling of groundwater/surface water riparian  
22 vegetation plots.

23 And the revised design calls for the  
24 additional sampling of what we're calling rapid  
25 vegetation transects to be established in four focus

1 areas in the Middle River and along four riparian  
2 transects in the Lower River, at which there are  
3 groundwater/surface water transects and groundwater  
4 wells. And so the details are described in  
5 Appendix A of the SIR.

6 Okay. Steps to complete the study. I will  
7 wrap up with this. There's a -- there -- as we  
8 discussed earlier during Kevin's talk, there's  
9 additional vegetation sampling to be done out there,  
10 so we'll be determining where those are, those areas  
11 are, and sampling those. Additional vegetation  
12 sampling will include rapid vegetation transects at  
13 the -- at the groundwater plots.

14 The ITU mapping, the integrated terrain  
15 unit mapping, is currently being reviewed for  
16 consistency and being finalized. Field data for all  
17 years will be combined and analyzed to update the  
18 current ecotype classification that's currently in  
19 progress.

20 And wildlife habitats and wetland types  
21 will be derived from the integrated terrain unit data  
22 and applied to the mapping. And we'll also be  
23 joining in the geographic information system to the  
24 adjoining wetland mapping that's occurring in the  
25 Upper River, or where our two study areas overlap.

1 That's currently in progress, as well.

2 Three more. The laboratory geochronology  
3 study, as I mentioned earlier, is in progress and  
4 should be completed soon. And as part of the effects  
5 analysis, we'll be developing successional models, as  
6 well as collaborating with the rest of the team in  
7 modeling the post-development changes in riparian  
8 vegetation.

9 That's all I have. Does anyone have any  
10 questions or discussions?

11 MR. PADULA: Yes. A question from the room  
12 coming.

13 MR. LaCROIX: Yeah, Aaron. This is Matt  
14 LaCroix with EPA.

15 I know the mapping, the vegetation mapping,  
16 is not complete yet. But based on what you've seen  
17 so far, are -- are the riparian wetlands that  
18 you're -- you've been sampling or identifying out  
19 there, are they predominantly or is there a dominant  
20 feature? Are they mineral soil or organic soil?

21 MR. WELLS: Predominantly organic soil.  
22 And the vast majority of them are in the Lower River.  
23 There are some in the Upper River, and a lot of those  
24 are the -- what we have observed is the groundwater  
25 is actually creeping in from the -- from uphill. So

1 that's -- in the -- in the Middle River, anyway.

2 MR. LaCROIX: Okay. Yeah, I was curious  
3 because of the implications for the process domains.  
4 You know, if they were mineral soil, they could be in  
5 areas of deposition overbank or backwater flooding.  
6 If they are organic, clearly that would not be the  
7 case. Although, the hydrology for -- in either case  
8 could potentially be partially maintained by either  
9 overbank or, you know, flooding.

10 I'm also curious about whether or not, in  
11 terms of your vegetation communities mapping, you're  
12 looking at the question of beaver dams, the  
13 maintenance of beaver dams and how that also fits in  
14 the process domains.

15 MR. WELLS: Well, we're -- in our mapping  
16 we're mapping beaver complexes. So we have, in a  
17 sense. We actually -- we did, in coordination  
18 with -- with one of the wildlife studies, we have  
19 mapped where we observed in the imagery, the aerial  
20 imagery that we're mapping on, beaver dams that we --  
21 are either intact or we can't -- sort of flagging  
22 them as to whether we think they are intact or not.  
23 Sometimes you can't tell. But in that sense, we're  
24 flagging where they are. And so we are incorporating  
25 that into the -- into the mapping project.

1                   MR. LaCROIX: But as far as you -- I  
2 probably should have asked this when Kevin was -- but  
3 I know he's still on the line.

4                   So in terms of process domains, are beaver  
5 dam complexes associated with any specific process  
6 domain or a variety of process domains? Or how --  
7 does it fit in that piece at all, in that puzzle?

8                   MR. WELLS: Well, I will speak to this, and  
9 then Kevin can jump in. What we have observed is  
10 that in the Middle River, there's, you know -- in the  
11 lateral wetlands, there's a lot -- there's -- there  
12 are beaver dams.

13                   And like I -- as I mentioned, the Lower  
14 River has many more lateral wetlands that are outside  
15 of the predominant flood zone. And so if you have  
16 too much flooding, too much regular flooding, the  
17 beaver dams could fall down.

18                   In the Lower River, the floodplain's quite  
19 a bit wider. And those very far lateral wetlands  
20 have a lot more beaver dams and a lot of beaver  
21 activity going on. So there's that in the sense  
22 of the -- process domains being one of them, is at  
23 the Middle River; one of them is the Lower River.  
24 And so there's a -- there's a -- there's an effect  
25 there.

1 MR. LaCROIX: Thank you.

2 MR. WELLS: Kevin, do you want to talk --  
3 speak to that, at all?

4 MR. FETHERSTON: Sure.

5 Matt, that's a great question. And as you  
6 were -- and Aaron was talking about it, it -- it is  
7 not something that we put into the riparian process  
8 domain multivariate analysis that we're doing for  
9 classifying. Although, it could be put in as an  
10 additional variable.

11 It seems to me that, as Aaron described,  
12 that, you know, the beaver -- there's definitely --  
13 that there are geographic areas of the valley bottom  
14 in which beavers play a large role and geographic  
15 areas where they don't. And how that would fall out  
16 in terms of the broader riparian process domain  
17 delineation, I would have to think about that a bit.

18 But I think that, because, for example --  
19 again, as Aaron was saying, there appear to be more  
20 beaver dams in the less actively disturbed areas, in  
21 terms of flooding and ice. As you get off the active  
22 channel, up on to the floodplain, especially  
23 associated with those areas in which you have  
24 hillslope hydrology contributing along the lateral  
25 margins of the floodplains, there is a lot of water

1 coming off of the uplands, down into the floodplain.  
2 And those geographic areas there are beavers all  
3 over.

4 So I think that -- two things: One, well,  
5 one is that you're absolutely right. There are  
6 geographic areas that -- in which there are beavers;  
7 there are areas that there aren't. How that -- how  
8 we could fit that into the broader riparian domain  
9 delineation, you know, we haven't run that final run,  
10 in terms of that analysis. But that could easily be  
11 put into that as an additional variable, in terms of  
12 looking at it.

13 I think the larger process domains are  
14 going to be driven by ice, is my hunch right now.  
15 But within that, that would be a subprocess that then  
16 is geographically distributed in specific areas. But  
17 it's a great question.

18 MR. LaCROIX: Well, thanks for that  
19 additional --

20 MR. AUBLE: Yeah. This is Greg from USGS.  
21 I have -- I guess this is a question for both of you.  
22 But it has to do with this whole process domain and  
23 the role of ice in that (Indiscernible - telephonic  
24 speech).

25 I mean, early on, you were defining those

1 domains on things like, you know, gradient and valley  
2 geomorphology. Ice is -- well, okay, here's the  
3 question: What are you going to do about the 30-mile  
4 reach downstream of the dam that used to be in the  
5 ice domain but isn't any longer, because of water  
6 temperature? I mean, are you going allow the --

7 UNIDENTIFIED SPEAKER: What are we going to  
8 do -- Greg, what are we -- (Indiscernible -  
9 simultaneous speech) --

10 MR. AUBLE: Are you going to allow the  
11 project to change the domain?

12 MR. FETHERSTON: Our job pretty much here  
13 is to describe where and what would happen, you know,  
14 in terms of the effects analysis. And we can  
15 certainly predict certain levels of change, in terms  
16 of the vegetation and the geomorphology.

17 Beyond that, what we would do with that,  
18 I'm not quite sure how to answer that.

19 MR. AUBLE: Well, when you use whether or  
20 not it's being subject to severe ice damage as one of  
21 the variables to define domain --

22 MR. FETHERSTON: Right.

23 MR. AUBLE: -- then you potentially -- the  
24 project itself is going to change which domain a  
25 bunch of land is in?

1 MR. FETHERSTON: Yup.

2 MR. AUBLE: Okay.

3 MR. FETHERSTON: Exactly. Exactly. And  
4 that's one of the -- that's one of the -- the reasons  
5 for doing this riparian process domain exercise in  
6 the first place, is to -- was to identify. Because  
7 we know that physical disturbance processes, we know  
8 that those affect vegetation pattern and floodplain  
9 development.

10 Whether it's overbank flooding due to ice  
11 or if it's overbank flooding from open water, we know  
12 that's how floodplains develop, you know, in terms of  
13 just the flat-out geomorphology. In that layer on  
14 top of that, you have vegetational patterns that are  
15 associated with those different processes.

16 And using -- being able to delineate the  
17 existing conditions under the natural open water flow  
18 regime and the natural ice process regimes, we're  
19 able to describe just what -- we're able to get at,  
20 what are those physical processes that are dominant  
21 in determining the different types of vegetation,  
22 riparian vegetation, that we see throughout the  
23 entire study area.

24 And then the secondary utility of the  
25 riparian process domain approach is, is then we can

1 say with project effects, you're going to be changing  
2 the aerial distribution of these processes, of open  
3 water flooding. You're going to be changing the  
4 aerial distribution of where ice affects and where it  
5 doesn't. And you're going to be effectively  
6 shrinking that zone.

7           Such as, you have -- pre-project, you have  
8 a certain area that's flooded in open water and ice  
9 effects. And then post-project, you have an area  
10 that's different. And that gives us the ability,  
11 then, to predict areas of change, which is the goal  
12 of the entire project. Yeah.

13           MR. AUBLE: Okay. Yeah. I was thinking  
14 more of them as longitudinal breaks rather than --  
15 yeah, okay, I understand what you're saying. Here's  
16 another --

17           MR. FETHERSTON: Yeah. Yeah.

18           MR. AUBLE: Here's another question for  
19 both of you. In your planning of, like, adding these  
20 rapid vegetation transects and, you know, thinking  
21 about out years, have you been -- the additional  
22 vegetation sampling that needs to be done to inform  
23 the probability-of-occurrence model, have you been  
24 thinking of that -- of accomplishing that in one  
25 field season or multiple field seasons?

1 MR. FETHERSTON: One field season.

2 MR. WELLS: One big field season.

3 MR. FETHERSTON: Go ahead, Aaron.

4 MR. WELLS: Yeah. Well, it's one big field  
5 season. And we call them rapid vegetation transects  
6 because they are designed to be rapid. So we move  
7 through them quickly so we can get them done.

8 MR. AUBLE: Yeah, but there's a bunch of  
9 the other kind. You know, what? The ELP? The more  
10 permanent ones that (Indiscernible - simultaneous  
11 speech) --

12 MR. WELLS: The ELS plots, yeah.

13 MR. AUBLE: Yeah, okay. It just seemed to  
14 me like a lot of sampling.

15 MR. FETHERSTON: Yes.

16 MR. LaCROIX: Yeah. This is Matt LaCroix  
17 again. I just wanted to -- I appreciate, Aaron and  
18 Kevin, your responses. I just look back, to close --  
19 to wrap up that thought and tag on to what Greg is  
20 raising, in terms of issues and ability to predict,  
21 you know, potential project effects.

22 And so I would encourage thinking -- or  
23 at least considering linking the vegetation community  
24 mapping, particularly the beaver dam complex habitat,  
25 with the process domains. Because you could

1 potentially have a circumstance where a  
2 project-related effect would, for example, reduce the  
3 periodicity of disturbance in the lateral floodplain  
4 habitat that would make those areas more suitable for  
5 beaver habitat.

6           And likewise, you have a number of your  
7 other vegetation communities are linked potentially  
8 to predictable project effects. Like the early  
9 succession willow habitat on the mid-channel bars,  
10 you know, clearly valuable moose habitat, and  
11 process-related changes associated with the project  
12 could have effects. And you could predict and you  
13 could map those.

14           So I think linking those to analyses. So  
15 not necessarily putting the beaver dam complexes in  
16 as a process function, but more of a correlated, you  
17 know, variable that could enable a second tier kind  
18 of analysis.

19           MR. PADULA: Thank you, Matthew.

20           MR. FETHERSTON: I agree. It's not  
21 something that -- I mean, it's -- would simply be a  
22 subset of the whole process analysis that we would,  
23 you know, end up doing; in terms of riparian process  
24 domains; in terms of the distribution; and in terms  
25 of groundwater/surface water changes, both comparing

1 existing conditions with project conditions and where  
2 it's going change geographically relative to where  
3 the beavers are. It's something that is -- a lot of  
4 it is cartographic analysis.

5 MR. WELLS: It also seems like an  
6 opportunity to work with the wildlife teams for the  
7 fur bearer study that are -- that are beaver --

8 MR. FETHERSTON: Yup.

9 MR. WELLS: -- studies going on for that.

10 MR. FETHERSTON: Exactly. Yeah.

11 MR. PADULA: Any other questions for either  
12 Kevin or Aaron?

13 MR. MUNTER: This is Jim Munter again.

14 And my question has to do -- go back to  
15 the -- what you said earlier, Kevin, about -- a  
16 couple of the primary processes are the ice, ice jam,  
17 and ice effects; and the other one is overbank.

18 Some of the literature reviews I read as  
19 part of this project indicated that dams can have an  
20 effect on lowering water tables in floodplains. And  
21 I think -- I'd like to suggest that be retained as  
22 one of the -- and I think you are going to be  
23 including that.

24 There's a couple challenges here: One  
25 is -- I actually had two questions. The first one,

1 I've been scratching my head to try and figure out  
2 how the analysis is going to proceed below the  
3 confluence of the three rivers. Because only  
4 groundwater sites are in the Middle River area,  
5 except for the private wells. And the private wells  
6 are not out in the braidplains. So you have, at  
7 best, a proxy indicator, I think, for what's going on  
8 out there.

9 So, you know, if I read -- if I had time to  
10 read more of the reports that you guys have been  
11 generating, I might know the answer. But maybe you  
12 could just summarize the approach for analyzing  
13 groundwater impacts downstream of the three rivers  
14 confluence.

15 MR. WELLS: So that was covered.

16 Do you want to go ahead, Kevin? I was  
17 going to say, that was covered in the October 2014  
18 meeting, that question, but we could address it.

19 Kevin, do you want to --

20 MR. FETHERSTON: Go for it, Aaron. I will  
21 add to it.

22 MR. WELLS: Yeah. Well, I'd say that you  
23 would know best. In fact, I would like to ask  
24 Michael Lilly. But I would -- I will defer to you,  
25 Kevin.

1 MR. FETHERSTON: Yeah.

2 We have data from -- I forget the actual  
3 number of -- we had a number of wells in the Lower  
4 River, basically, as a preliminary look, in terms of  
5 groundwater/surface water vegetation relationships.  
6 And to compare them -- to compare the Lower River  
7 relationships relative to what we're finding at the  
8 really detailed case studies of the focus areas.

9 And we haven't worked this data up yet, but  
10 we have the original groundwater well data from those  
11 sites. And, you know, the idea was to -- and we  
12 haven't gotten to this stage of the analysis, but it  
13 was to -- in terms of, you know, what is the  
14 relationship between the surface water regime and the  
15 groundwater regime? And how can we, number one,  
16 characterize that?

17 And that's the whole exercise of developing  
18 Modflow at both transects as well as at the larger  
19 spacial example at FA-128. And from that, you know,  
20 to begin to characterize, you know, how -- what is  
21 the lateral extent in which you're having, for  
22 example, recharge of the floodplain aquifer from  
23 surface water? Is that occurring? And where? What  
24 is the relationship between adjacent hillslope  
25 hydrology?

1                   Hydro -- I mean, these are -- what you're  
2 asking is a really complex question. And it goes to  
3 the heart of, what is the lateral range of influence  
4 of changes in the surface water regime, both in the  
5 Middle River and the Lower River? And how are we  
6 going to characterize that?

7                   And the -- and I'd have to say that our  
8 approach to date has been to do this -- you know, and  
9 at these, what I'd call, individual case studies at  
10 FA-104, FA-115, and FA-128, to develop those Modflow  
11 models, which are basically just being done  
12 currently; and to look at the results and see the  
13 relationship between surface water and groundwater.

14                   And then go to the open water modeling, the  
15 1D model of the entire river, and look at the  
16 actual -- because still, to this day, we don't -- we  
17 don't have the results of, you know, what would be --  
18 what would change, say, in the Lower River all the  
19 way down to Willow or down to the Yentna, in terms of  
20 the surface water, the natural surface water  
21 hydroregime, the flooding frequency?

22                   You know, what stage changes would occur  
23 longitudinally throughout the Lower River with  
24 project operations? That's currently an unknown. We  
25 haven't finished the modeling on that.

1                   But the -- so the steps forward in look --  
2                   addressing the question you're asking is to, you  
3                   know, develop this case study approach with the  
4                   Modflow; look at the relationships; see if it's  
5                   significant; and then further examine the  
6                   relationship of stage change throughout the Lower  
7                   River with the surface water model.

8                   MR. REISER:    So, Kevin, this is Dudley  
9                   Reiser.

10                  Just a -- one quick point.    I think there's  
11                  five wells, Jim, that are down in the Lower River,  
12                  that are still -- I think they are still operational  
13                  at this point in time.

14                  MR. FETHERSTON:   Right.

15                  MR. MUNTER:    This is Jim.    Maybe I can --

16                  MR. FETHERSTON:   Does that -- does that  
17                  begin to get at your question, Jim?

18                  MR. MUNTER:    Yeah, it gets part of the way  
19                  there.

20                  One of the things we talked about yesterday  
21                  is the transfer value, geographically, of the  
22                  model --

23                  MR. FETHERSTON:   Yup.

24                  MR. MUNTER:    -- from a focus area to an  
25                  adjacent section of river.    And the literature

1 review, basically, indicated from the '80s that a  
2 different slough would be so different that you would  
3 have to build a different groundwater model to really  
4 do things quantitatively with changes in the  
5 temperature and discharge of water.

6 And that's a challenge that we talked  
7 about. And I think there are ways to make  
8 approximations and do an analysis. Yesterday maybe I  
9 was a little overly negative on that. But it's still  
10 a problem, but it might be solvable.

11 But the reason I asked this question is  
12 because I think that the problem is magnified by  
13 about an order of magnitude when you go below the  
14 confluence, because it's a completely different  
15 river.

16 MR. FETHERSTON: Yeah.

17 MR. MUNTER: And when you have got a  
18 main -- you know, in the Middle River, you have got  
19 the main channel, side channels, and sloughs. And  
20 then you go down to a distributory channel situation  
21 where the whole hydrogeologic regime is just like a  
22 different planet.

23 And I think the idea that those groundwater  
24 models are going to be useful, now is probably a good  
25 time to rethink that. And if they are not, what can

1 be done to analyze the problem? Because the problem  
2 doesn't go away.

3 If you have either reduced flood flows or  
4 if you have channel down-cutting, you're likely to  
5 have a reduction in water table, which can result in  
6 vegetation changes. You know, spruce or birch could  
7 even come into certain areas with fuller --

8 MR. FETHERSTON: Sure.

9 MR. MUNTER: -- persistent water tables.

10 And I'm just not seeing how that analysis  
11 is going to go from the data we have to the answers  
12 that people want. And I'm not sure you can answer  
13 that here over the phone either. But I think it's a  
14 really important topic.

15 MR. FETHERSTON: We will make note of that.  
16 I appreciate that.

17 MR. PADULA: Any other comments or  
18 questions, either from anyone on the phone or in the  
19 room?

20 Okay. Yes, that's a wrap on our  
21 presentations. We would like to take -- if folks can  
22 be patient, take maybe a --

23 You need 15 minutes, Betsy?

24 Ten?

25 Let's say a ten-minute break, and then

1 we'll come back with some closing remarks from AEA.  
2 And maybe give an opportunity for anyone else who may  
3 want to have any closing remarks, too. So let's take  
4 ten minutes.

5 (Off record) 6

2:22:18

7 (On record)

8 2:38:12

9 MR. PADULA: I appreciate everybody's  
10 patience to let us take a short break there. We're  
11 going to try and summarize some of the discussions  
12 around next steps, process, follow-up, at least to  
13 articulate what we think was discussed and some of  
14 the commitments that were made.

15 I will just start with this slide from the  
16 opening slides. Just a general reminder of where we  
17 are in the process and what is ahead for everybody,  
18 leading up to the October study plan determination.

19 So, again, AEA will file the meeting  
20 summaries. And Betsy will talk a little bit about  
21 what those will include and what will accompany the  
22 meeting summaries.

23 And then, again, just major deadlines. I'm  
24 sure these are all burned into everybody's cortex at  
25 this point. So June and then August for major filing

1 deadlines. And then the study plan determination.

2 I don't think there's probably any  
3 questions around that at that point. We're following  
4 the FERC-approved schedule at this point.

5 Betsy.

6 Do you have a mic? Somebody stole the mic.

7 MS. MCGREGOR: First off, I'd like to thank  
8 CIRI and their IT staff and logistics staff, as well  
9 as our facilitators Dan, Steve, and Julie. I think  
10 they did a great job over the last few days. As well  
11 as all the stakeholders, for being prepared. And I  
12 think we had some great discussion, really good  
13 technical discourse.

14 There were several action items that we  
15 have identified throughout this meeting. People  
16 asking for specific information that some of our  
17 contractors said they would follow up on.

18 We will -- before April 24th, we'll work on  
19 those action items and we'll post them on our website  
20 underneath the respective meeting date. We will also  
21 include those with our meeting summary, which we'll  
22 file April 24th.

23 There were some areas that we plan on  
24 following up with individuals for clarifications in  
25 some of the questions that they've raised.

1           The meeting summary will be filed on  
2   April 24th.  It's going to include a summary of the  
3   discussions we've had and any points of agreement.  
4   If we have had follow-up discussions prior to  
5   April 24th, we'll capture those in the meeting  
6   summary, as well.

7           We're also going to file our presentations.  
8   I would like people to pay attention to AEA's  
9   proposed modifications that are in the presentations,  
10  because we clarified -- I know this is kind of  
11  difficult with all the documents that are out there,  
12  but we did try to clarify our proposed modifications  
13  in summary, moving forward in the presentations.  So  
14  please refer to the presentations in evaluating AEA's  
15  proposed modifications.

16           And we will file the transcripts.  They are  
17  going to be filed as is.  We don't plan on correcting  
18  them.  But they can be there for people to use as a  
19  backup to the meeting summary that we provide to  
20  FERC.

21           I just wanted to thank everybody again for  
22  participating.

23           MR. PADULA:  Great.  Thank you, Betsy.

24           Without further adieu, it's nice to be done  
25  a little early.  Really appreciate everybody's

1 participation and cooperation. I really thought it  
2 was three great days of meetings. And you guys  
3 actually made it real easy on the facilitator, so I  
4 appreciate that.

5 Yeah. Anybody else have anything in way of  
6 a final comment to make?

7 Great. Thank you all very much. Thanks to  
8 folks on the phone. Meeting's adjourned.

9 2:41:48

10 (Off record)

11 SESSION RECESSED

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